

Week 9

Read 180

Happy Monday 😊

- ***Grab a new “Do Now” sheet from the front stool.***
- Complete the following in your “Day 1 Do Now” box:
 1. Personification = giving human-like qualities to something that is not human.

EX) The pencil must have stood up and walked away.

Describe your week-long break in THREE COMPLETE SENTENCES with one example of personification.

Important things before break...

- ATDPTI Test (Friday)
- Vocabulary Quiz 2.1 (Thursday)
- Turn in...
 - ATDPTI essay
 - ATDPTI packet
 - ATDPTI project



Mindfulness Time

- 5 minutes
- Silence, phones away



Independent Reading

- 20 minutes - Silent, phones away
- *If you did not finish your project, you need to work on this and get it done!*
- Reading Log:
 - Date
 - Page numbers
 - 1-sentence summary



QHT New Vocab

- **Q – Questioning:** I have never heard this word before, I do not know what it means.
- **H – Heard it:** I've never heard this word before, I somewhat know what it means.
- **T – Teach it:** I know this word so well that I could teach it!



Agenda

- Computers:

- Continue working through
Read 180 segments.

- Small Group:

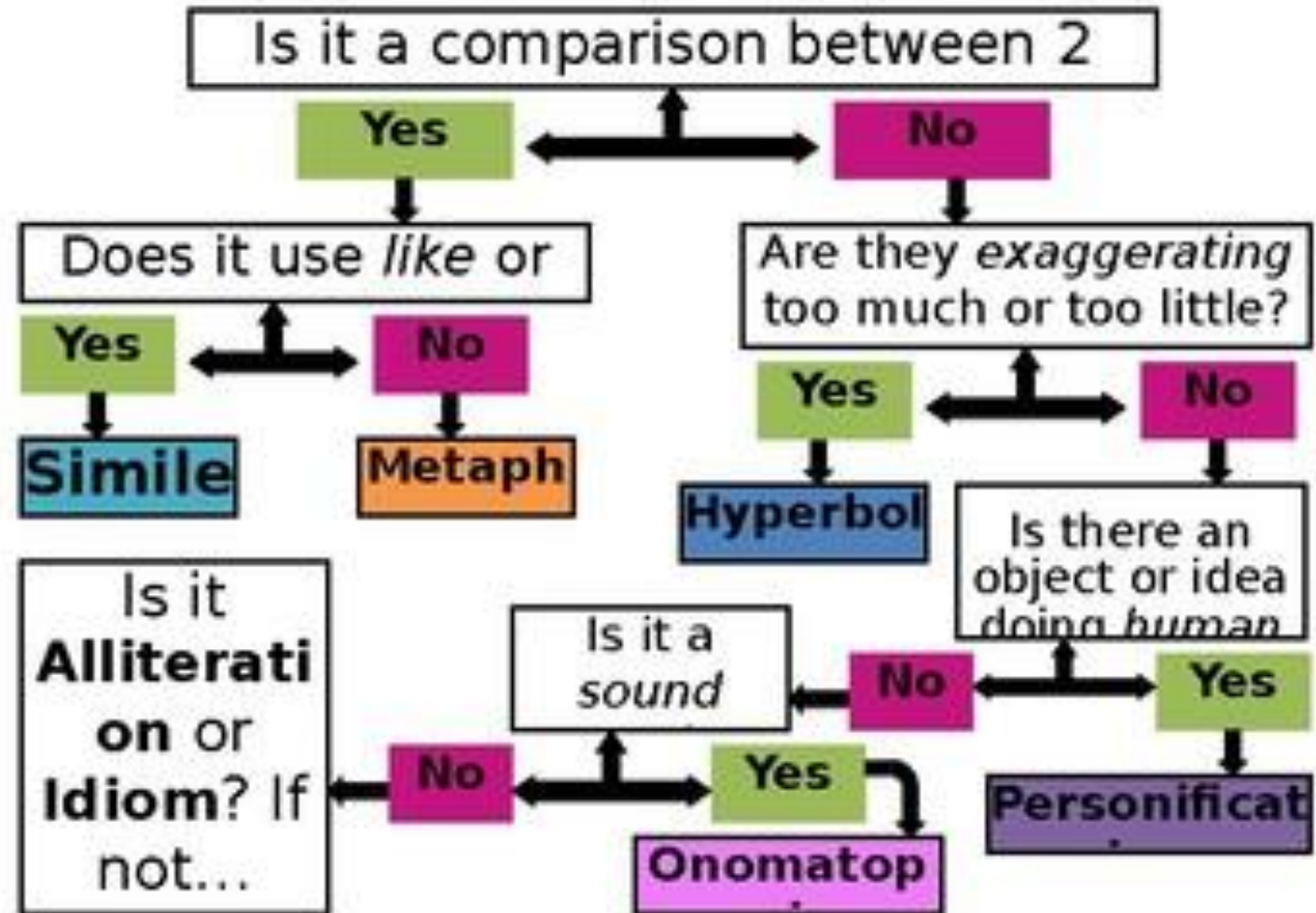
- Figurative language notes
 - Poem analysis/annotation



