

# Week 8

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9<sup>th</sup> Grade Literature Spring 2020

# Happy Monday! 😊

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- *Grab a new “Do Now” sheet from the front stool.*
- Rewrite each of the following to make it correct:
  1. Alex said that, “He was tired and needed a nap.”
  2. “watch out for that tree” Eleonor said right before Julian walked into it.



# Corrections

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1. Alex said that he was tired and needed a nap. (***REMOVE QUOTATION MARKS***)
2. “**W**atch out for that tree,” Eleonor said right before Julian walked into it.

# Announcements

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- Turn in independent reading project (was due Friday)
- Turn in “Do now” sheet if you were not here Friday
- Argument essay grades entered...rewrite/fix and resubmit to improve grade...if you never turned it in you are currently failing this class.
- “Cask of Amontillado” questions will be DUE TOMORROW!



# Mindfulness Time

- 5 minutes
- Silence,  
phones away



# Vocabulary Quiz

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- You have 5 minutes to study.
- During the quiz:
  - Silence, phones away, and everything off your desk
- After the quiz:
  - Silence, phones away, transition into independent reading





# Parts of Speech Review

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- **Noun** = person, place, thing, object, or idea
- **Verb** = an action; something that you do
- **Adjective** = describes a noun ONLY
- **Adverb** = describes a verb, adjective, or another adverb

# Independent Reading

- 15 minutes
- Silence, phones away
- Reading Log:
  - Date
  - Page numbers
  - 1-sentence summary



