

Spring 2020 Week 2

9th Literature

Happy Monday! 😊

- *Grab a new “Do Now” sheet from the wooden stool.*
- Complete the following in your “Day 1 Do Now” box:
 1. Establish a **claim**: Should teenagers be allowed to use their phones in class? Give **two reasons** to back up your claim.
 2. You must appeal to one of the following in your argument: **logos**, **pathos**, or **ethos**.
 3. Answer in at least three complete sentences.

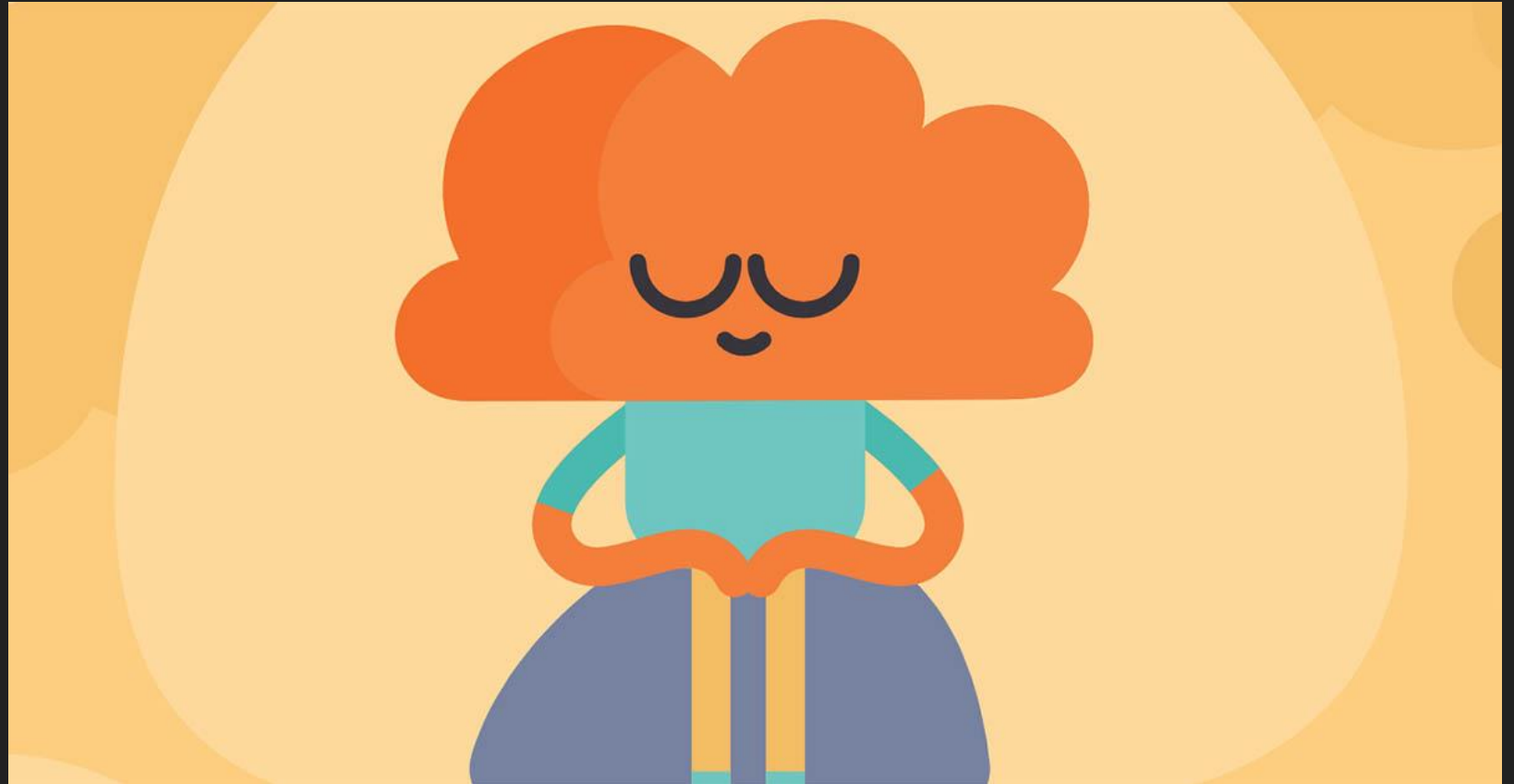
Announcements

- Turn in “Where I’m From” poem
- Vocabulary quiz tomorrow!



