



WEEK 3

9th Grade Literature

TACO TUESDAY! 😊

- *Grab a new do now sheet from the front stool.*
- Complete the following in your “Day 1 Do Now Box”:
 - 1. Which of the following words are adverbs? List them.**
 1. car, drive, red, fast, immediately, warily, caution, hate, love, slowly, stop



ANNOUNCEMENTS

- Turn in Obama's speech SMELL sheet and pages 70-74 in your textbook (Q's #1, 2, 5).



MINDFULNESS TIME

- 5 minutes
- Silence, phones away

How to Practice Mindfulness

mindful
mindful.org

1

Take a seat. Find a place to sit that feels calm and quiet to you.

2

Set a time limit. If you're just beginning, it can help to choose a short time, such as 5 or 10 minutes.

3

Notice your body. You can sit or kneel however is comfortable for you. Just make sure you are stable and in a position, you can stay in for a while.

4

Feel your breath. Follow the sensation of your breath as it goes out and as it goes in.

5

Notice when your mind has wandered. When you get around to noticing this—in a few seconds, a minute, five minutes—simply return your attention to the breath.

6

Be kind to your wandering mind. Don't judge yourself or obsess over the content of the thoughts you find yourself lost in. Just come back.



INDEPENDENT READING

- 15 minutes
- Silence, phones away
- Reading Log:
 - Date
 - Page #'s
 - 1-sentence summary



VOCABULARY PRACTICE

- Complete the following in an open vocabulary practice box:
 1. Write each of your terms #1-10
 2. Write an ANTONYM (opposite for each word)



CONSTRUCTED RESPONSE

- Show me that you can establish a claim with reasons and evidence.
- Answer your prompt in at least FIVE COMPLETE SENTENCES. No more than 8 sentences.
- You will be timed. It needs to be SILENT.



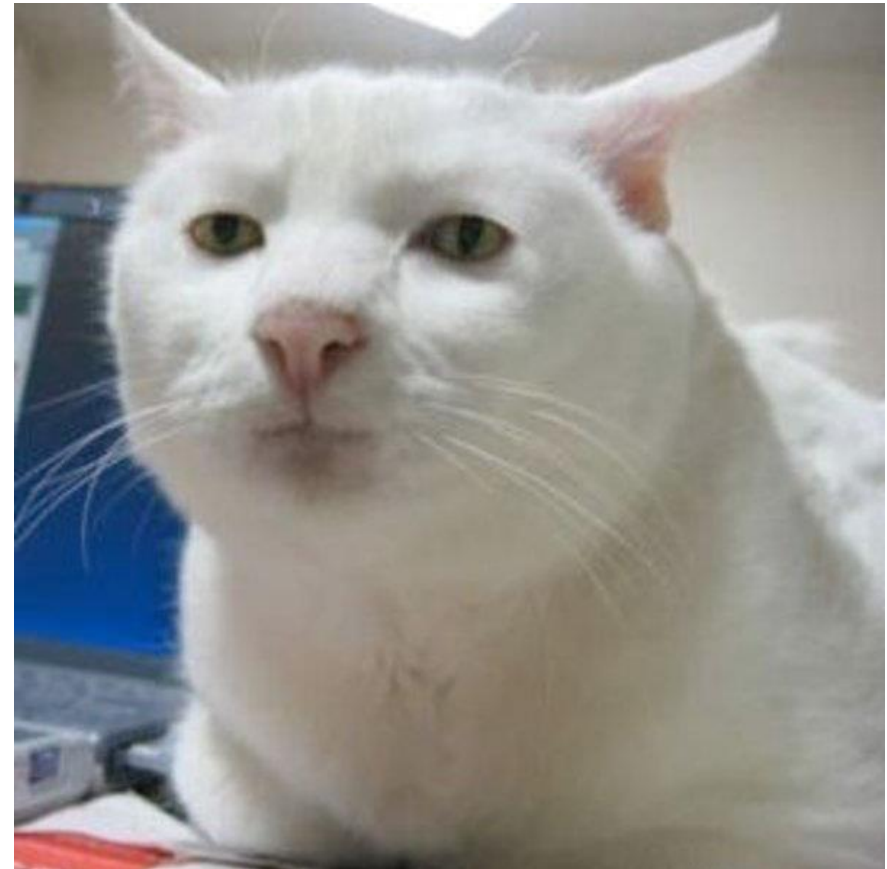
PARTS OF SPEECH REVIEW

- **Noun: A person, place, thing, or idea.**
 - EX) Bike, shoes, democracy, Tuesday, Walmart
- **Verb: An action; something that you do.**
 - EX) running, walked, thought, have, want, took
- **Adjective: Describes a noun.**
 - EX) beautiful, large, red, devoted, loyal, angry
- **Adverb: Describes a verb.**
 - EX) quickly, warily, cautiously, angrily, fast, slowly