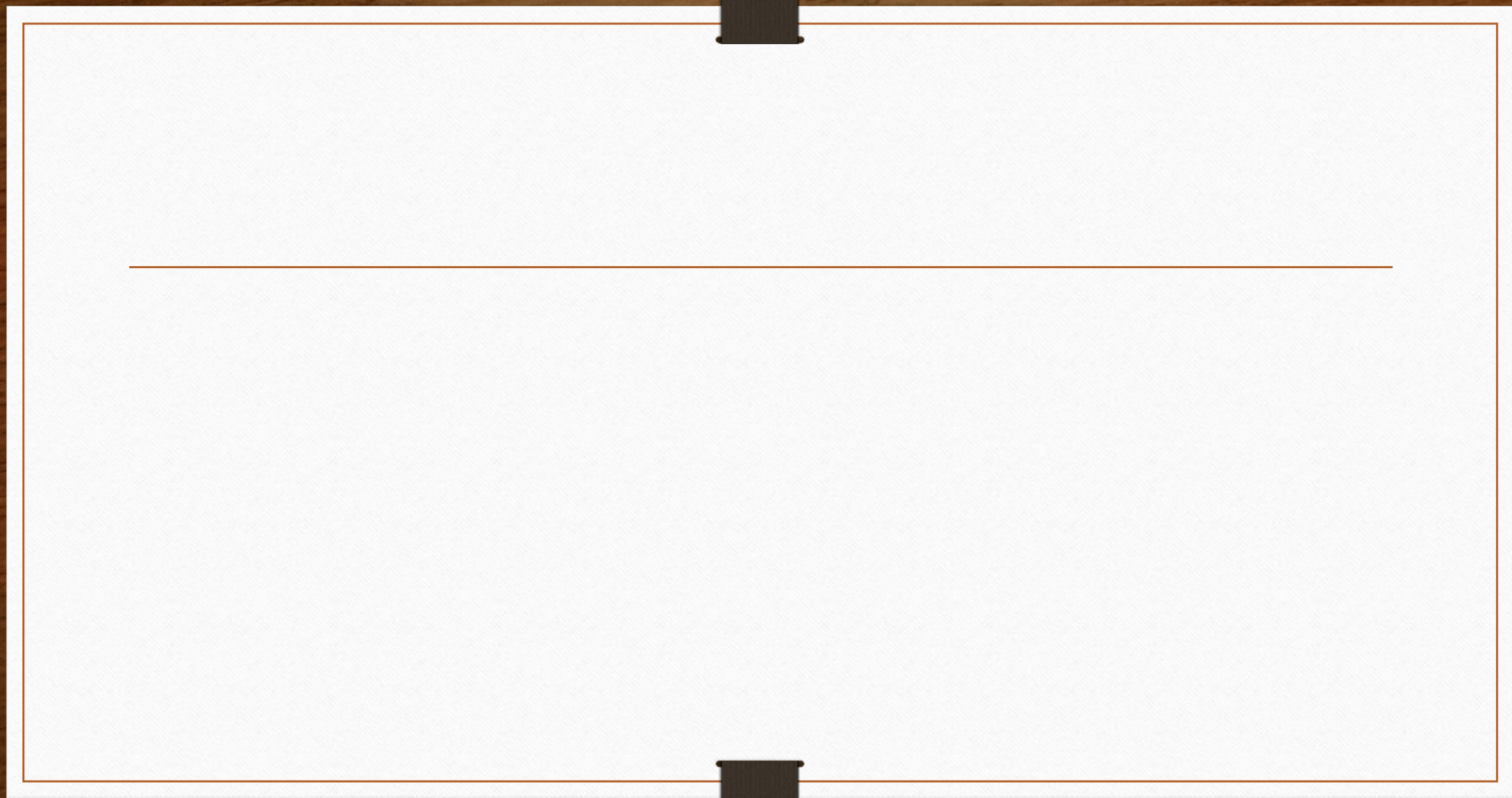


# Agenda

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- Finish “Cask of Amontillado Questions” – 15 minutes
- Dialogue scenarios







# Taco Tuesday 😊

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- Rewrite each of the following sentences to make them correct:
  1. What is the best time to contact you Ace asked. Around noon replied Isac.
  2. Bryant said that I could use his phone to call my mom explained Kate.

## Corrections:

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1. “**W**hat is the best time to contact you?” Ace asked.

“**A**round noon,” replied Isac.

1. “**B**ryant said that I could use his phone to call my mom,” explained Kate.



# Announcements

- Make up vocabulary quiz if you weren't here yesterday.
- Turn in "Cask of Amontillado" questions packet DUE TODAY

when your parents ask where all your  
Fortunato went



# Mindfulness Time

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- 5 minutes
- Silence,  
phones away





# Independent Reading

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- 15 minutes
- Silence, phones away
- Reading Log:
  - Date
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  - 1-sentence summary



# QHT – New Vocabulary

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- **Q – Questioning:** I have never heard this word before, and I do not know what it means.
- **H – Heard it:** I have heard this word before, and I somewhat know what it means.
- **T – Teach it:** I know this word so well that I could teach it!



# Dialogue Scenarios

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- Pick one of the following scenarios to write out in properly formatted dialogue:
  - A hairdresser and a customer
  - A police officer and a speeder
  - A teacher and a parent
  - A detective and a shoplifter

# Dialogue Scenario

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- Interviewer and a rapper:

“**H**ow do you keep your pants up while you perform? It’s incredible!” **asked** the interviewer.

“**B**elt...” the rapper **briefly responded**.

“**W**hat an incredible idea!” **exclaimed** the interviewer.