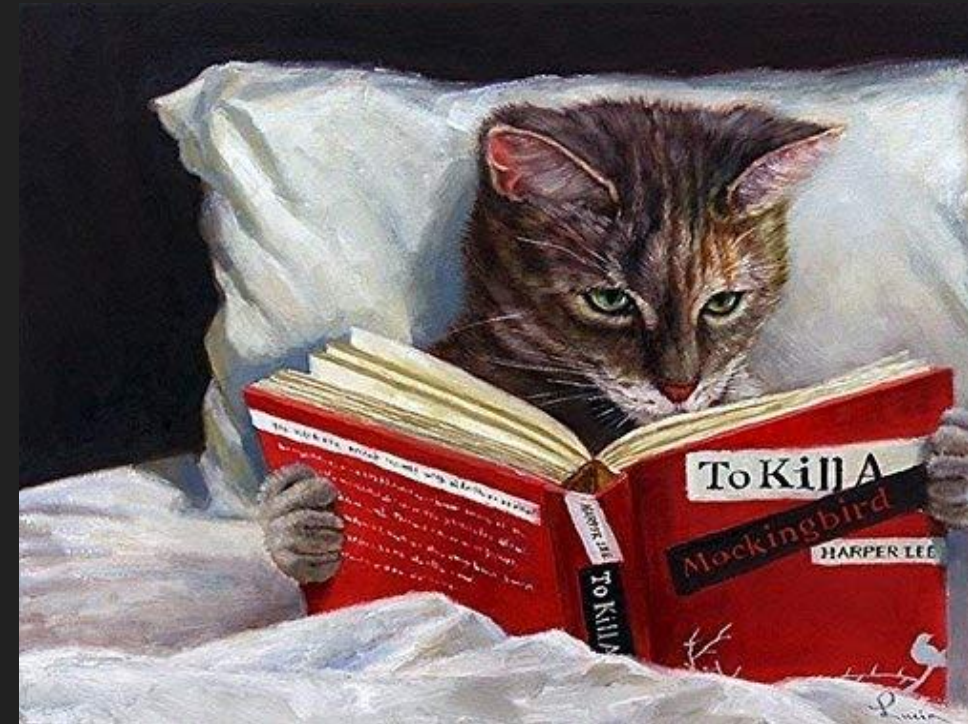
Mindfulness Time

- 5 minutes
- Silence,
phones away



Independent Reading

- 15 minutes
- Silence, phones away
- If you weren't here Friday, get your binder set up first.
- Reading Log:
 - Date
 - Page numbers
 - 1-sentence summary



Vocabulary Review: Trashketball

- No cussing, trash talking, making fun of others
- You must stay in your seat if you are not shooting
- The noise level must stay in control
- Phones must stay AWAY.
- ***If any of these rules are broken, we will immediately stop the game and move on to something else.***

Argumentation Partner Review

- Read through each advertisement
- State which rhetorical appeal is used: logos, pathos, or ethos
- Explain WHY this is the rhetorical appeal that is used.
- ONE PAPER gets turned in per group with everyone's name on it.



Taco Tuesday 😊

○ Complete the following in your “Day 2 Do Now” Box:

1. List each of the following words that are **NOUNS**:

1. riding, table, winter, basketball, playing, beautiful, quickly, doctor, Walmart, Tuesday, fashionable



Review

1. List each of the following words that are **NOUNS**:
 1. riding, table, winter, basketball, playing, beautiful, quickly, doctor, Walmart, Tuesday, fashionable