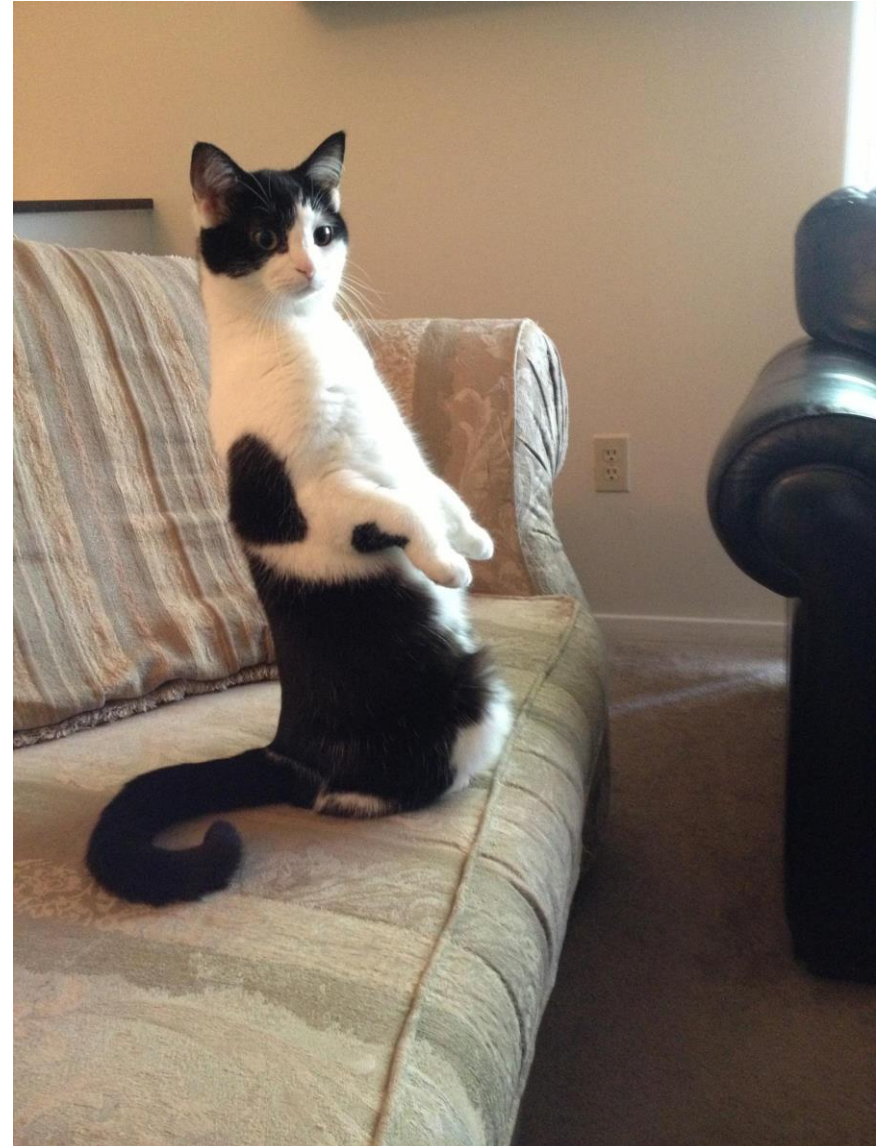
WACKY WEDNESDAY 😊

- Complete the following in your “Day 2 Do Now” box:
 1. Write a sentence using a **noun** and an **adjective**.
 2. Write a sentence using a **verb** and an **adverb**.