Figurative Language

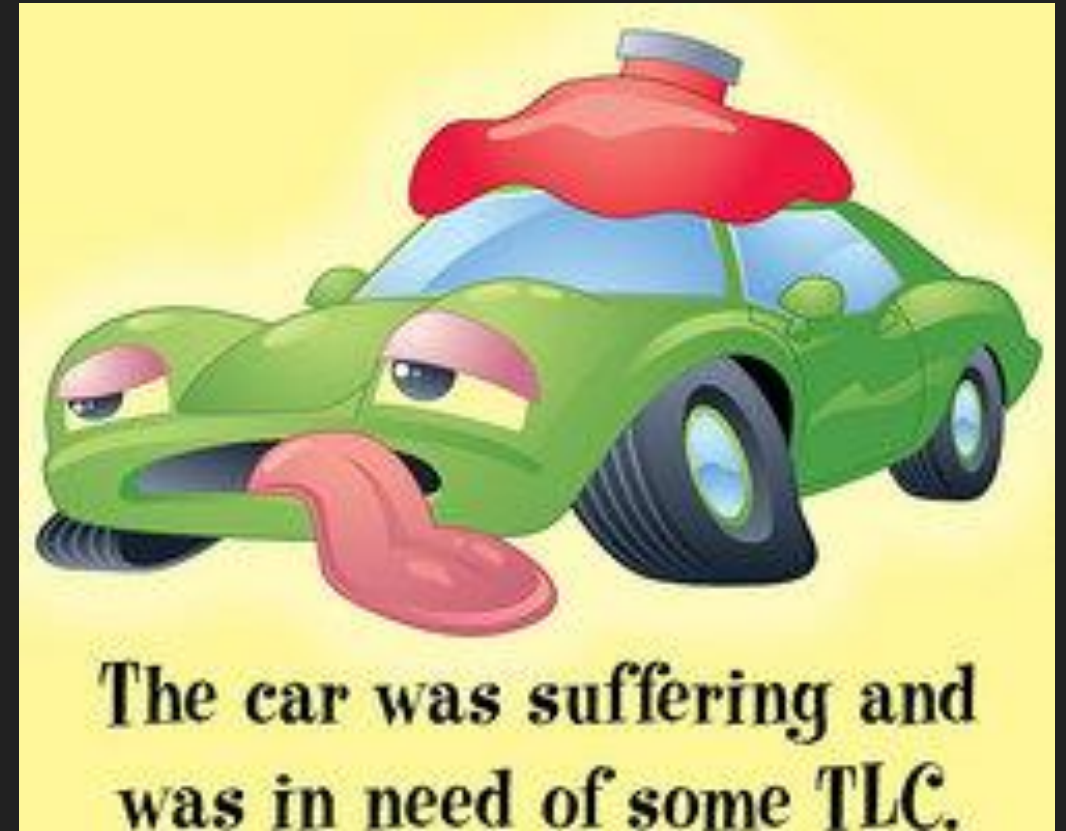
- Language used by an author or poet that is descriptive, artistic, and usually non-literal.
- Includes: simile, metaphor, personification, etc.
- Used often in poems.

