

Week 9

9th Grade Literature

As you come in...

- ▶ *Grab a do now sheet from the front wooden stool.*
- ▶ Write the following in your “Day 1 Vocabulary Practice” box:
 1. Create a 3-5 sentence story using the following vocabulary terms: **alienate**, **artifice**, **perpetuate**, **precedent**, and **punitive**. You may change the tense of the terms, if needed.

Announcements:

- ▶ Make sure you turn in your Obama speech
SMELL
- ▶ Turn in your missing work before Thursday!
Many of you currently have D's and F's!
- ▶ Check the no name folder.
- ▶ **ARGUMENT ESSAY MUST BE SUBMITTED
TOMORROW (WEDNESDAY) BY MIDNIGHT!**
 - ▶ Must be submitted to Turnitin.com

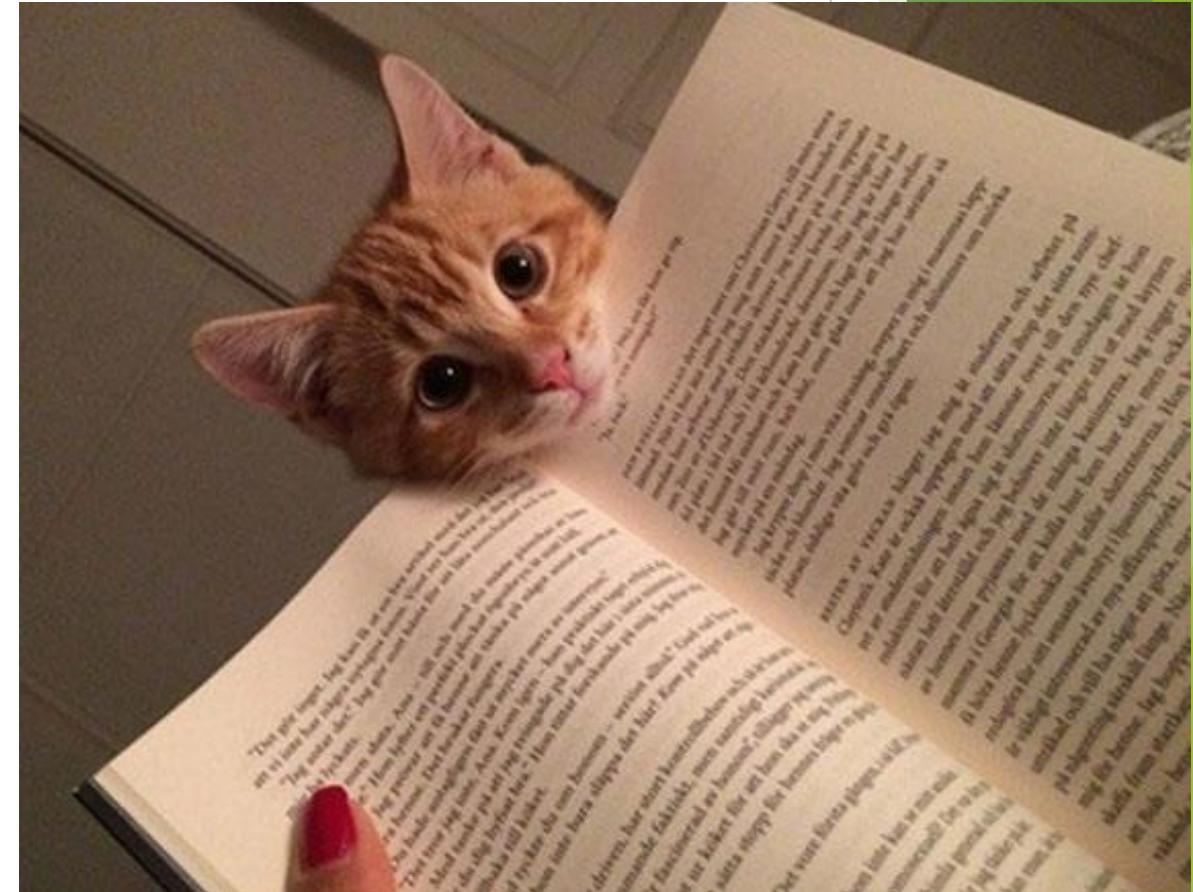
Touchstone 2 Mini: Pre-assessment

- ▶ Yes, this is for a grade.
- ▶ No, I will not let it tank your grade.
- ▶ This is a pre-test your knowledge on upcoming skills we will be covering in Unit 2.
- ▶ Transition into independent reading when you finish.
- ▶ IF YOU HAVE NOT SUBMITTED YOUR ESSAY YET...get on a computer and do so.

