



Week 18

Read 180

Happy Monday! 😊



- Pick up a new “do now” sheet on the front stool.
- Rewrite each of the following to make it correct:
 1. What time does the game end asked jahnikka.
 2. Our grandmother asked that we “not jump on the bed after she put us to sleep”.



Corrections

1. “What time does the game end?” asked Jahnikka.
2. Our grandmother asked that we not jump on the bed after she put us to sleep.

Mindfulness Time

- ➡ 5 minutes
- ➡ Silence,
phones away





Independent Reading

- 20 minutes
- Silence, phones away
- **Finish young entrepreneurship packet if you have not already...get it turned in.**
- **Retake the workshop assessment test if you were not happy with your grade (check StudentVUE)**
- Reading Log:
 - Date
 - Pages read
 - 1-sentence summary

Agenda

- Kahoot review for vocabulary quiz tomorrow
- 4th Block: finish young entrepreneurship articles.
- Continue working on “Raisin in the Sun”



@maddymelton3

My cat keeps sitting like this and it makes me so uncomfortable.





Taco Tuesday! 😊

➡ Rewrite each sentence to make it correct:

1. Why do they call it cheesecake factory if there is no factory asked Travon.
2. Miss Mueller replied that is one of the funniest things Ive ever heard a student ask.





Corrections

1. “Why do they call it **C**heesecake **F**actory if there is no factory?” asked Travon.
2. Miss Mueller replied, “**T**hat is one of the funniest things I’ve ever heard a student ask.”

Mindfulness Time

- 5 minutes
- Silence, phones away



Vocabulary Quiz

- You have 5 minutes to study
 - Quiz yourself or a partner
- During the quiz:
 - Silent, phones away
- After the quiz:
 - Silent, phones away
 - Transition into independent reading OR finishing workshop assessment retake



Independent Reading

- 20 minutes
- Silence, phones away
- **Get your workshop assessment retake finished.**
- Reading Log:
 - Date
 - Page numbers
 - 1-sentence summary



Agenda

- Continue watching “Raisin in the Sun” and completing viewing guide
- Read scene excerpt together

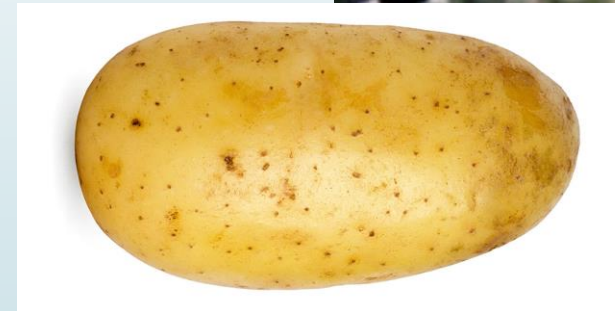




Wacky Wednesday 😊

➡ Rewrite the sentence to make it correct:

1. Julia opened the gift with tears in her eyes as she whispered thank you so much for this beautiful potato. I will cherish it forever.