# Writing Final Narrative

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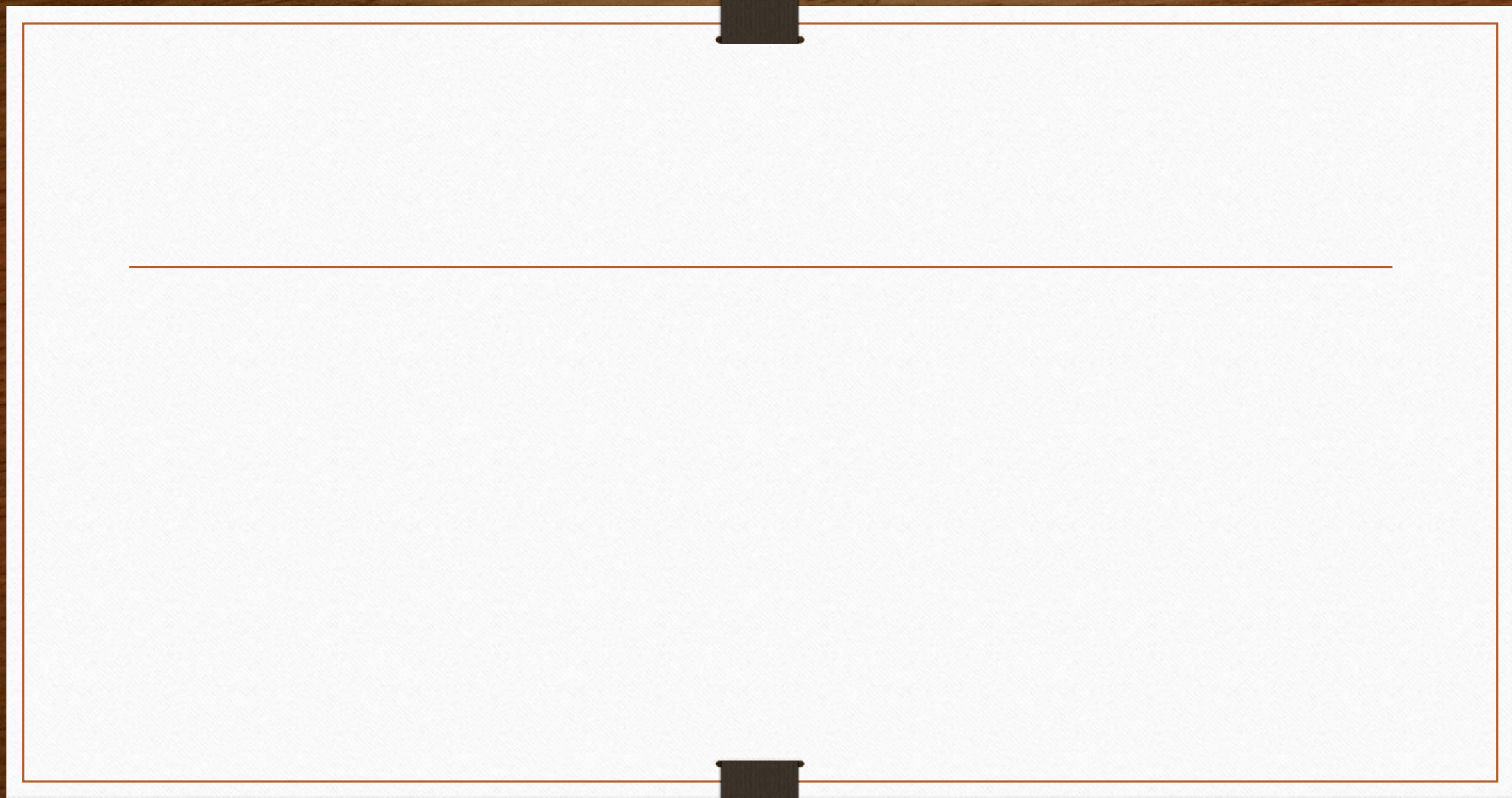
- Unit 2 Embedded Assessment (BIG grade).
- Review example narrative first: annotate/analyze
- Complete planning graphic organizer
- Draft final story
- Peer review/edit/revise

# Narrative Example

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- Figurative Language (Metaphors, similes, personification, etc.)
- Imagery
- Consistent POV
- Dialogue





# Wacky Wednesday 😊

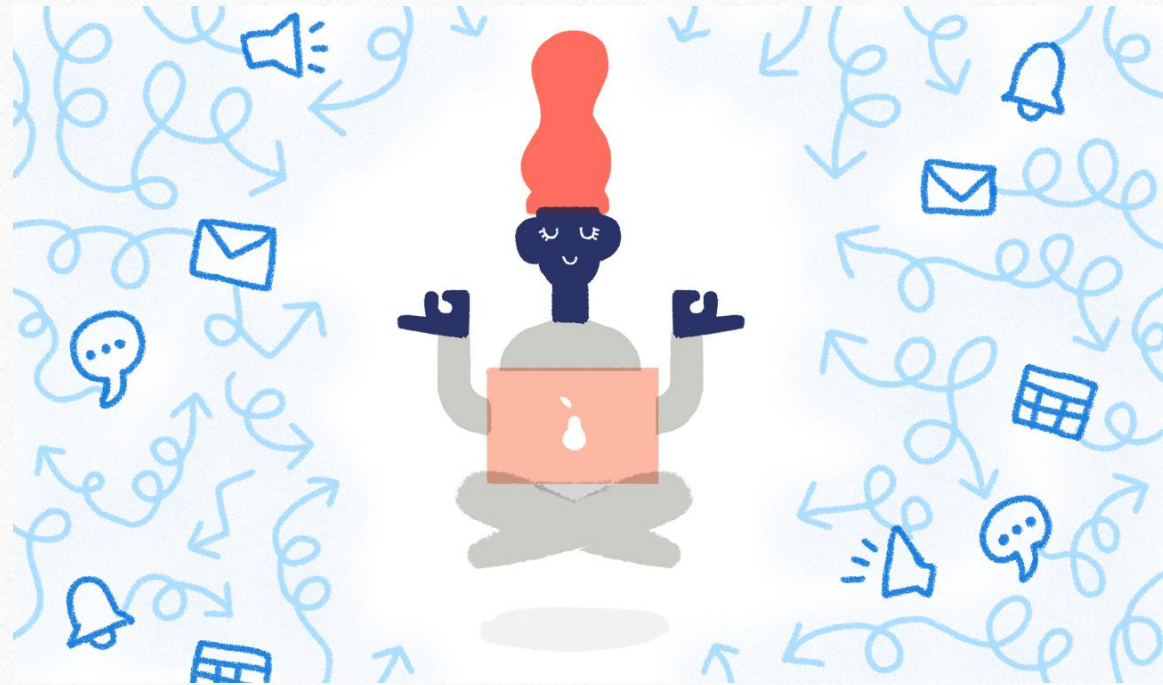
- Write three lines of dialogue between a lion and a mouse using correct dialogue formatting.