Independent Reading

- ▶ 15 minutes
- ▶ DEAD QUIET...PHONES AWAY
- ▶ Reading Log:
 - ▶ Date
 - ▶ Page numbers
 - ▶ 1-sentence summary

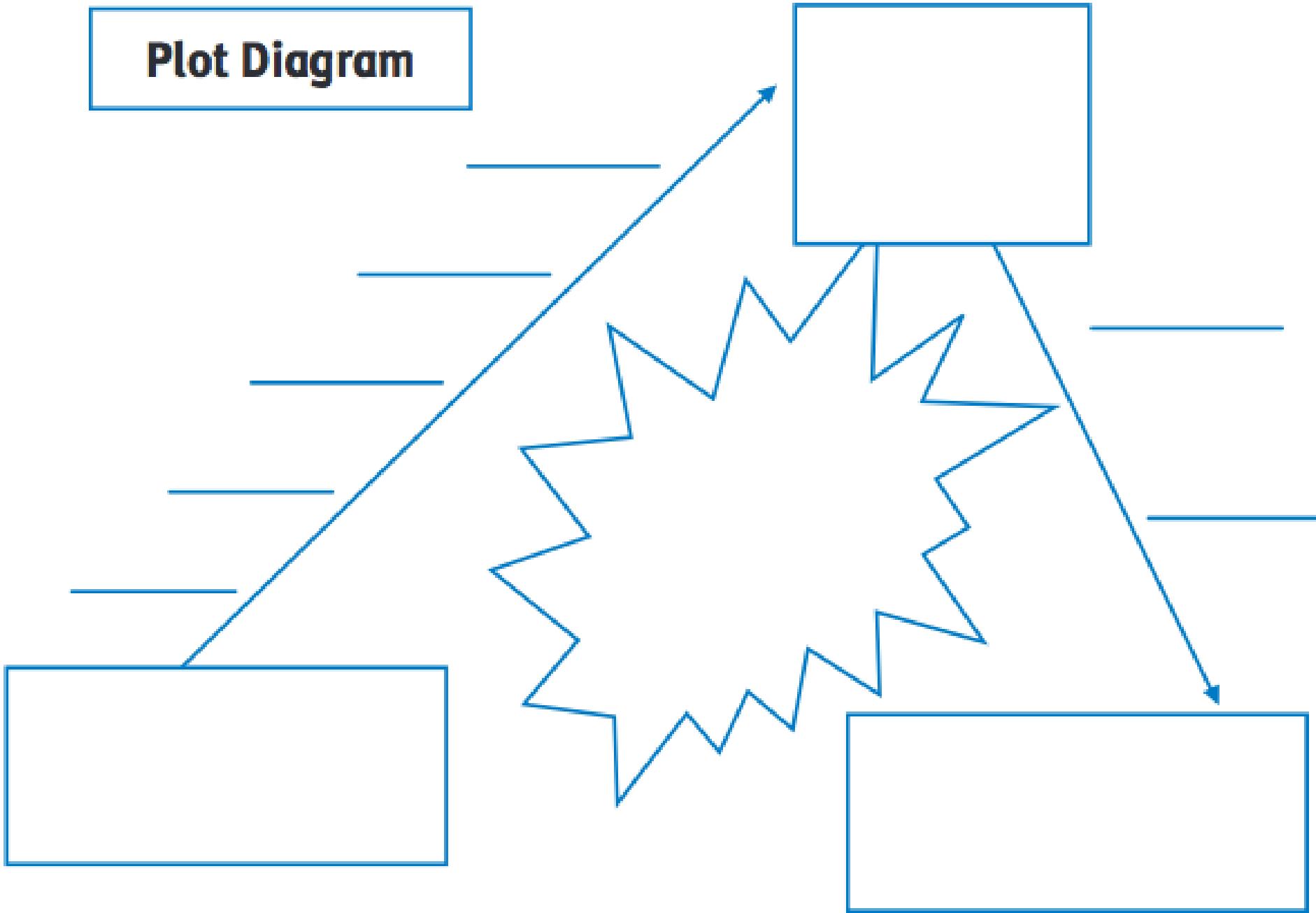
***Reading logs will be collected this Friday!**