ANSWER: table, winter, basketball, doctor, Walmart, Tuesday

Mindfulness Time

- 5 minutes
- Silence, phones away



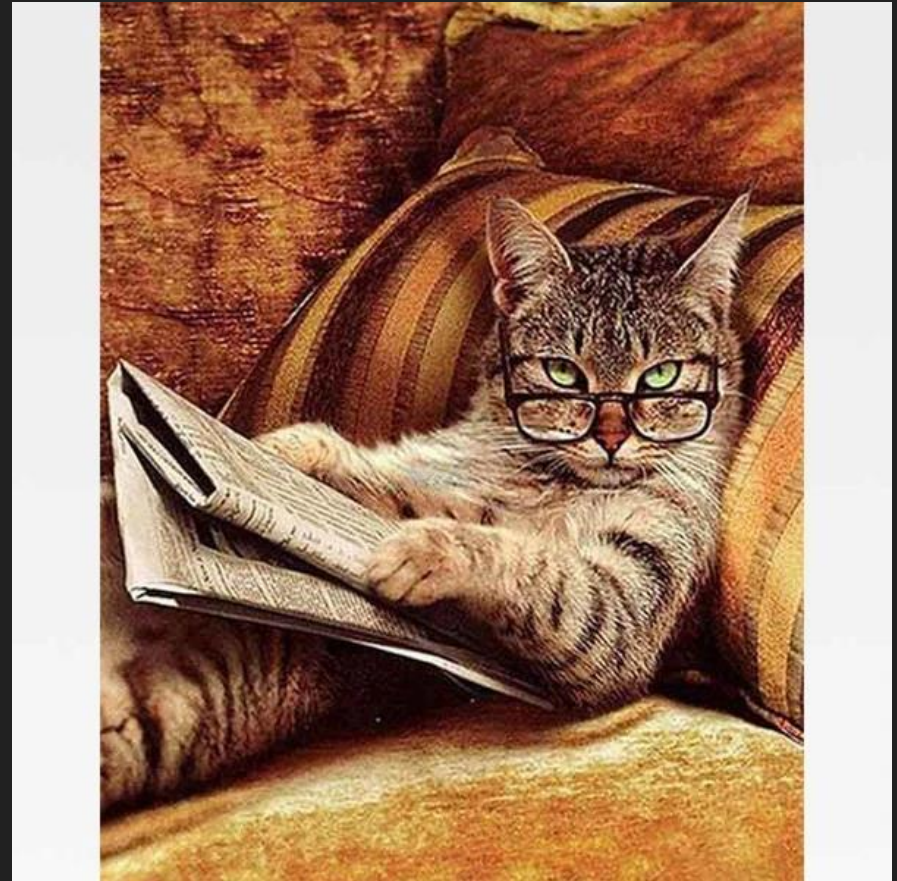
Vocabulary Quiz

- You have 5 minutes to study
 - Quiz yourself or quiz a partner
- During the quiz:
 - Silence, phones away
- After the quiz:
 - Silence, phones away
 - Transition into independent reading



Independent Reading

- 15 minutes
- Silence, phones away
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30-Second Summary Game

- If the ball is thrown to you, you have 30 seconds to summarize what you've read so far in your independent reading book.
- When the timer goes off, throw the ball to the next person.





Wacky Wednesday 😊

○ Complete the following in your “Day 3 Do Now” box:

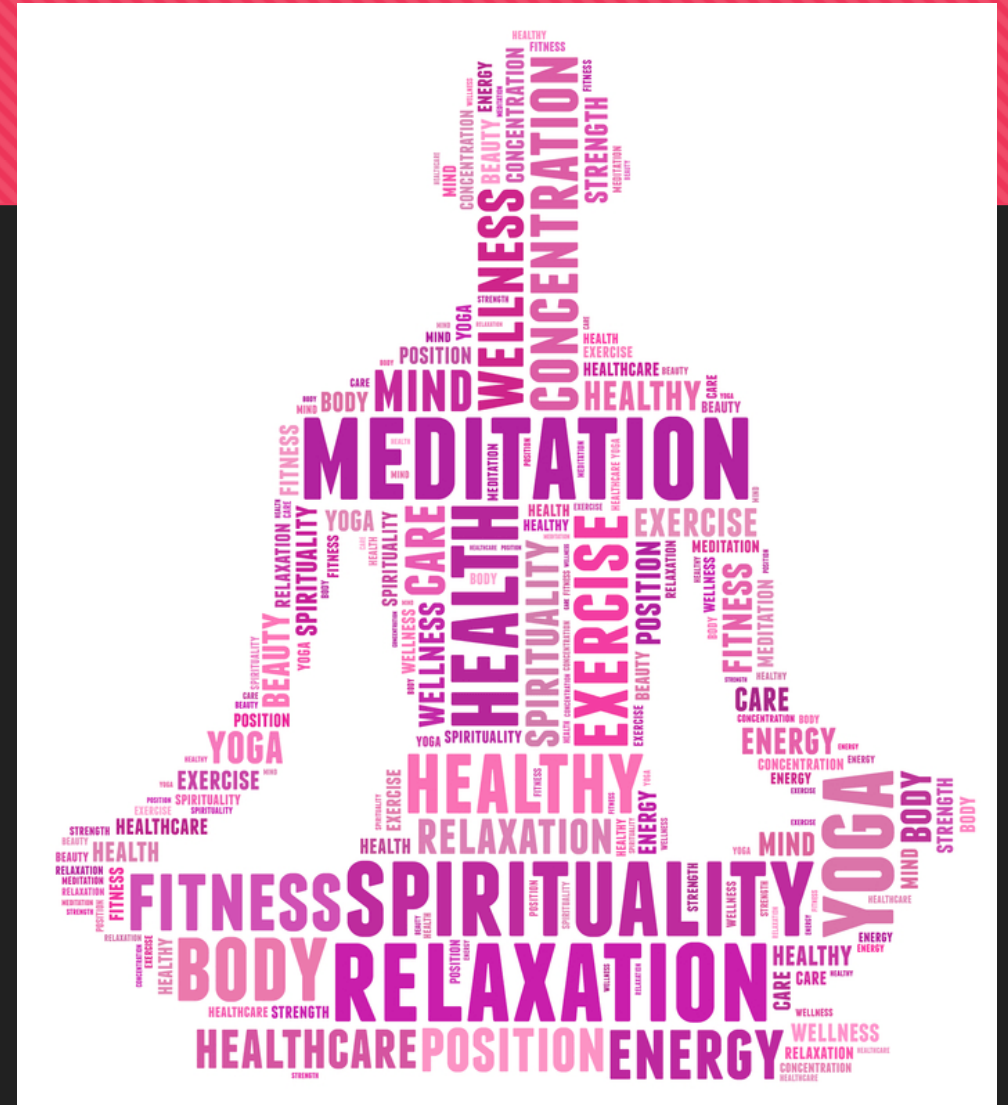
1. **List each of the following words that are VERBS.**

○ quickly, fast, running, think, have, shoes, listened, want, slow, believed, hated