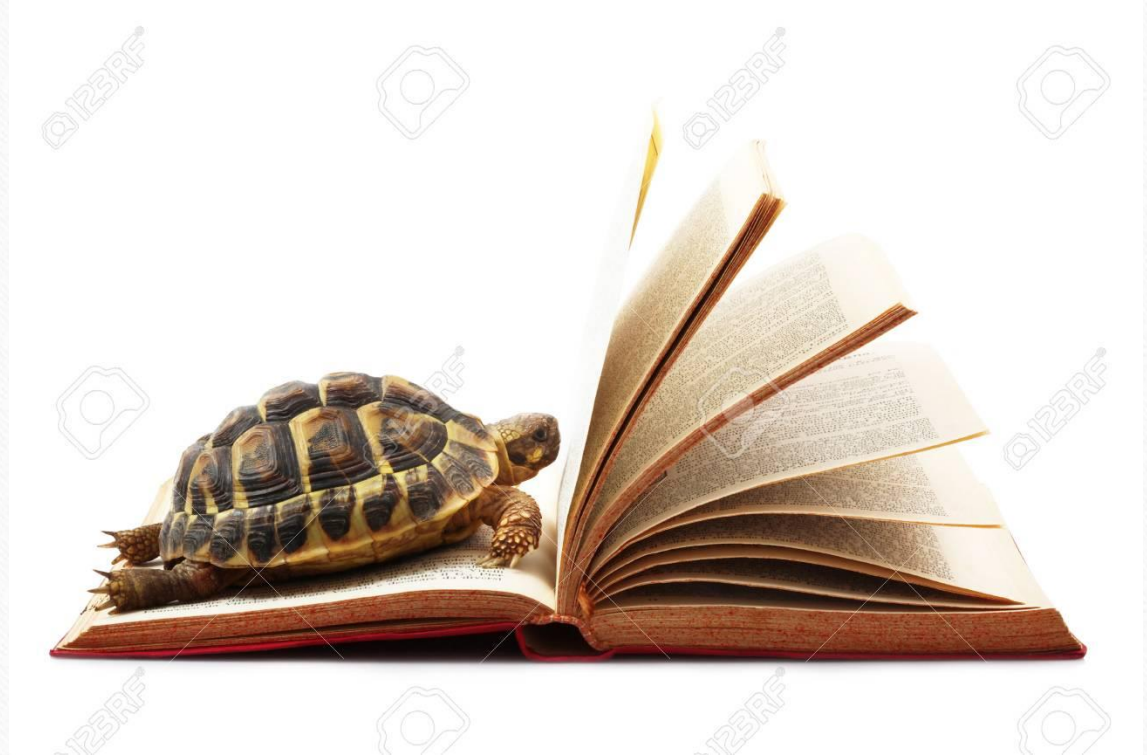
# Mindfulness Time

- 5 minutes
- Silence,  
phones away



# Independent Reading

- 15 minutes
- Silence, phones away
- Reading Log:
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  - 1-sentence summary





# Vocabulary Practice

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- Complete the following in one of your open vocabulary practice boxes:
- Write a SYNONYM for each of your new vocabulary terms.