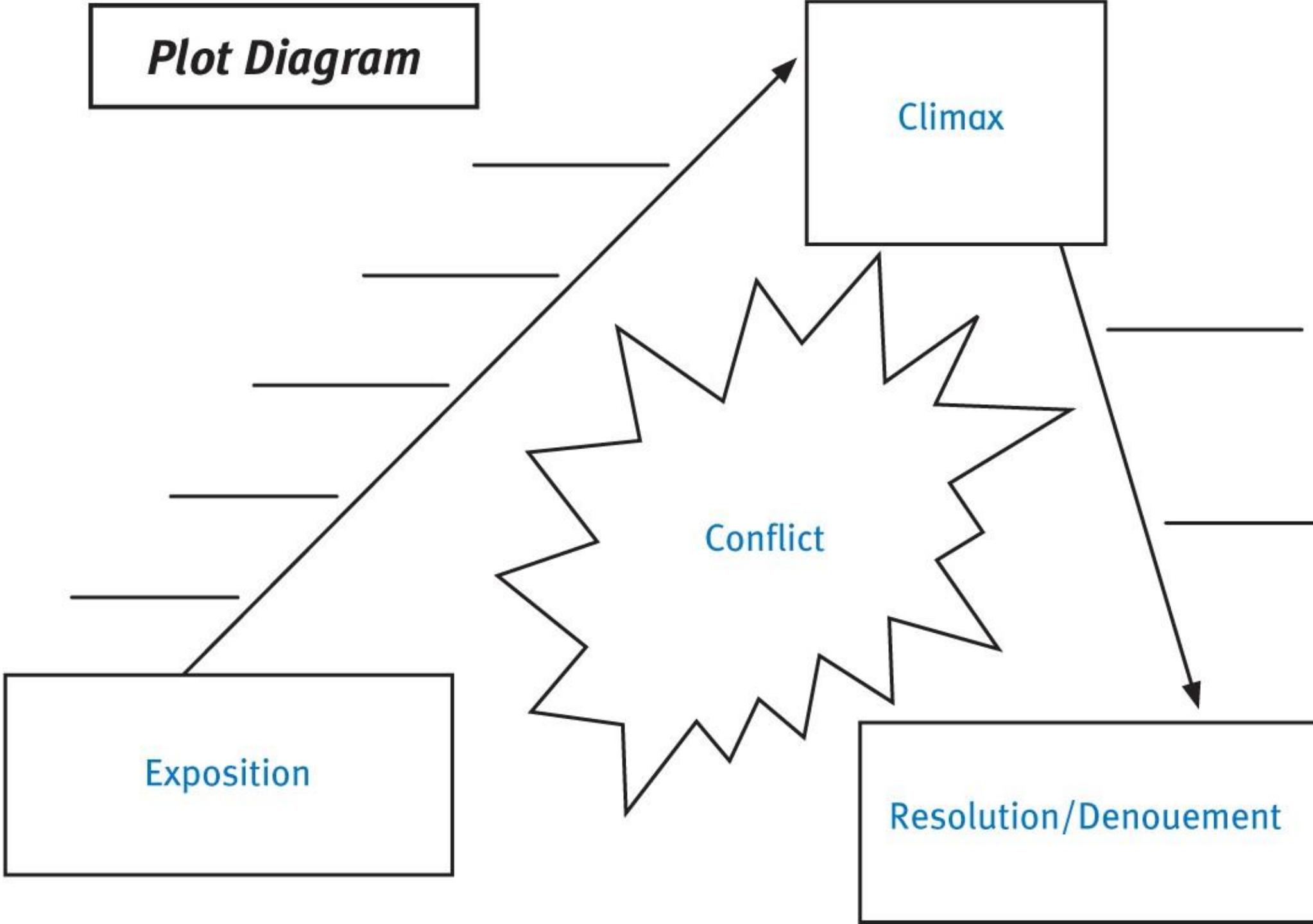
Partner Plot Party!