Mindfulness Time

- 5 minutes
- Silence, phones away



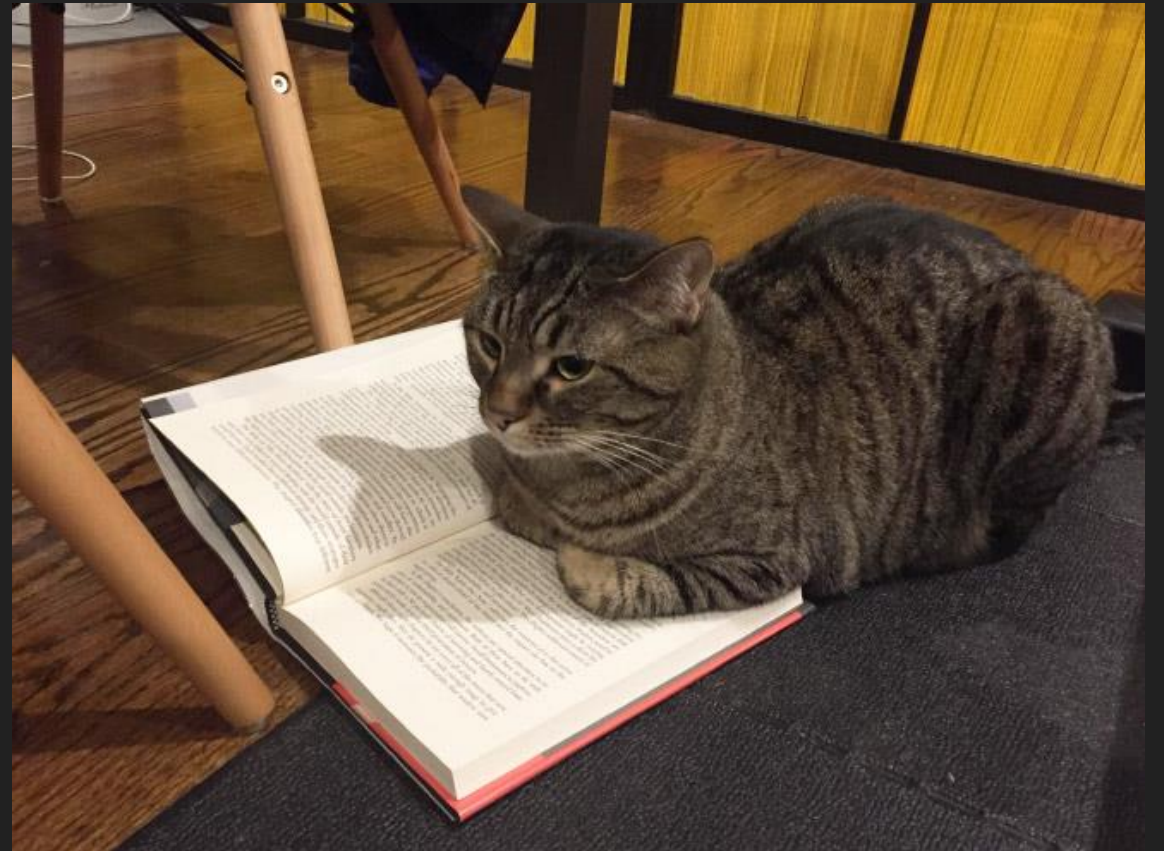
2nd Block – Vocabulary Quiz

- You have 5 minutes to study.
 - Quiz yourself, or quiz a partner
- During the quiz:
 - Silence, phones away
- After the quiz:
 - Silence, phones away
 - Transition into independent reading



Independent Reading

- 15 minutes
- Silence, phones away
- Reading Log:
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Claim

- The MAIN argument or position an author takes on a particular issue/topic.
- EX) *Turtles are dying at alarming rates due to pollution rather than natural causes.*
- EX) *Self driving cars are more dangerous than useful for society.*



Reasons

- WHY the author has their stance on this particular issue.
- Serves as a basis for the argument.
- EX) *Turtles are dying at alarming rates from plastic waste.*
- EX) *Self-driving cars are dangerous because they can be hacked.*



Evidence

- Facts, statistics, or information used by the author to back up each premise an author uses to back up his or her claim.
- EX) *1/3 turtles die directly from choking on plastic waste in the ocean.*
- EX) *30 Tesla self-driving cars have crashed in the past year to date.*



More pics on www.LeFunny.net

Counterclaim

- An opposing claim the author uses to show the opposite side of the argument
- The author then debunks/refutes this claim
- EX) Some scientists have argued that a toxic green algae is to blame in the sudden deaths of sea turtles. **However**, this algae only accounted for 60 turtle deaths last year, out of 3,000.
- EX) Some people argue that self-driving cars are more safe due to lack of human error. **However**, self-driving cars are more likely to be hacked or have software malfunctions.

NewsELA Argument Article

○ Make the following annotation key:

○ Claim

○ Reason

○ Evidence

○ **Purpose:** Identifying claims, reasons, and evidence



Slip or Trip Activity

- **Purpose:** establishing claims and evidence

- **Task:**

- Analyze the details in the picture and read the excerpt
- Decide what you believe is the real story as to how Arthur died.
- Cite at least THREE pieces of evidence to back up your claim and give a conclusion for each claim.



Happy Friday Eve! 😊

- Complete the following in your “Day 4 Do Now” box:
- List which of the following are ADJECTIVES:
 - beautiful, pen, biking, quickly, strong, warm, warily, bereft, shiny, Friday, ran, soft