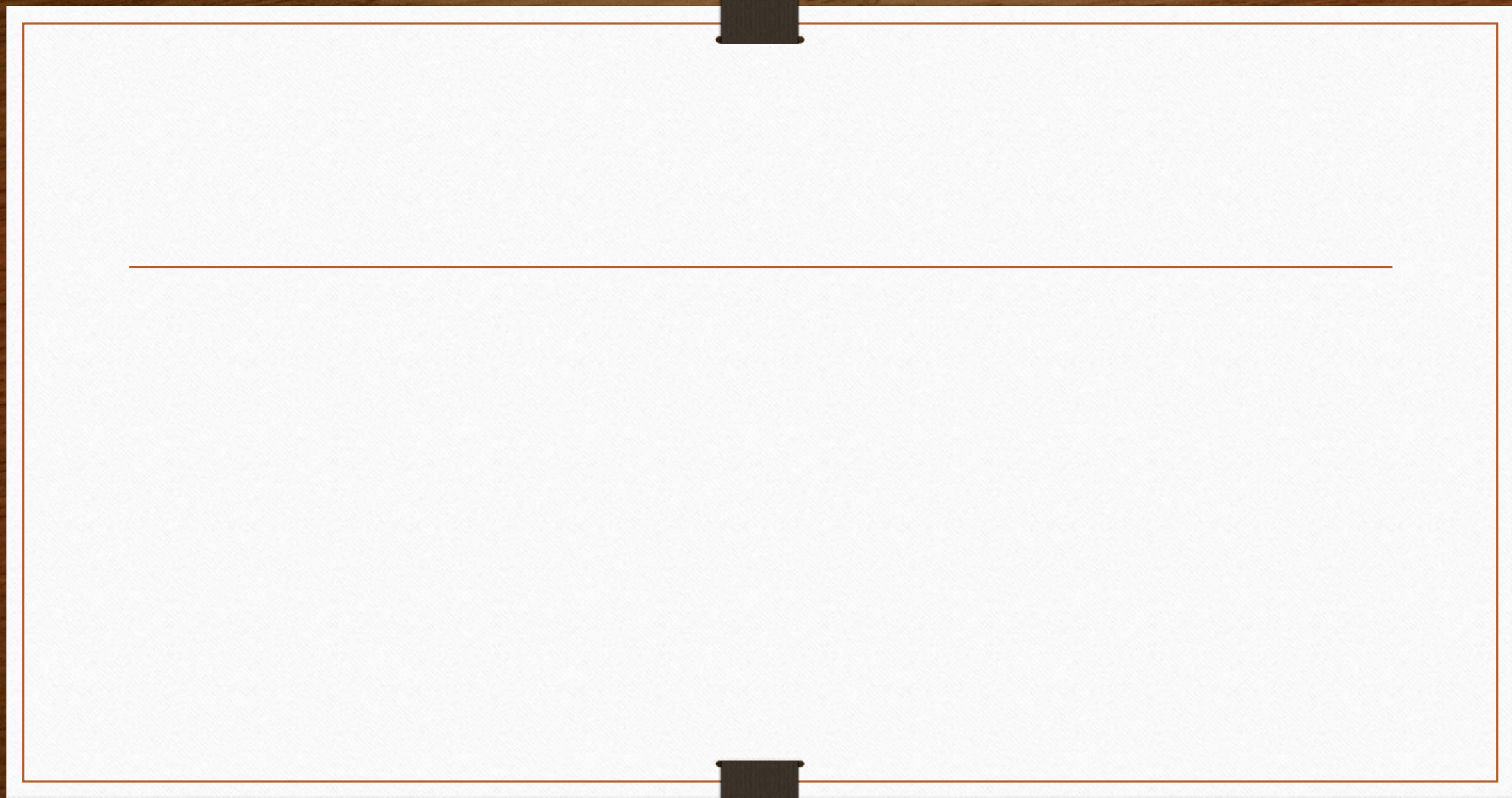
# Agenda

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- Get approval for short story concept/proposal.
- Start planning/brainstorming short story using graphic organizer.







# Happy Friday Eve! 😊

- Write three lines of dialogue in correct format between you and someone that you look up to.