- ▶ With your partner/group:
 - ▶ Brainstorm what elements are included in a plot based off of what you have learned in the past.
 - ▶ Explain briefly what each element includes.
 - ▶ Be prepared to teach this to the class!

Plot Diagram



Plot Diagram





As you come in...

- ▶ Grab a do now sheet from the wooden stool.
- ▶ Rewrite the following sentences with transition words:
 1. _____, Alex was able to jump the hurdles after weeks of practice.
 2. _____, I add in a pinch of salt. _____, I mix in some garlic.

EXAMPLE: I took the dog outside for a walk. **Then**, I took out the trash.

Announcements

- ▶ Argument essay is due tonight at midnight! This must be submitted through Turnitin.com.
- ▶ Turn in your missing work and check the no name Beyonce folder!
- ▶ Reading logs due FRIDAY!
- ▶ I am submitting grades TOMORROW. Many of you will NOT be happy with your grades.

Independent Reading

- ▶ 15 minutes
 - ▶ DEAD QUIET...PHONES AWAY!
 - ▶ Reading Log:
 - ▶ Date
 - ▶ Page numbers
 - ▶ 1-sentence summary
- **Reading logs due Friday!**

Vocabulary Quiz

- ▶ You have 5 minutes to study. Quiz yourself or quiz a partner.
- ▶ When you finish:
 - ▶ Submit your paper if you have not already (I can help you with Turnitin.com)
 - ▶ Start reading your 21 Savage article:
 - ▶ Highlight or underline the most essential information
 - ▶ Answer the questions at the end...keep this at your desk when you are done. Be prepared to discuss this article.

21 Savage Article

- ▶ Highlight or underline the most important information.
- ▶ Answer the final questions at the end of the article.
- ▶ Do not turn this in yet. We will be discussing this together in a GRADED ACADEMIC DISCUSSION.

Question #1: Why were people so shocked to find out that 21 Savage was a British immigrant?

