

# **WEEK 17**

**READ 180**

# HAPPY MONDAY 😊

- Grab a new “Do Now” sheet from the front stool.
- Rewrite each of the following sentences to make them correct.
  1. kamaiah said dont press that button!
  2. megan said that she is happy with her grade



# CORRECTIONS

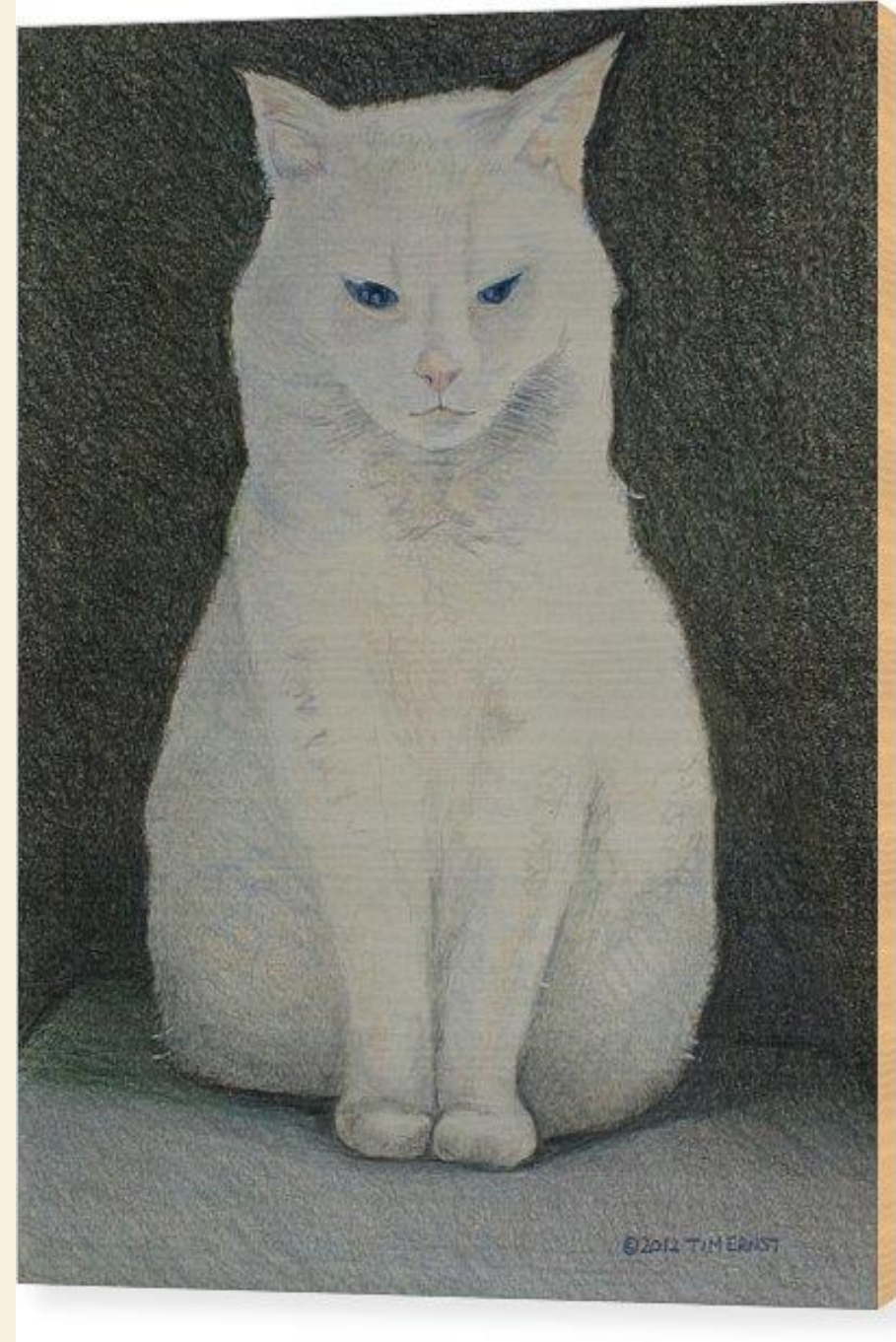
1. **K**amaiah said, “**D**on’t press that button!”
2. **M**egan said that she is happy with her grade.