ANNOUNCEMENTS

- 4th block – Turn in Obama SMELL activity
- Get capitalization corrections turned in by Friday
- Vocabulary quiz Friday



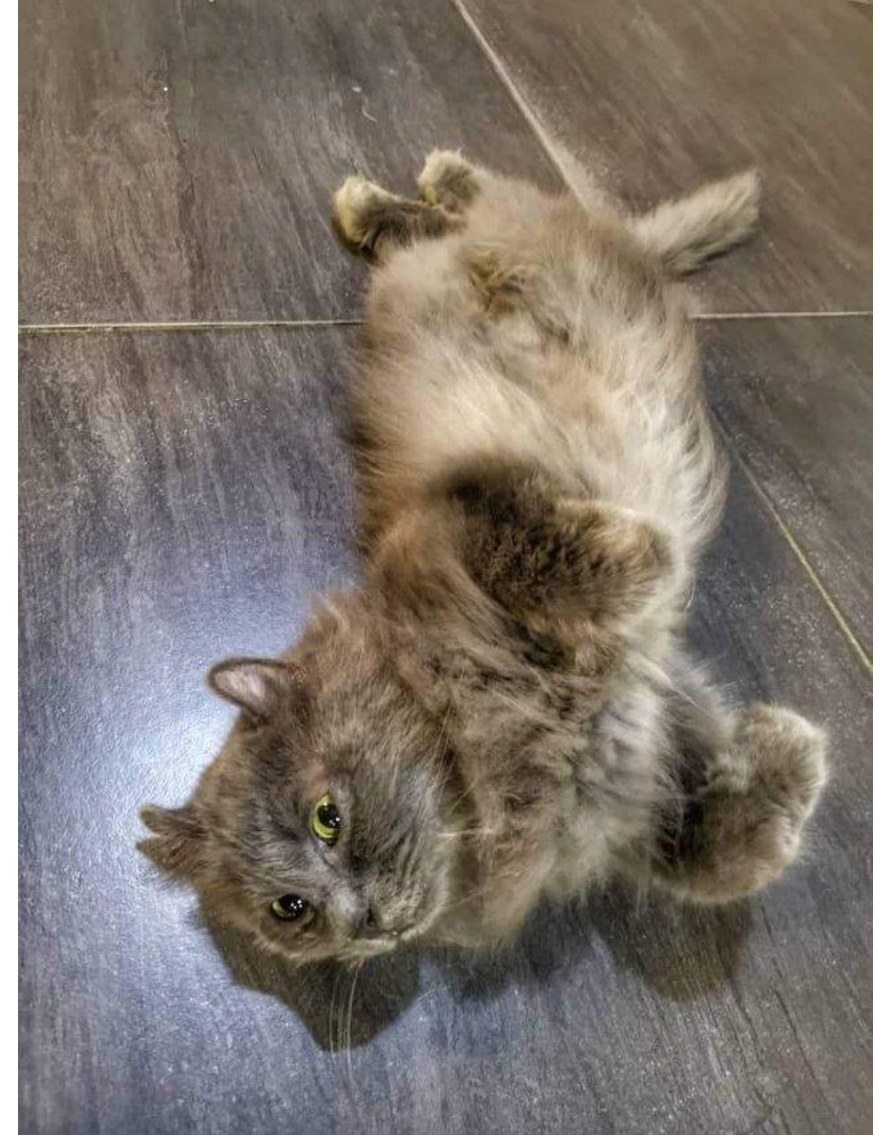
MINDFULNESS TIME

- 5 minutes
- Silence, phones away



FORMATIVE QUIZ

- Purpose: To assess where you are at with your current level of knowledge.
- Quiz grade: everything off your desk and phones away.
- Number a sheet of notebook paper #1-10
- Write the LETTER ONLY of your answer choice next to each number.
- When you finish: transition into independent reading.



INDEPENDENT READING

- 15 minutes
- Silence, phones away
- Reading Log:
 - Date
 - Page numbers
 - 1-sentence summary



VOCABULARY PRACTICE

- Complete the following in your “Day 2 Vocabulary Practice” box:
 1. Write each of your vocabulary terms in a sentence.
 2. Circle/underline/highlight each word as you use it in a sentence.



ARGUMENT ESSAY

- Pick one of the topics to write your essay about.
- Read through requirements together.
- **Analyze model essay:**
 - Create the following key at the top of the essay:
 - **Claim**
 - **Reasons**
 - **Evidence**
 - **Counterclaim = zigzag underline**
 - **Transition words = Circle**



HAPPY FRIDAY EVE 😊

- Complete the following in your “Day 3 Do Now” box:
 1. Write a sentence using a **noun** and an **adjective**.
 2. Write a sentence using a **verb** and an **adverb**.