**MEOWY
CHRISTMAS**



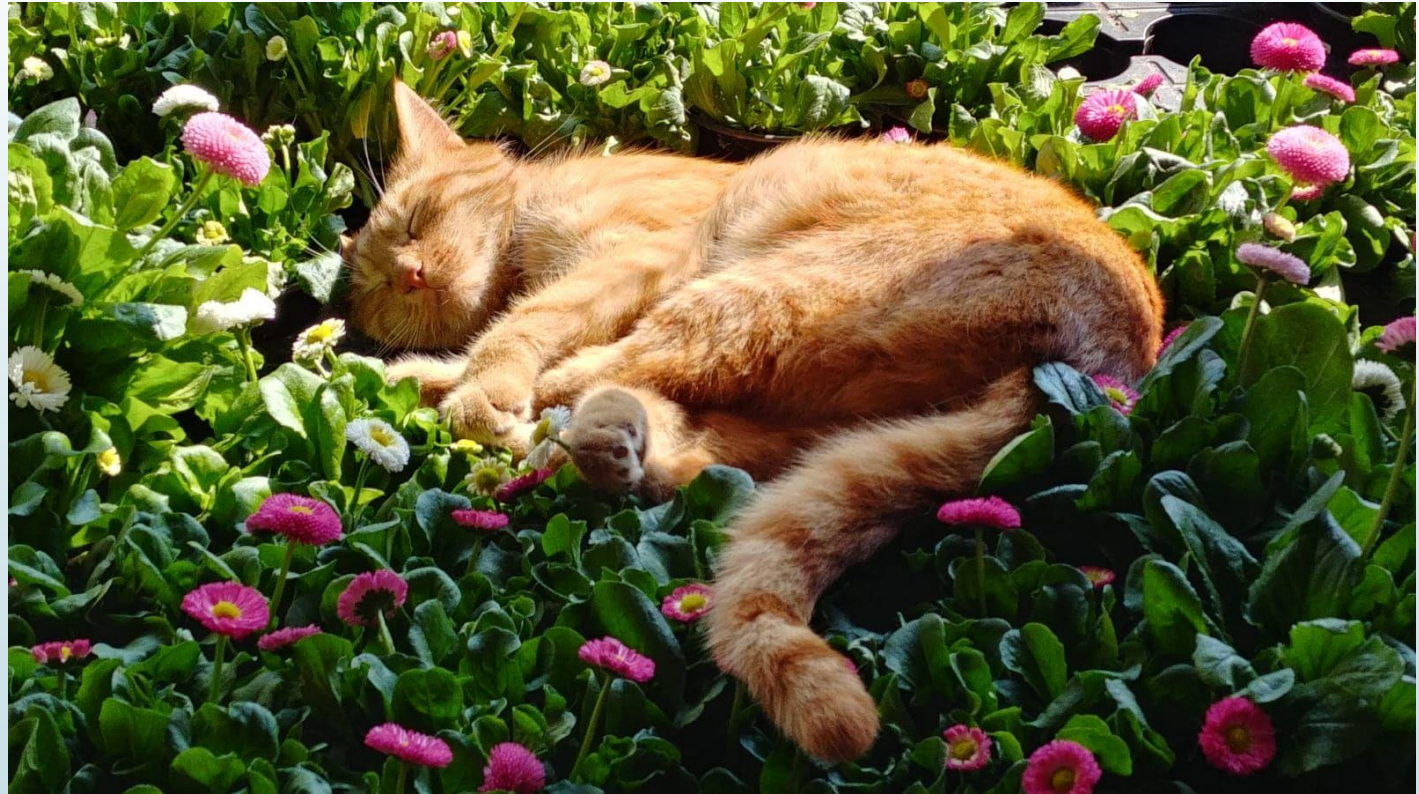


Corrections

- Julia opened the gift with tears in her eyes as she whispered, **“Thank you so much for this beautiful potato. I will cherish it forever.”**