Figurative Language FLOW CHART



Personification

- To give human-like qualities to something that is not human for the purpose of effect.
- Examples:
 - *The wind whispered my name.*
 - *The tree wrapped it's arms around me.*
 - *Mother earth protects us all.*

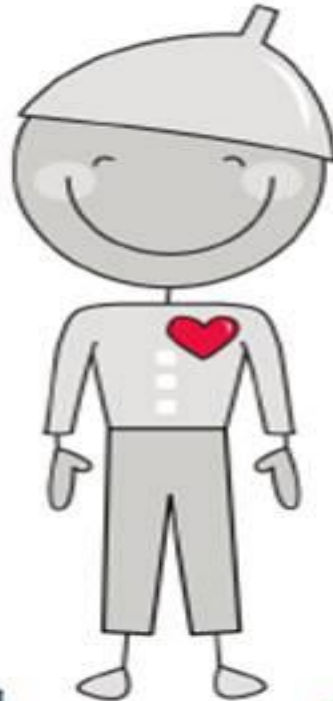


Simile

A comparison of two different things using the words, "like" or "as".

Example:

On her first day of school, Jane was as cool as a cucumber.



WordNerdSpeechTeach

Metaphor

A comparison of two different things that DOES NOT use the words "like" or "as".

Example:

Noah has a heart of a lion.



WordNerdSpeechTeach

Poetry's Deeper Meaning

- Topic vs. Theme
- Topic = what the poem is LITERALLY about.
- Theme = the deeper meaning of the poem (usually a life lesson or insight about human nature).

What's the poet's Point of View on this?

a teacher writes.com

Topic Meaning Theme

obvious,
literal, surface
meaning

hidden, deeper
metaphorical
meaning

How and where
is it hidden?



“A Place Without Shame” Poem

- Create the following annotation key:
- **Metaphor**
- **Personification**
- Circle words you do not know



Taco Tuesday 😊

- Complete the following in your “Day 2 Do Now” box:
- *Simile = describes one thing or idea another thing/idea without using the words “like” or “as”*
 - *EX) I am as tall as a skyscraper.*
- 1. **Describe your biggest fear in THREE COMPLETE SENTENCES using one SIMILE.**



Announcement

- ATDPTI Graphic Novel Project DUE TODAY!!!

Mindfulness Time

- 5 minutes
- Silence, phones away



Independent Reading

- 20 minutes
- Silent, phones away
- Reading Log:
 - Date
 - Page numbers
 - 1-sentence summary



Agenda

- Computers:

- Continue working through
Read 180 segments

- Small Group:

- Vocab practice: synonyms
 - Finish poem analysis
 - Start reading Bill of Rights



“A Place Without Shame” Poem

- Create the following annotation key:
- **Metaphor**
- **Personification**
- Circle words you do not know



Wacky Wednesday

- Complete the following in your “Day 3 Do Now” box:
- *Metaphor = compares two unlike things or ideas WITHOUT the words “like” or “as”*
 - *Your eyes are the ocean. Your face is the sun.*
- 1. Explain your favorite animal in the world in THREE complete sentences. You must include ONE metaphor.**

Turn in...

- ATDPTI Project! 10% deducted starting today.
- Also make sure that your ATDPTI essay and reading packet have been turned in as well.



Mindfulness Time

- 5 minutes
- Silence, phones away



Independent Reading

- 20 minutes
- Silence, phones away
- Reading Log:
 - Date
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 - 1-sentence summary



Agenda

- Computers:

- Continue working through Read 180 segments

- Small Group:

- Vocab practice: antonyms (together)
 - Finish “A Place Without Shame” poem



Happy Friday Eve 😊

○ Answer the following in your “Day 4 Do Now” box in **THREE COMPLETE SENTENCES** using correct capitalization and punctuation:

1. Describe some rights you have as an American citizen.
2. Do you think that you have these rights as an underage student at school? Explain.

Mindfulness Time

- 5 minutes
- Silence, phones away



Independent Reading

- 20 minutes
- Silence, phones away
- Reading Log:
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View Together

- Bill of Rights Video:
 - Build background vocabulary
 - Discuss



Agenda

- Computers:
 - Continue working through Read 180 segments.
- Small Group:
 - Vocab practice: sentences
 - Finish poem
 - Start Bill of Rights





Happy Friday 😊

○ Complete the following in your “Day 5 Do Now” box:

1. Free write day! You may write about anything you would like in THREE complete sentences. You must use correct capitalization and punctuation! Keep it school appropriate.