Mindfulness Time

- 5 minutes
- Silence, phones away

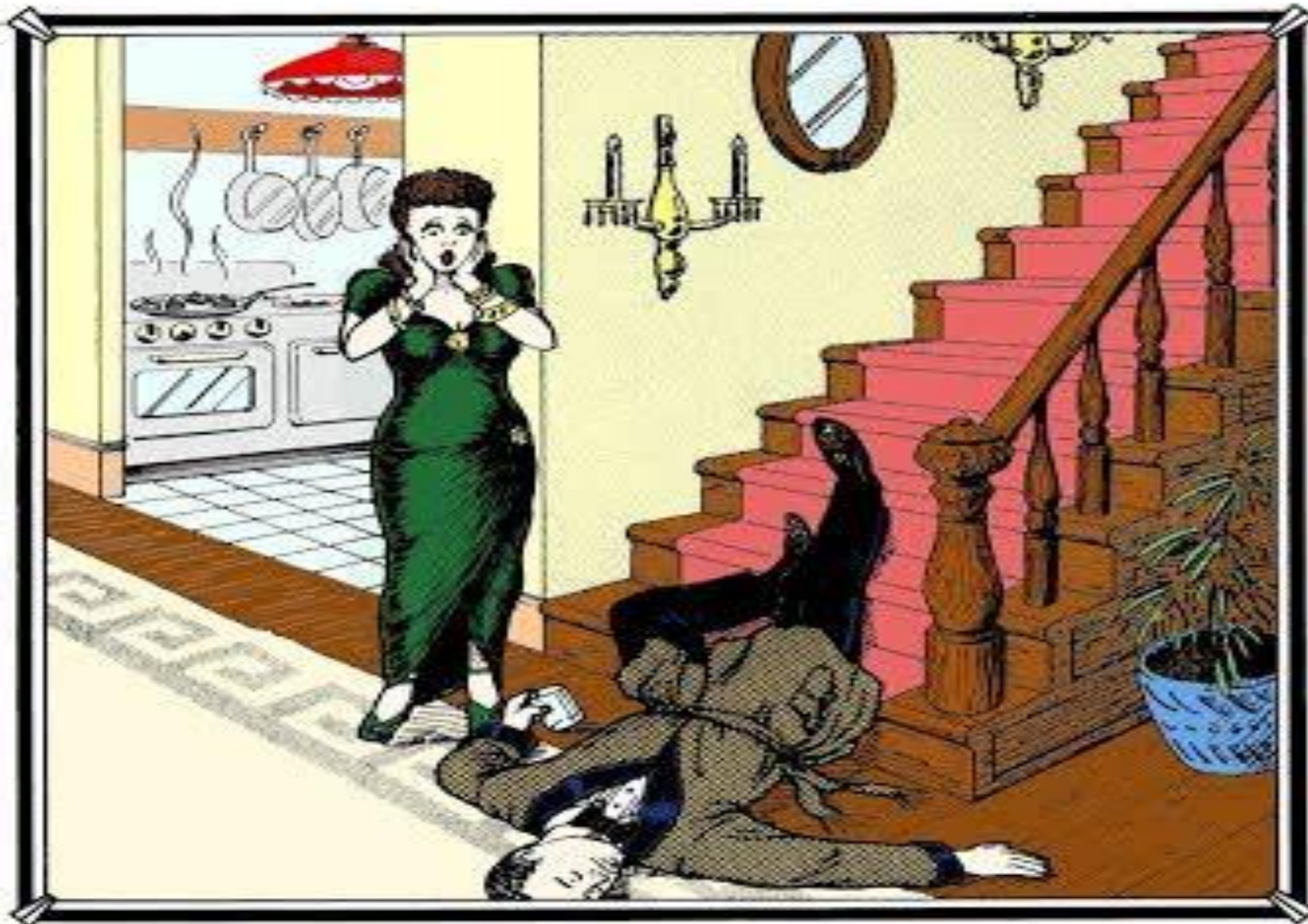


Independent Reading

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Bonus Case: Slip or Trip



QHT New Vocabulary

- **Q – Questioning:** I have never heard this word before and I do not know what it means.
- **H – Heard it:** I have heard this word before and I somewhat know what it means.
- **T – Teach it:** I know this word so well that I could teach it.





