**Wheeler High School**

**Semester**: Fall 2019

**Meeting Days**: Monday-Friday

**Phone**: 770-578-3266 ext: 147

**Remind**: Text @read180fal to 81010

**E-mail**: amy.mueller@cobbk12.org *\*Preferred method of contact*

**Blog:** www.amuellerwheeler.weebly.com

**9th Grade Read 180**

**Teacher: Miss Mueller**

# COURSE DESCRIPTION

*Read 180 is an intensive reading intervention program designed to meet the needs of students reading below grade level. These programs directly address individual needs through differentiated instruction, adaptive instructional software, high-interest literature, and direct instruction in reading, writing, speaking, and vocabulary skills. Students will be evaluated at the beginning of the year using the Scholastic Reading Inventory (SRI). Data from this evaluation will be used to determine how to best serve each student’s individual needs. Read 180 builds on the foundational skills required for 9th grade literature.*

**READ 180 ROTATIONS**

Students spend anywhere from 15-30 minutes at each rotation, each day. It is the expectation that students remain on task consistently throughout the duration of each rotation.

* Whole Group: Teacher-led instruction in close-reading strategies, academic vocabulary, writing, and academic discussion with the entire class.
* Independent Reading: Students have their choice of engaging, content-rich texts to which they can apply their newly acquired vocabulary and comprehension skills.
* Student Application (On computers/devices): Students work independently on the Read 180 Universal Student Application, following a personalized path that accelerates their learning.
* Small Group: Students will receive individualized one-on-one support in reading, writing, and speaking skills.

## Course Objectives

By the end of this course, the learner should be able to:

* Read leveled passages with varying computer support
* Engage in academic discussion about various topics relating to text
* Apply phonics, structural, and contextual analysis to identify unknown words
* Read independently and summarize what was read
* Read for details, draw conclusions, and make inferences
* Analyze characters, plot, and setting
* Compare modified versions of passages
* Respond to a writing prompt in complete sentences with correct usage of grammar and conventions

# Independent Reading

Students will practice independent reading, Monday-Friday for 15-20 minutes of class. Students will also be responsible for reading independently outside of school. We will visit the school library periodically throughout the semester to check out books and learn how the library can aid students in successful completion of the course.

## Grading and Assessments

**Assessments will be comprised of the following:**

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| --- | --- |
| “ReaL Book” activities | Quizzes |
| Binder check assessments | Projects |
| Do-now writing prompts | Essays/Writing activities |
| Class discussions | Read 180/System 44 software activities |
| Tests | Vocabulary Practice & Quizzes |

\**Extra credit and revision opportunities may occasionally be offered upon teacher discretion to the class. Individual extra credit opportunities are not offered.*

**Cobb County Grading Scale**

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| --- | --- |
|  **A** | **90-100** |
| **B** | **80-89** |
| **C** | **74-79** |
| **D** | **70-73** |
| **F** | **69 and below** |

## Make-Up Work

*It is the responsibility of the student to obtain and make up the work missed from an absence. All missed work can be accessed in the “Absent Bin” in class, sorted by day of the week. If the student knows ahead of time that he or she will be absent, it is their responsibility to inform the teacher ahead of time about the leave of absence.*

* Tests and quizzes may be retaken for a higher score before school, after school, or during lunch.
* Essays and projects may be corrected/rewritten to improve score.
* Students have one day to make up classwork outside of school per day they are absent (excused only). Students will NOT be able to make up work for unexcused absences.

**Late Work**

* 10% will be deducted from assignment score for each day it is late.
* After three days, the highest score a student can receive on a late assignment is 70%

## Tutoring

* Miss Mueller is available before school 7:30-8:25, after school 3:30-4:15, or during 1st block via appointment.
* Appointment must be made at least 24 hours in advance.
* *Student must have reliable transportation home if meeting after school.*

## Synergy®

* The best way to keep up with current averages, missing assignments, attendance, etc. is through **SYNERGY**.
* Each student has access to this information.
* Students who do not have this information should contact the counseling office. Parents can set up a **Synergy** account by emailing Judy.Collins@cobbk12.org to request access.
* ***It is highly recommended that you keep all graded assignments, at least until the end of the semester. An incorrect grade cannot be changed without evidence that it is indeed incorrect.***

## Remind

***REMIND***will be our online communication platform for Read 180.

Class ***REMIND*** code:

1. Create a text message.
2. Enter this number **81010** as the person you are sending the message to
3. Text this message to that number, including the @: **@read180fal**

## Course Textbook

## *Read 180 “ReaL Book”* is a consumable text that each student will have access to in class each day. There are six workshops included in the text. Each workshop ties into the student software application, whole group instruction, and small group instruction. Students have an end of course performance task of writing and presenting a research paper on a particular topic.

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*Additional texts and excerpts of texts are embedded in the ReaL Book text or may be added by the instructor as appropriate for the selected workshop.*

## Selections will be made from the following workshops:

Workshop 1: At First Sight

Workshop 2: Who Am I?

Workshop 3: It’s Your Right

Workshop 4: D-Day

Workshop 5: To Mars and Beyond

Workshop 6: Money Matters

**Class Supplies**

* Read 180 *ReaL Book* Textbook: *provided*
* 3 Ring Binder
* 1 set of Dividers
* Loose leaf paper
* 1 pack of multi-colored Post-It Notes
* 1 pk. of multi-colored Highlighters
* Pens/pencils

**\*WISH LIST (NOT REQUIRED)**: Tissues! Please 😊 We go through a box every other week on average.

**\****Please come see me individually if you have trouble obtaining any of these items*

## Course Technology Component

The completion of several projects throughout the semester will be required. It is expected that students will work to complete assignments both inside and outside of class. All projects will require access to technology. If you do not have technology at home, computer lab access can be arranged before and after school by appointment with Miss Mueller ahead of time.