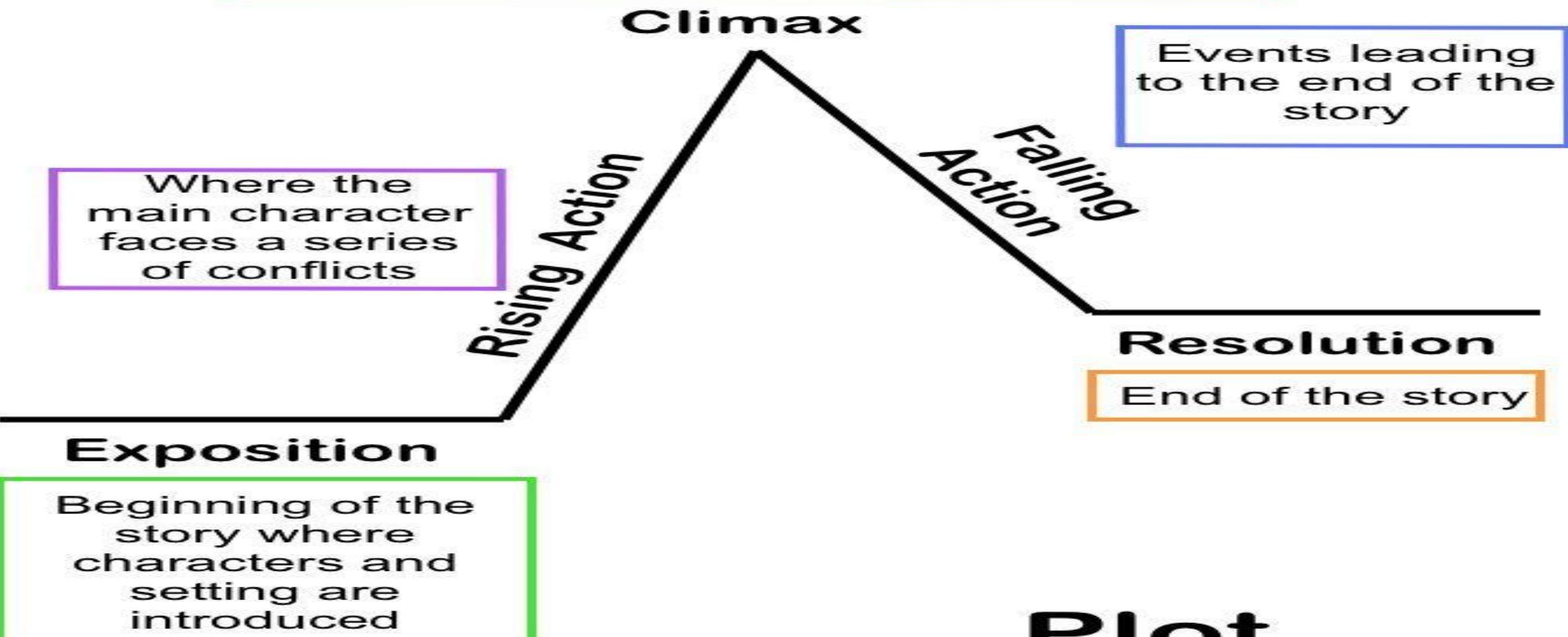
Question #2: Why was it decided that 21 Savage was to be deported?

Question #3: Why do many people argue that his illegal immigration status was not his fault?

Question #4: Why are people outraged at the fact that he will be deported? What are some reasons people are arguing he should be able to stay?

Question #5: What do you think? Should he be deported? Why? Be prepared to explain with specific reasons.

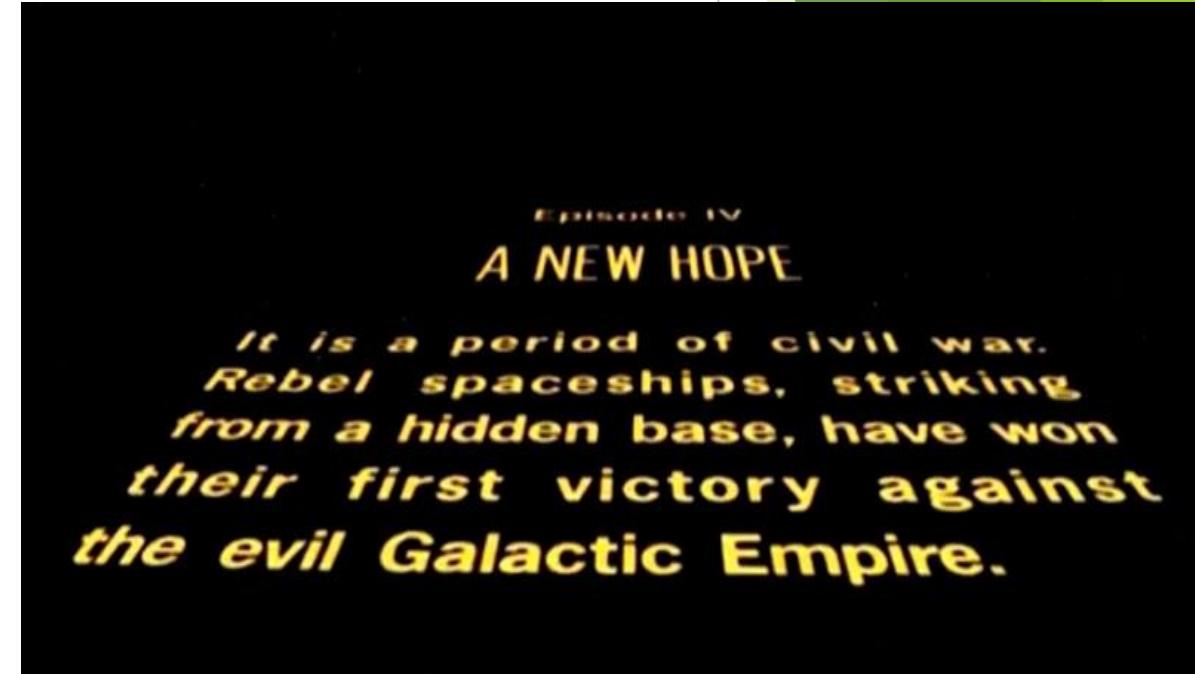
The most exciting part of the story;
When we learn the outcome