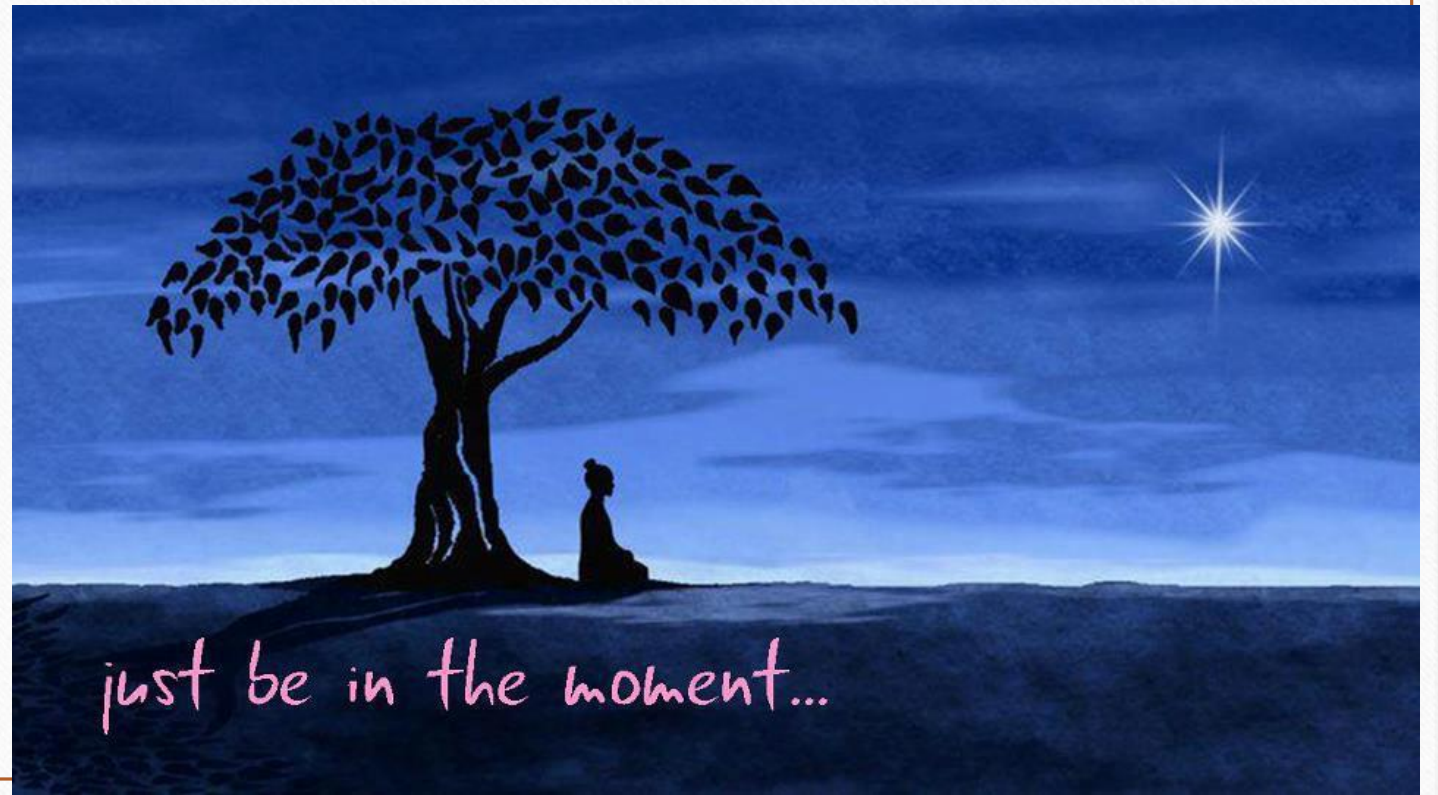




# Mindfulness Time

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- 5 minutes
- Silence, phones away