# MINDFULNESS TIME

- 5 minutes
- silence, phones away



# INDEPENDENT READING

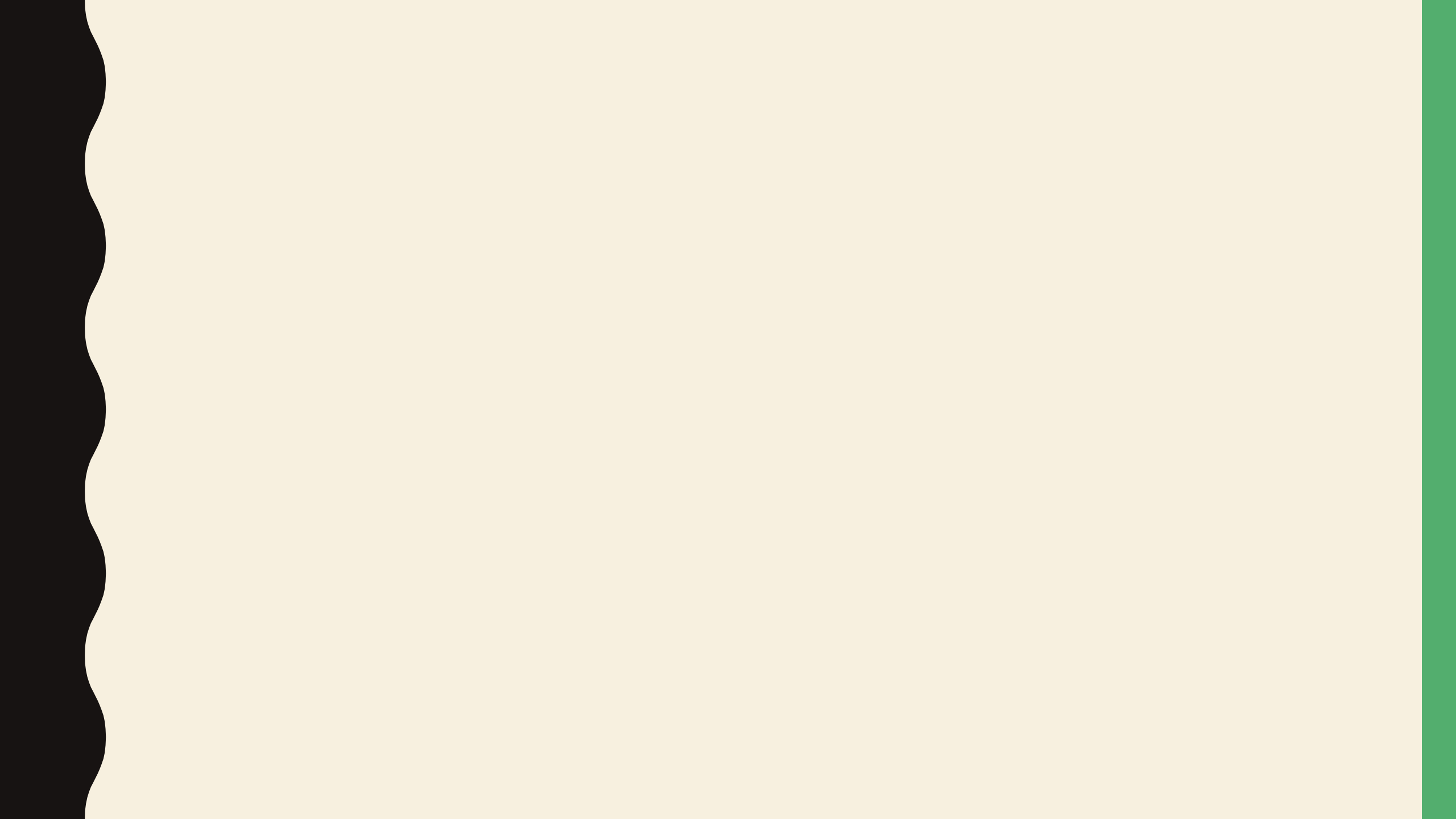
- 20 minutes
- ***Get your project done first if you have not yet submitted it!***
- Silence, phones away
- Reading Log:
  - Date
  - Page numbers
  - 1-sentence summary