MINDFULNESS TIME

- 5 minutes
- Silence
- Phones away



INDEPENDENT READING

- 15 minutes
- Silence, phones away
- Reading log:
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VOCABULARY REVIEW

- Vocabulary quiz tomorrow!
- Kahoot review
- #1 gets candy



PARTS OF SPEECH PRACTICE

- Finish your parts of speech packet
- 4th block: finish together up to adverbs

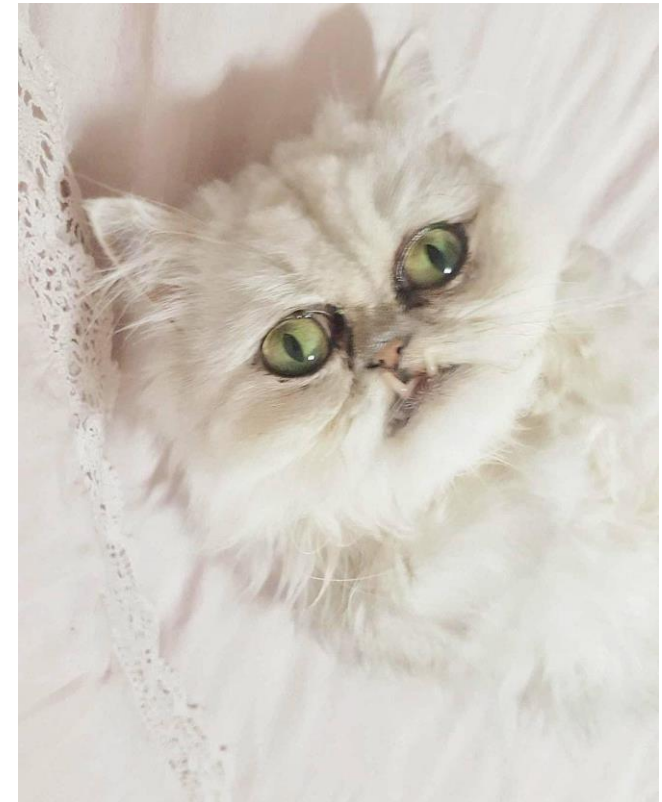


ARGUMENT ESSAY

- Pick one of the topics to write your essay about.
- Read through requirements together.
- **Analyze model essay:**
 - Create the following key at the top of the essay:
 - Claim
 - Reasons
 - Evidence
 - Counterclaim = zig zag line
 - Transition words = Circle

PARAGRAPH 1: HOOK & THESIS STATEMENT

- **Hook:** 1-2 sentences to pull your reader into your essay. This should be interesting/intriguing.
- **Thesis Statement:** A clear statement outlining your claim and reasons (two). 1-2 sentences.
- *This paragraph should be at least three sentences long. Aim for FIVE.*





HAPPY FRIDAY 😊

- Complete the following in your “Day 4 Do Now” box:
- Free Write Friday! Write about anything you would like in three complete sentences. Keep it school appropriate.

***Any discussion of self-harm or harming others will be reported to counseling.*



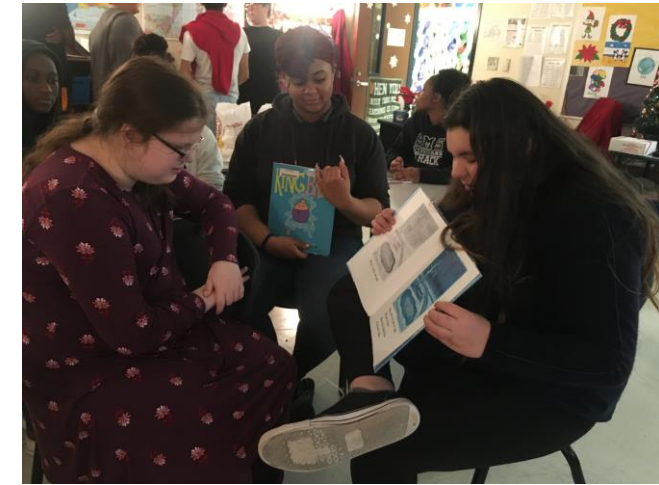
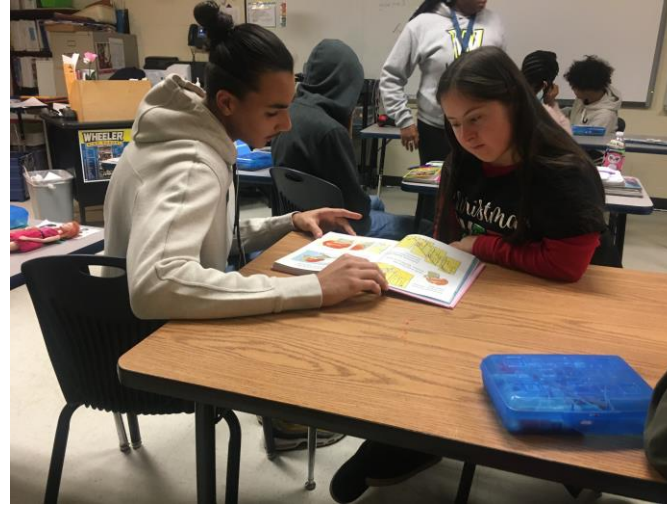
MINDFULNESS TIME