# EOC Practice: Touchstone Quiz

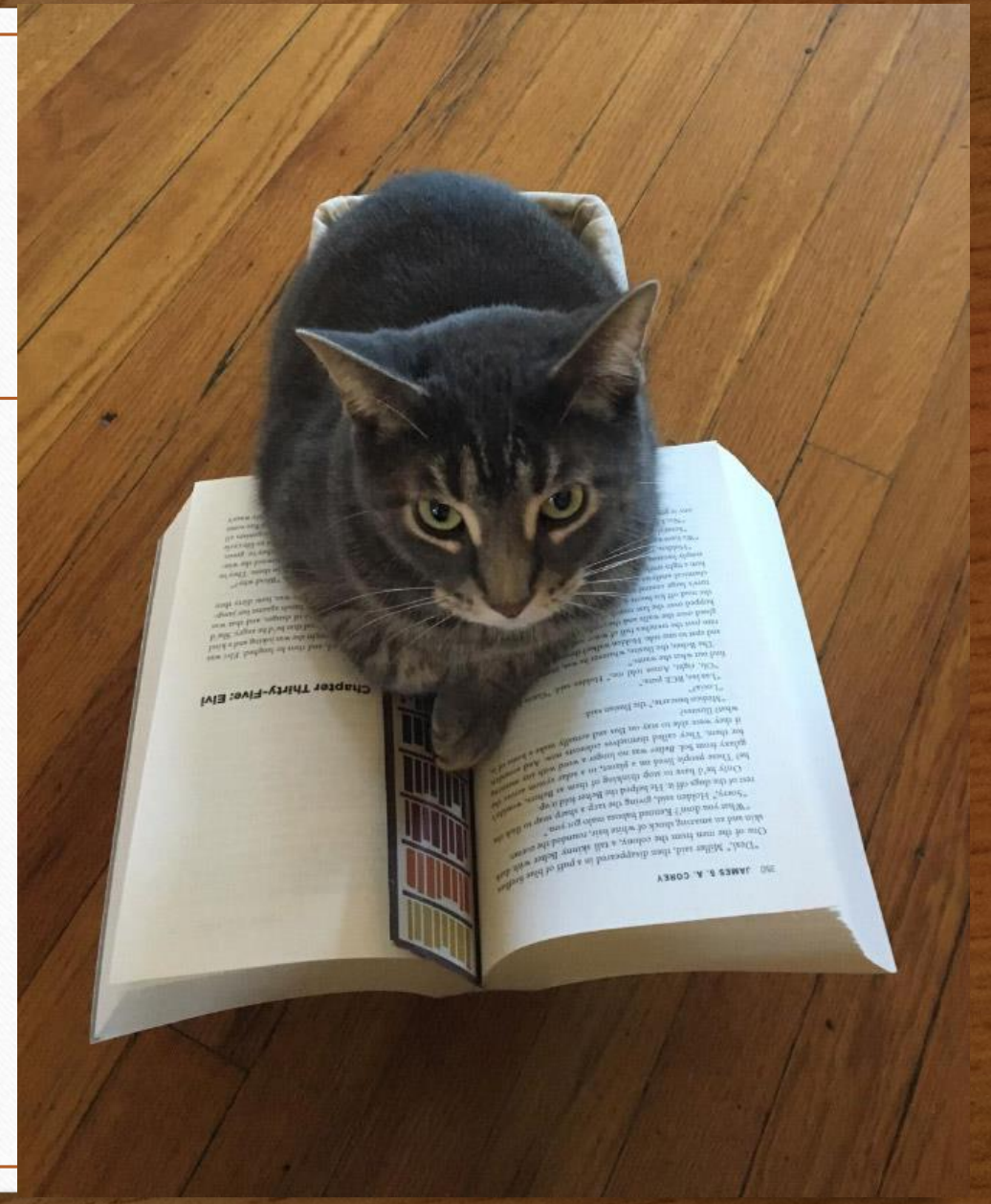
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- Number a sheet of notebook paper #1-6.
- Write the LETTER ONLY for each answer. DO NOT write on the actual test.
- When you finish, grab an iRespond, and enter your student ID number then input your answers.
- Transition into independent reading when finished.



# Independent Reading

- 15 minutes
- Silence, phones away
- Reading Log:
  - Date
  - Page numbers
  - 1-sentence summary





# Vocabulary Practice

- Complete the following in one of your open vocabulary practice boxes:
- Write an ANTONYM for each of your new vocabulary words.