# AGENDA

- Whole group:
  - QHT new vocabulary
  - End of Workshop  
Assessment: Start

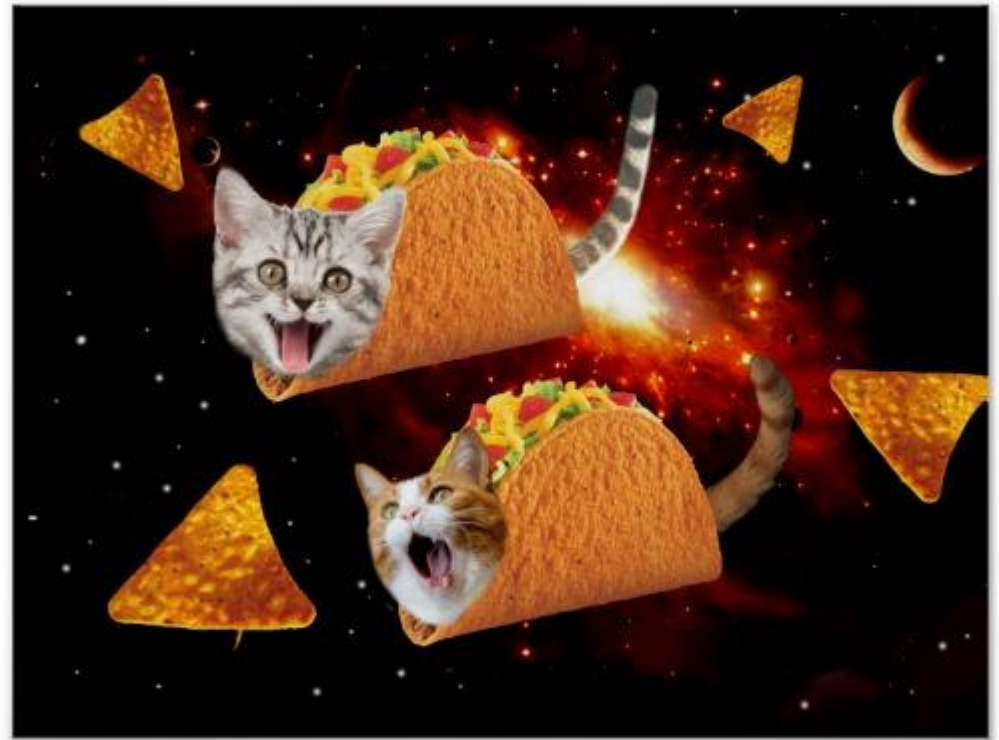






# TACO TUESDAY! 😊

- Rewrite each of the following sentences to make them correct:
1. My mom stared at me and asked are you lying to me.
  2. Get off of the table screamed miss mueller.





# CORRECTIONS

1. My mom stared at me and asked, “Are you lying to me?”
2. “Get off of the table!” screamed Miss Mueller.

# MINDFULNESS TIME

- 5 minutes
- Silence,  
phones away



# AGENDA

- Finish End of Workshop Assessment
  - ***Transition into independent reading when finished.***