## Student Accountability

Students are expected to adhere to the daily agenda, participate in class and complete all assignments given in class and for homework.

**Papers that bear no name will be discarded. Hand-written** **papers that are illegible will be returned.** A grade of zero will be entered into the Gradebook until the assignment is made legible.

**Cheating** is a serious matter. **Plagiarism** or any representation of another's work as your own is cheating. Plagiarism will result in a zero on the assignment. If it occurs a second time, it will result in a second 0 and a disciplinary referral.I will follow and enforce the school policies outlined in the handbook to address any cases of cheating.

## Hall Passes

Students will receive 10 hall passes *per semester.* Students should make bathroom visits prior to entering the classroom. Students will only be allowed to use the hall passes assigned to them. Once a student uses all 10 passes, they will not be allowed to leave the classroom unless it is an absolute emergency declared at the teacher’s discretion. It is important to use the assigned hall passes rationally and sparingly. Any student who leaves the classroom without a pass will immediately receive a discipline referral.

## Student Code of Conduct

1. Respect: No negative self-talk or talk about others.
2. Hands and feet to yourself.
3. Cell phone use (including ear-buds) must abide to stop light policy.
4. No cussing or foul language.
5. Stay on task at all times.

## Student Expectations

* Be seated and ready to begin class when the bell rings.
* Adjust voice levels accordingly per activity as directed by your teacher.
* No lining up at the door before the bell rings.
* Participation is expected and class discussions are graded.
* Respect the dignity of yourself and others. Our classroom is a safe place for expression free of bullying/harrassing.

## Cell Phone Policy

* **Green** = Cell phone and headphones are allowed out for an ACADEMIC purpose only. No social media, games, etc.
* **Yellow** = ONLY MUSIC is allowed while working on an assignment.
* **Red** = Phone and earbuds MUST be **away**. *This includes apple watches.*
	+ *Away* = in book bag, in pocket, screen face down on desk.

***If a student refuses to put cell phone away (book bag or phone jail) after initial warnings, parent will be contacted, and discipline referral will be issued.***

## Classroom Behavior Management Cycle

Incident 1 = warning

Incident 2 = move to a new seat/student-teacher conference

Incident 3 = call home

Incident 4 = written referral/removal from classroom

**An incident-free learning environment is the expectation. *All serious infractions will result in the student being referred to an administrator immediately.***

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# ATTENDANCE INCENTIVE POLICY (AIP)

A student may exempt one final exam per semester and all AP class final exams if the following criteria are met. Teachers keep all records on tardies, absences, and grades.

a. Students must be enrolled within the first 3 days of the semester to qualify.

b. Students may exempt if they meet the following grade AND attendance requirements:

 90% or above, no more than 3 absences

 80-89%, no more than 2 absences

 74-79%, no more than 1 absences

 70-73%, no absences

c. Students may exempt any AP class final if they register for the AP Exam AND meet the grade and attendance requirement. If

 student exempts in the fall and fails to take the AP Exam they may not qualify for exemption in the future.

d. Student may NOT exempt End of Course Tests even if they meet the AIP criteria. They MAY exempt the assessment given

 on exam day.

e. An assignment to ISS, OSS or Admin Detention voids the exemption for the semester of the incident.

f. Any cheating incident voids the exemption for the semester of the incident.

g. Please refer to the attendance policies regarding full day absences, early dismissals, and late arrivals/tardies.

h. Approved school field trips, recognized religious holidays, two approved official college visits and approved Senior Project

 mentor visits (signed off form), do not count against the AIP exemption.

**\*\*SCHOOLWIDE POLICY: CONSEQUENCES FOR UNEXCUSED ABSENCES**

* **3 consecutive absences: parent receives a phone call home from classroom teacher.**
* **5 consecutive absences: administration is alerted of student absence.**
* **7 consecutive absences: social worker will be notified.**

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# TARDY POLICY

* Any student not in class at the time the tardy bell rings will be marked tardy.
* To be excused for being tardy to school a student must present a doctor's or dentist's official appointment verification, a note regarding student illness, or a document for a court ordered appearance at the time the student signs in at the attendance office.
* **Tardies** due to missing the bus, traffic, oversleeping, car trouble, etc. are **unexcused**.
* If the student does not have a written, confirmable note from a parent or guardian, the tardy will be considered unexcused. Students will be marked as excused or unexcused tardy according to the previous stated absence policy.
* **SCHOOLWIDE POLICY: Consequences for Unexcused Tardies**
* **5- Administrative Detention**
* **8 - 1 days of ISS**
* **11- 2 days of ISS**
* **14- 3 days of ISS**
* **17- 2 days of OSS**
* **20, 23, 26 etc – 2 days of OSS**

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# STUDENT CONTACT FORM MUELLER FALL 2019

## Parent Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Block:

## Parent Agreement

* I have read the attached syllabus.
* I understand the information presented in the syllabus.
* Please contact me via e-mail regarding my student at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 e-mail address

* Please contact me via phone at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 phone number

\*Don’t forget to sign up for REMIND! This is an easy application to use to simply text me and get class updates about grades, upcoming assignments, important dates, etc. Text **@read180fal** to **81010** to join our class.

## Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Contact Date Comm. Type Results

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