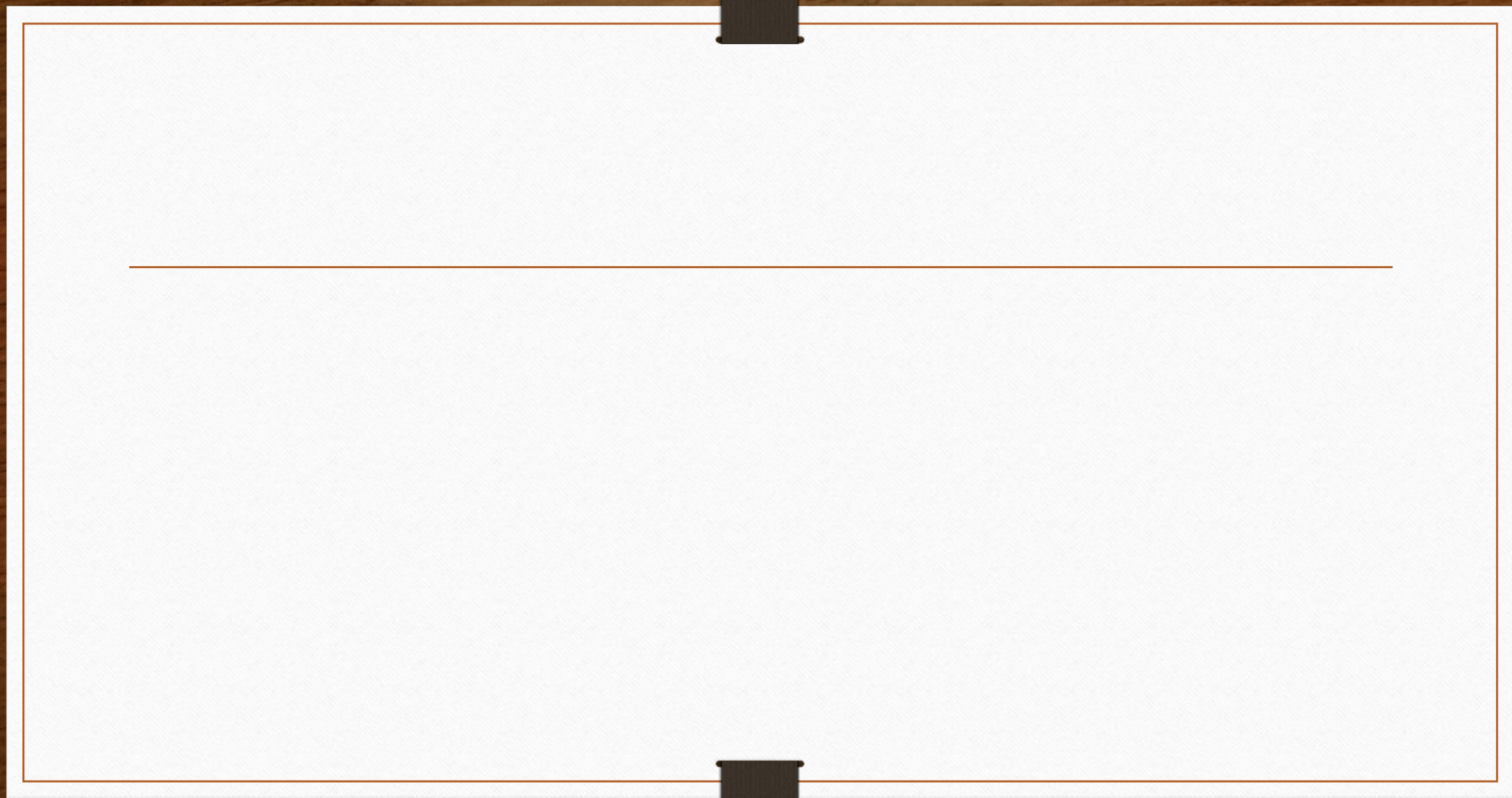


# Agenda

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- Review narrative paper set up/final drafting instructions.
- Finish planning sheet.
- Start typing narrative (ONLY if you've received approval).







# Happy Friday! 😊

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- ***Free Write Friday!*** Write about whatever you would like. You must use correct grammar and formal diction. Keep it school appropriate!
- Any discussion of self-harm or harming others will be reported to counseling.



# Mindfulness Time

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- 5 minutes
- Silence,  
phones away





# Independent Reading

- 15 minutes
- Silence, phones away
- Reading Log:
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# Vocabulary Practice

- Complete the following in one of your open vocabulary practice boxes:
- Write each of your vocabulary terms in a sentence.





# Agenda

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- Finish planning narrative
- Type narrative on Office 365
  - Use the example narrative in your “writing” section to help guide your formatting.