# INDEPENDENT READING

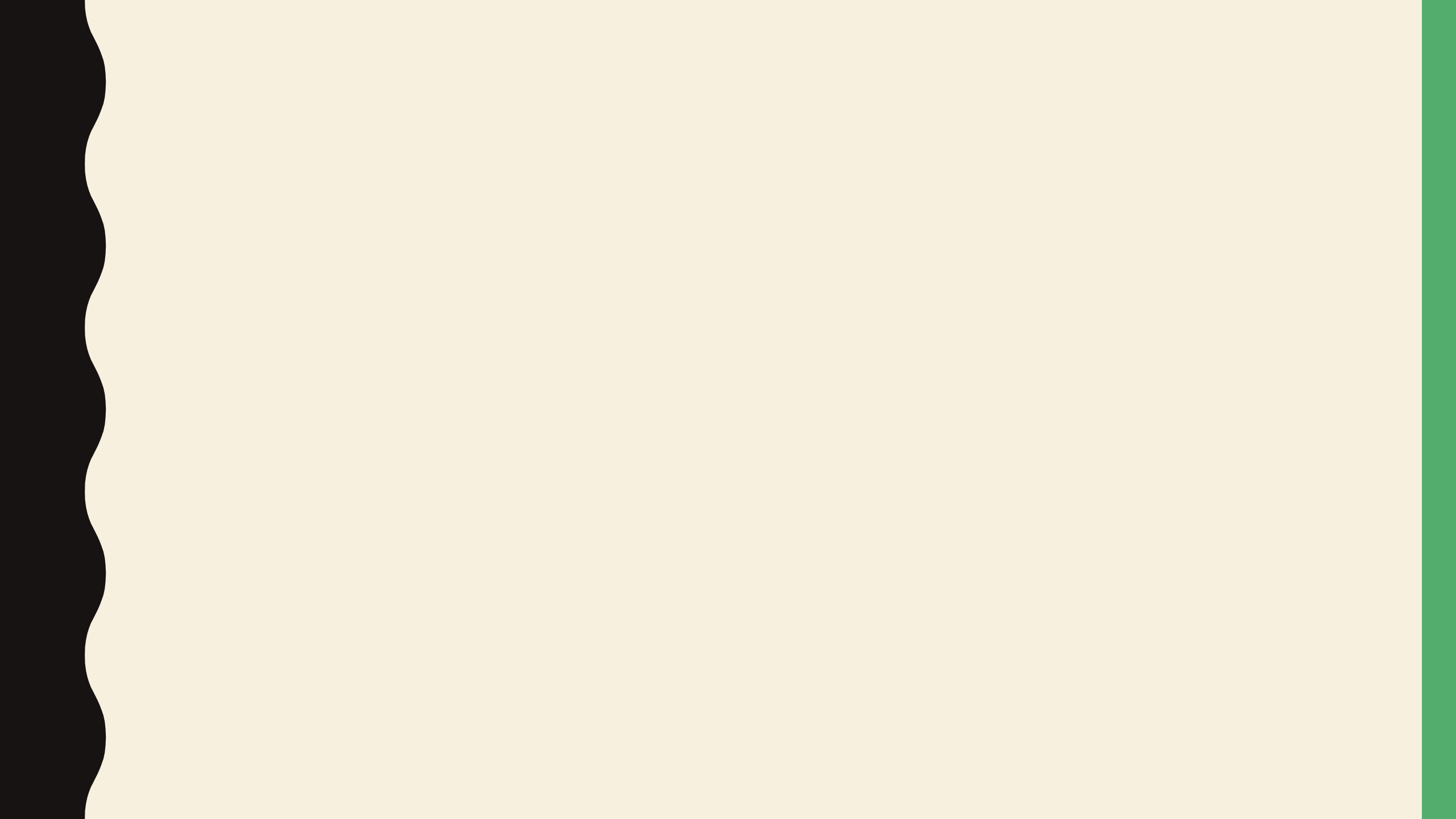
- 20 minutes
- Silence, phones away
- Reading Log:
  - Date
  - Page numbers
  - 1-sentence summary





# ARGUMENT ESSAY REVIEW/EDIT

- Take a look at what you got wrong.
- *If you are happy with your grade, just keep your essay in your “graded work” folder of your binder.*
- Come see me if you have questions.
- Fix your errors by rewriting your essay and following directions from the commentary I provided on your rubric.
- ***Essay corrections are due THIS FRIDAY!***



# WACKY WEDNESDAY 😊

- Rewrite each sentence to make it correct:
  1. Spongebob shouted hey squidward what did you eat for breakfast.
  2. Squidward responded none of your business spongebob.



# CORRECTIONS

1. Spongebob shouted, “**H**ey **S**quidward, what did you eat for breakfast?”

**OR:** Spongebob shouted, “Hey Squidward! **W**hat did you eat for breakfast?”

2. **S**quidward responded, “**N**one of your business, Spongebob!”