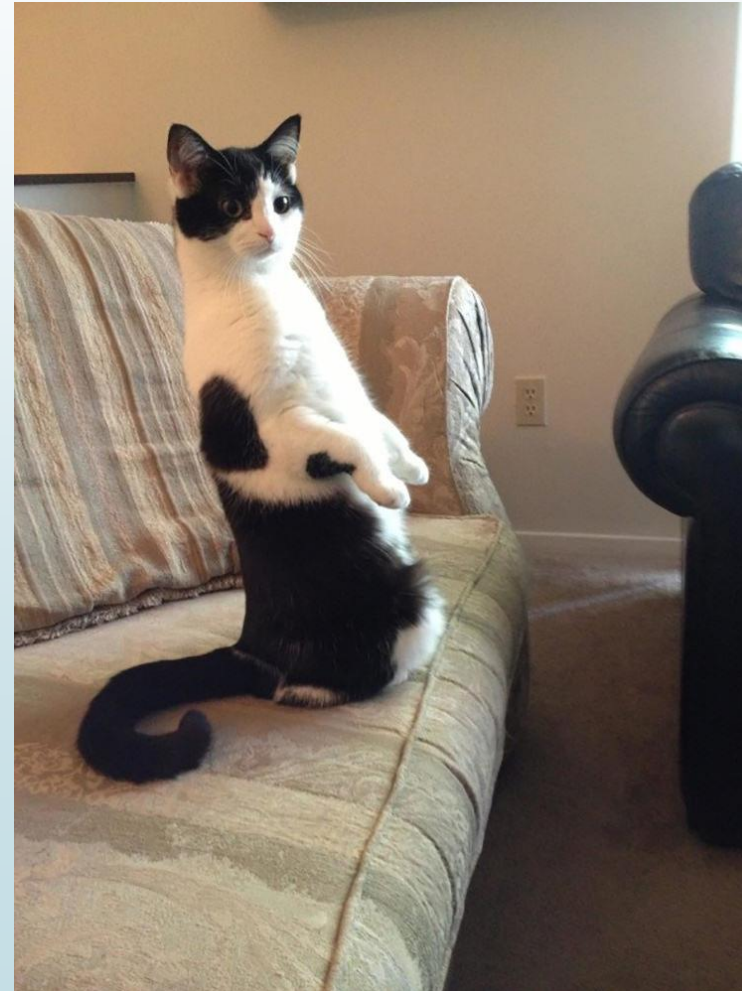
Mindfulness Time

- 5 minutes
- Silence, phones away



Independent Reading

- 20 minutes
- Silence, phones away
- Reading Log:
 - Date
 - Page numbers
 - 1-sentence summary



Agenda

- Continue watching play
- Stop to read scene first and answer guided reading questions
- Continue watching play

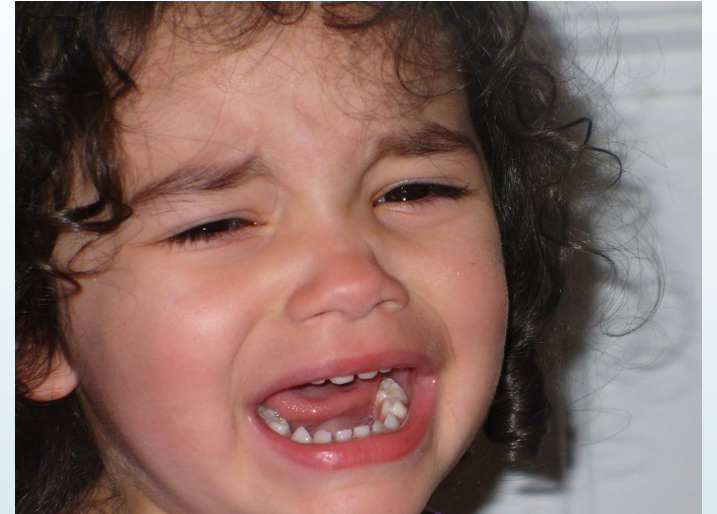




Happy Friday Eve 😊

➡ **Rewrite the sentence to make it correct:**

1. I came home to find my little sister weeping over her pet unicorn shouting help please help Starlily is sick. She needs to see a doctor. Saddened and confused, I dialed 911.



Mindfulness Time

- 5 minutes
- Silence, phones away



Independent Reading

- 20 minutes
- Silence, phones away
- Reading Log:
 - Date
 - Page numbers
 - 1-sentence summary



Agenda

- Continue watching film & complete reading guide.
- Finish reading scene excerpt and answer guided reading questions.





Happy Friday! ☺

- Free Write Friday: You may write about anything you would like! Keep it school appropriate.
- ***Any discussion of self-harm or harming others will immediately be reported to counseling.***



Mindfulness Time

- 5 minutes
- Silence, phones away



Monday's Activity

- We will be selecting short stories to read to the MID/MIOD students to practice our reading fluency and **practice an act of kindness.**



Who are the MID students?



- MID = Mild Intellectual Disability
- MOID = Moderate Intellectual Disability
- Students with an impairment of cognitive skills, adaptive life skills, and social skills
- Cognitively function about 2-4 years below grade level
- **Kids just like you that want to make friends, be respected, and feel loved!**

A message from a MID student...

➡ <https://www.youtube.com/watch?v=pxZ7aZMFHPE>



Why are we doing this?

- To practice and spread kindness
- To practice reading fluency
- To build reading confidence





Agenda

- Select story books to read to MID students on Monday.
 - Select something entertaining, but appropriate
 - Choose something with lots of pictures and visuals
- Practice reading them to a friend (during independent reading).
- Finish watching the film:
 - Complete viewing guide
 - Quickwrite

Independent Reading

- 20 minutes
- Silence, phones away
- Read your book to a partner, then switch
- When you finish, read your own independent reading book.