- 5 minutes
- Silence, phones away



READING TO THE MID STUDENTS

- Three students will be selected to go each week to read to the MID students during independent reading.
- This helps you practice your reading fluency, and also is an act of kindness.
- You will go to the library to select a picture book the day before to read to them.



VOCABULARY QUIZ

- 5 minutes to study
 - Quiz yourself or a partner
- During the quiz:
 - Silence, phones away, everything off desk
- After the quiz:
 - Silence, phones away
 - Transition into independent reading



INDEPENDENT READING

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- Silence, phones away
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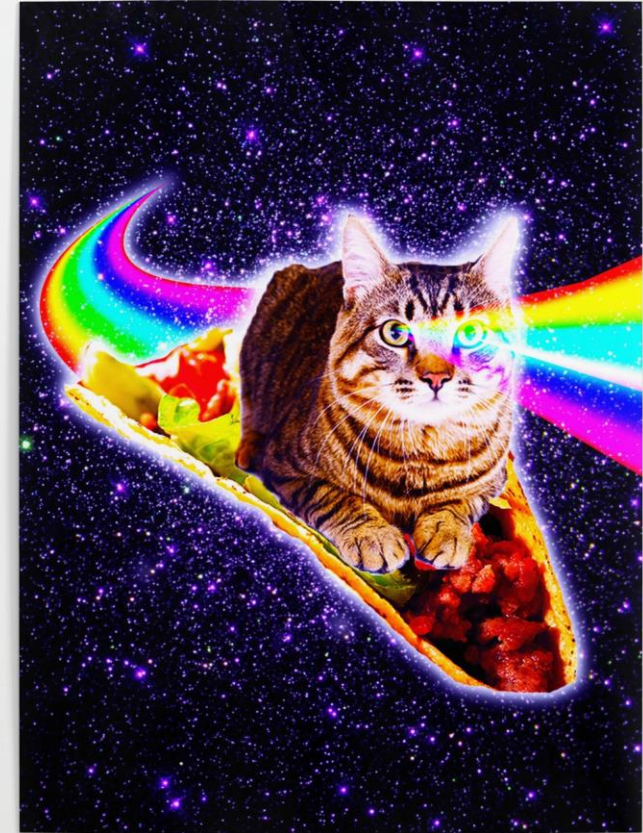
4TH BLOCK: ADVERBS REVIEW

- Review together
- Complete independently
- Turn this in when you are finished.



ARGUMENT ESSAY: 1ST PARAGRAPH

- **Hook:** 1-2 sentences to interest your reader
- **Thesis statement:** 1-2 sentences
 - Claim: Clearly state your opinion on your selected topic
 - Give TWO reasons to back up your claim
- **Closing sentence:** 1 sentence to close out of your first paragraph.



ARGUMENT ESSAY: TWO BODY PARAGRAPHS

- CECC Structure:
 - **Claim** (Reason – Reason 1 & Reason 2 are two separate paragraphs)
 - **Evidence**: (2 per reason) quoted and cited from your sources)
 - **Commentary**: in your own words after each piece of quoted evidence
 - **Closing**: 1 sentence to wrap up each reasoning/evidence paragraph.

HOW TO CITE YOUR SOURCES

- If you have the author's last name:
 - “This is quoted evidence” **(Johnson 21)**.
 - (Lastname Page #)
- If you don't have the author's last name:
 - “This is quoted evidence” **(CNN 1)**.
 - (Publication Name Page #).
- If you are quoting directly:
 - “This is quoted evidence” **(Johnson 21)**.
- If you are quoting indirectly:
 - This is evidence in my own words from a source **(Johnson 21)**.