# MINDFULNESS TIME

- 5 minutes
- Silence,  
phones away



# INDEPENDENT READING

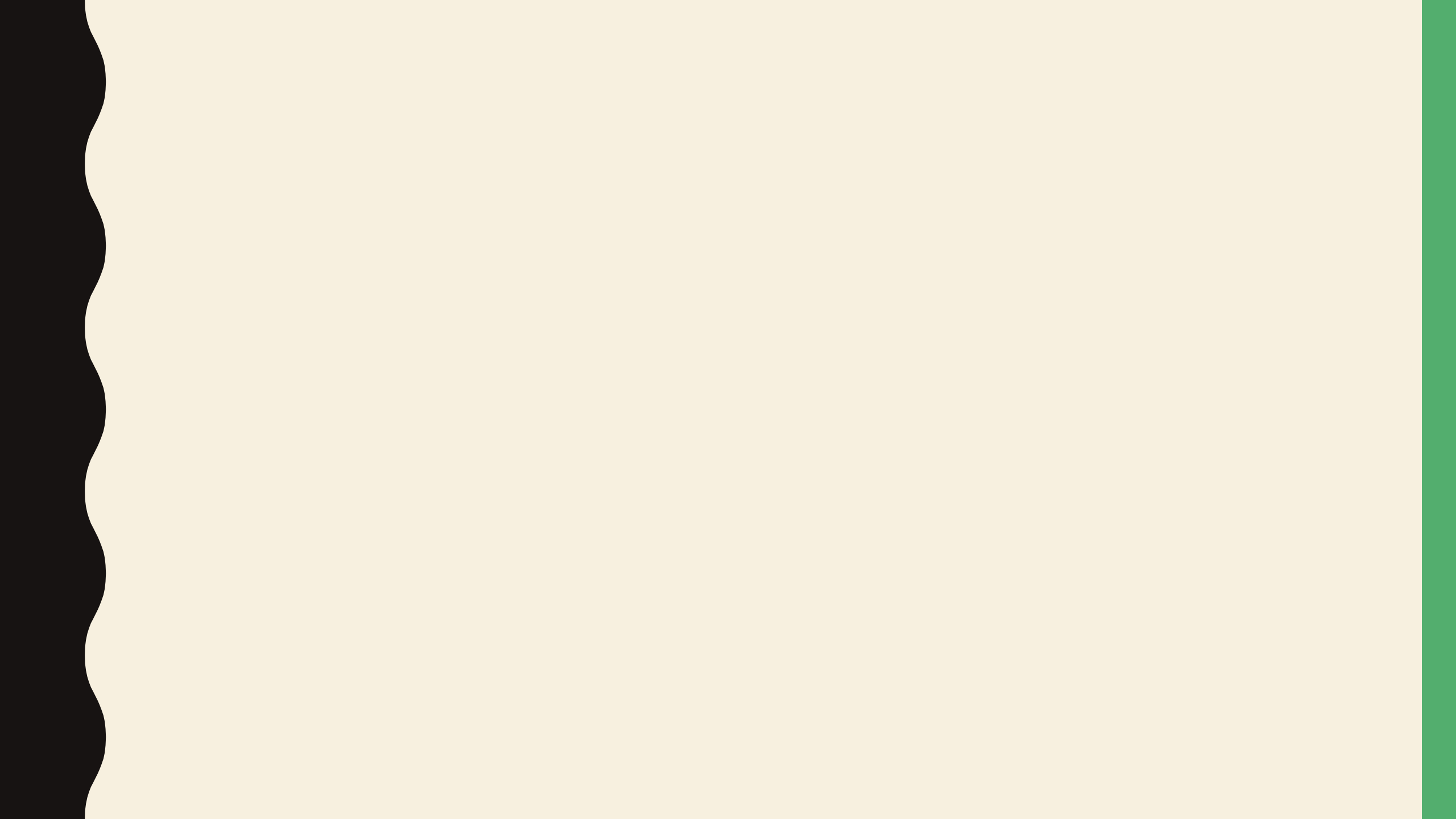
- 20 minutes
- Silence, phones away
- Reading Log:
  - Date
  - Page numbers
  - 1-sentence summary



# AGENDA

- Argument Essay Review/Edit
- Small Group:
  - Vocabulary Practice: Synonyms
  - Money Matters workshop videos (4<sup>th</sup> Block)
  - Start reading “Life After Losing \$110 Million”
- Computers:
  - Finish Workshop Assessment
  - Continue working through Read 180 software segments







# HAPPY FRIDAY EVE 😊

- Rewrite each of the following sentences to make them correct:
  1. Miss Mueller said, “that i could have the cookie on her desk.”
  2. When we asked Mr. K what his favorite color was he said, “that it was pink.”



# CORRECTIONS

1. Miss Mueller said that I could have the cookie on her desk.
2. When we asked Mr. K what his favorite color was, he said that it was pink.



# MINDFULNESS TIME

- 5 minutes
- Silence, phones away





# 4<sup>TH</sup> BLOCK AGENDA

- **Whole Group:**
  - Get caught up with entrepreneurship articles
  - Remaining time: independent reading





# INDEPENDENT READING

- 20 minutes
- Silence, phones away
- Reading Log:
  - Date
  - Page numbers
  - 1-sentence summary