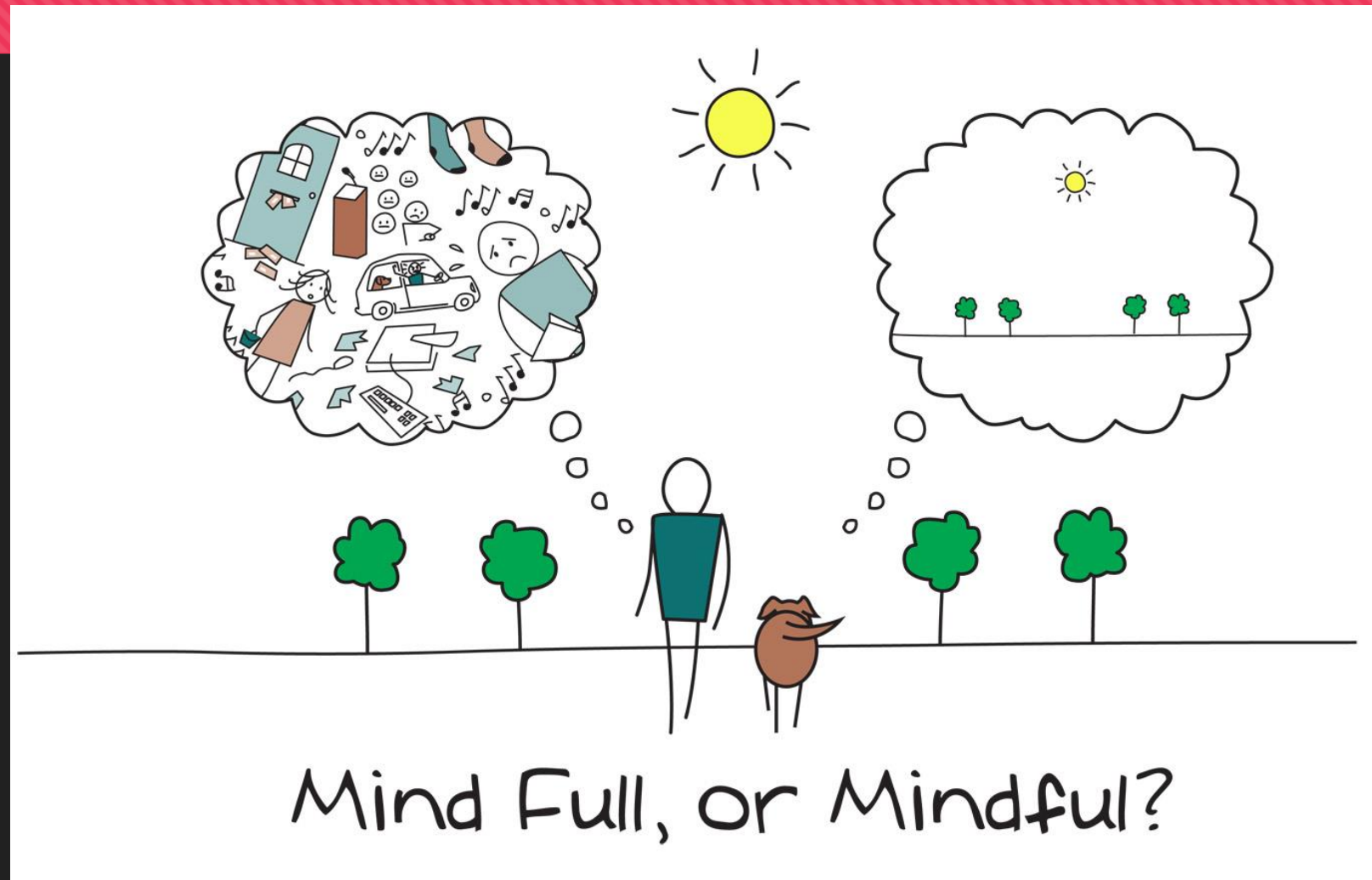
Happy Friday 😊

- Complete the following in your “Day 5 Do Now” box:
- Free Write Friday! Write about anything you would like in three grammatically correct and complete sentences. Keep it school appropriate!
- ***Any discussion of self-harm or harming others will immediately be reported to counseling.***



Mindfulness Time

- 5 minutes
- Silence, phones away



Independent Reading

- 15 minutes
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Vocabulary Practice: Synonyms

- Complete the following in an open vocabulary practice box:
 - Write each of your vocabulary terms #1-10
 - Write a SYNONYM next to each term
 - You MAY NOT use google/the internet to look these up.



Obama SMELL Speech

- Purpose: Identifying rhetorical appeals.
- Create the following annotation key:
 - Logos
 - Pathos
 - Ethos



Argument Practice

- Write an argument based on your assigned prompt.
- Establish a claim.
- Create TWO reasons to back up your claim with evidence for each claim.
- This is an extended paragraph, so you must write MORE than five complete sentences.

NewsELA Article Practice

○ Create the following key:

○ Claim

○ Reason

○ Evidence

○ Counterclaim

○ **Purpose:** Identifying claims, reasons, evidence, and counterclaims in a text.