***Any discussion of self harm or harm of others will be reported to counseling.*

Announcement

- Sub Monday...behave and get your work done **or FEEL MY WRATH.**
- I'm placing two people in charge each block:
- 2nd: La'Niyah/Kaven 3rd: Isha/D'Vonte 4th:Jahmad/Jahnikka
- Your task:
 - Vocab quiz
 - Independent Reading
 - Complete Bill of Rights Packet (must be turned in)

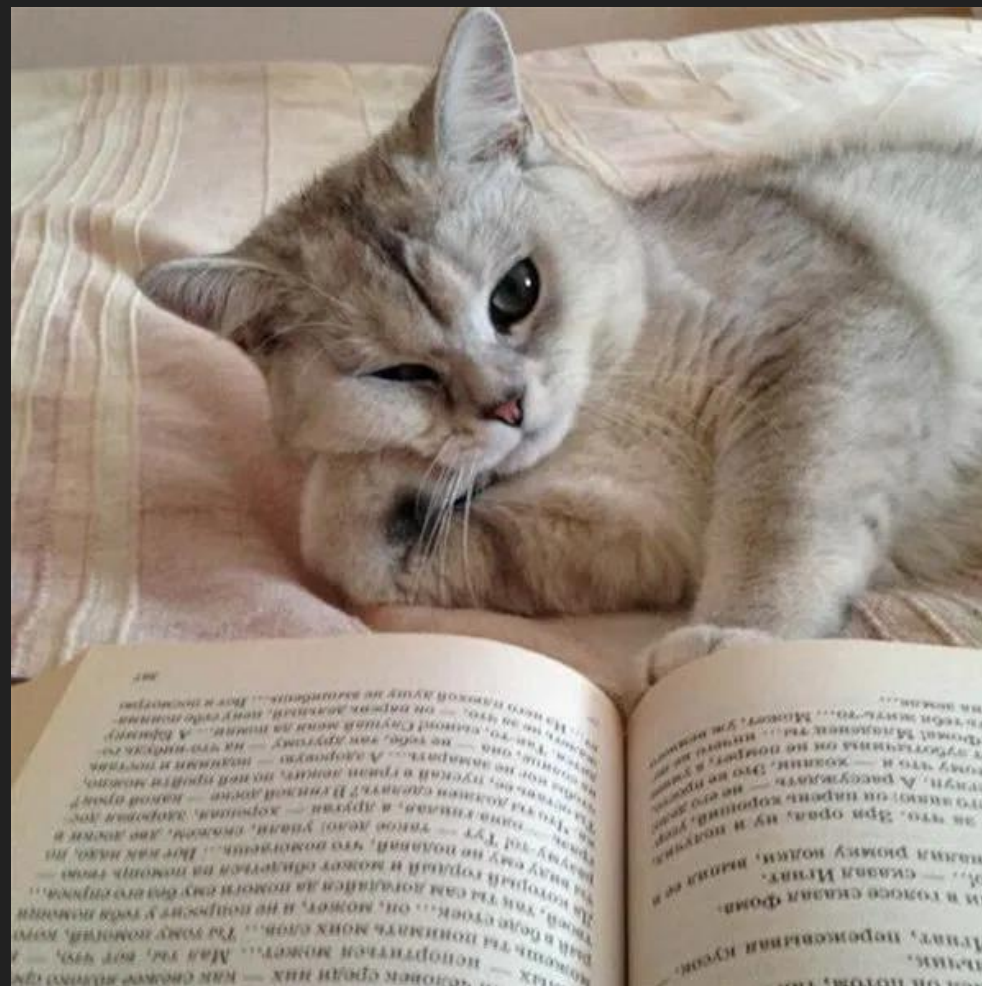
Mindfulness Time

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Independent Reading

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Agenda

- Trashketball review for vocabulary quiz on Monday!
- Start Bill of Rights