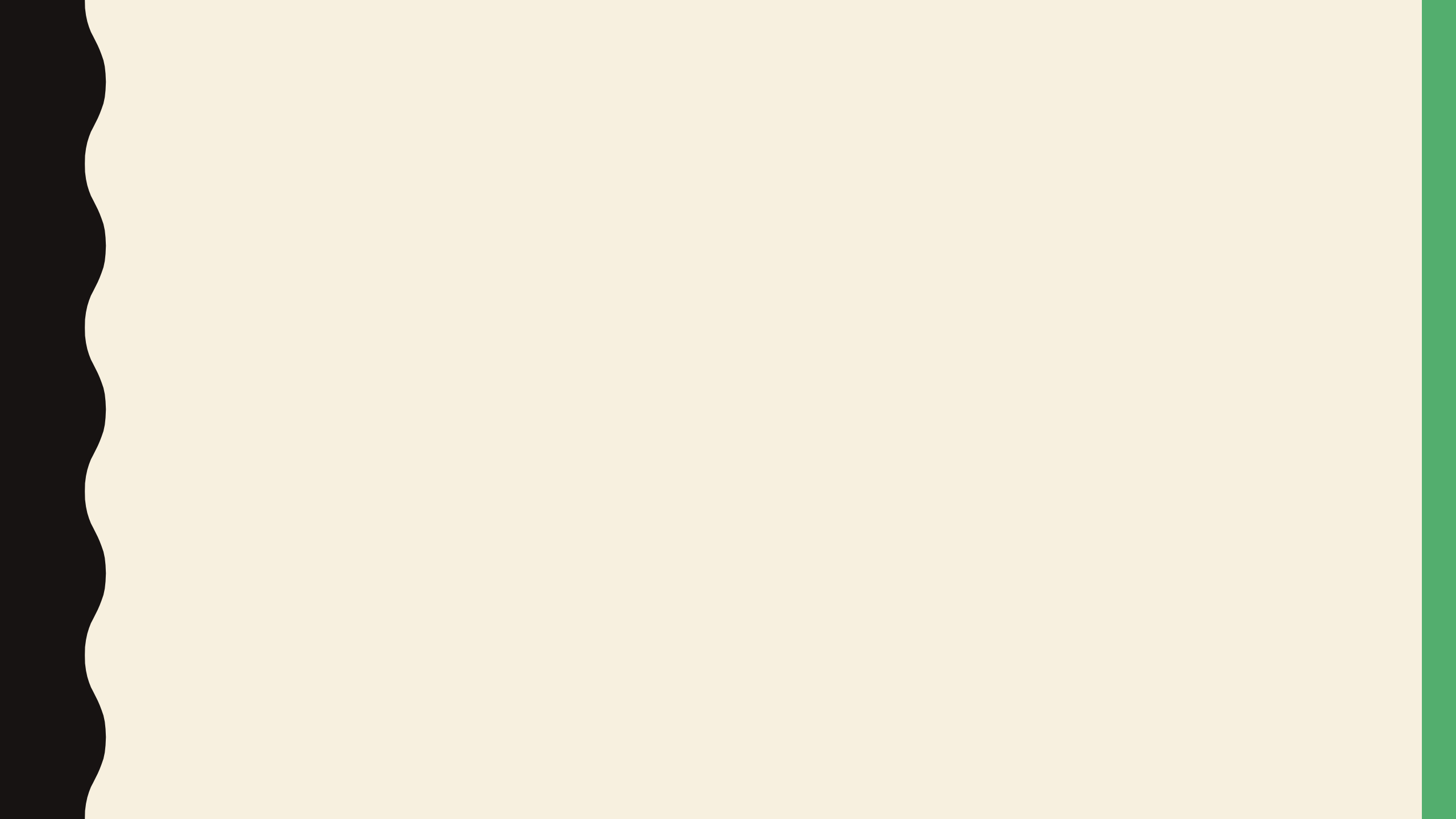
# AGENDA

- **Small Group:**

- Vocabulary Practice: Antonyms (Together)
- Finish articles
- Complete author's purpose graphic organizer

- **Computers:**

- Finish Workshop Assessment if not finished
- Continue working through Read 180 segments
- *Remember... You MUST have at least THREE segments completed to attend the Hawks basketball game field trip in February!*



# HAPPY FRIDAY! 😊

- Free Write Friday! Write about whatever you would like in **THREE COMPLETE SENTENCES**. You must use correct grammar, spelling, and capitalization. Keep it school appropriate.

*\*\*Any discussion of self harm or harming others will immediately be reported to counseling.*



# REMINDER

- Essay corrections/rewrite is DUE MONDAY
- Today is the last day to get help from me with this during
  - Lunch
  - After school
  - During independent reading



# MINDFULNESS TIME

- 5 minutes
- Silence,  
phones away



# INDEPENDENT READING

- 20 minutes
- Silence, phones away
- Reading Log:
  - Date
  - Page numbers
  - I-sentence summary



# AGENDA

- Small Group:
  - Finish author's purpose graphic organizer
  - Start reading “Raisin in the Sun” story
- Computers:
  - Continue working through Read 180 segments
  - Remember, you need to have at least **THREE** segments completed to go to the Hawks basketball field trip in February!