Plot Diagram

Exposition

- ▶ Introduces the background information of a story/drama
- ▶ “Sets the stage”
- ▶ Gives the reader the information they need to know to understand the story.



Exposition example

- ▶ https://www.youtube.com/watch?v=HG3L98NFyro&list=PLZXV7HPUC1hi_9GHz5ENyo-RSgxdGoApt&index=4
- ▶ How is this an example of exposition?

Point of View

- ▶ 1st person: I, I'm, I've, we, us, our, etc.
- ▶ 2nd person: You, you've, you'll, you're, etc.
- ▶ 3rd person: He, she, them, they, Sarah, Michael, etc.

1st person

- ▶ **I am** so tired of school this time of year.
- ▶ **We** went to the baseball game over the weekend.



2nd person

► **You** really sound like Squidward when **you're** mad.



3rd person

- ▶ **They** love to play that dumb game called “Fortnite”.
- ▶ **Chris** and **Michelle** said that **Tom** has a square-shaped head.



3rd person limited vs. 3rd person omniscient

- ▶ 3rd person omniscient: the narrator knows **EVERYTHING** about **EVERY** character (including thoughts, feelings, etc.); all-knowing narrator
- ▶ 3rd person limited: the narrator only knows everything about **ONE** character.

3rd person omniscient

► *Lianna and Jose were both overcome with fear. Lianna worried that they would never escape the car. Jose feared that by smashing the window they would drown immediately. Both lovers proceeded to hold hands, close their eyes, and hope for the best.*

3rd person limited.

► *Trevor was curious about the girl sitting in front of him. He desperately wanted to get up and sniff her hair, but he knew this to be improper. She glanced at him. He was not sure if this was a look of annoyance, or a look of endearment. Her mystery gripped his mind for the rest of the day.*



As you come in...

1. Describe how both of the following photos are **ironic** in three complete sentences.
2. Based off of your observations, what do you think **irony** is?



Independent Reading

- ▶ 15 minutes
 - ▶ DEAD QUIET...PHONES AWAY
 - ▶ Reading Log:
 - ▶ Date
 - ▶ Page numbers
 - ▶ 1-sentence summary
- **Reading logs due Friday (tomorrow)!!!**

QHT: New Vocabulary

- ▶ **Questioning:** I have never heard this word before and I have no idea what it means.
- ▶ **Heard it:** I have heard this word before and I somewhat know what it means.
- ▶ **Teach it:** I know this word so well that I could teach it.

White Board Activity

- ▶ On the white boards, tell me...
- ▶ Is the statement:
 - ▶ 1st person
 - ▶ 2nd person
 - ▶ 3rd person limited
 - ▶ 3rd person omniscient

Which Point of View?

Drake couldn't understand why Kiki wouldn't call him back. She held his hand at the football game. He took that as a sign that she was into him. He texted her once more: "Kiki, do you love me?"...no response.

Which Point of View?

I was hanging out with The Migos in North Atlanta last weekend. I noticed that they all had on sparkly belts and fur coats. I wondered how much money they must really have. I felt out of place in my Forever 21 attire.

Which Point of View?

Kelly sat at the table thinking about how badly she wanted to throw a hotdog at Jamelle’s face. “What are you looking at?” Jamelle demanded. Jamelle could tell something was “off” about Kelly. Rick sat back with a bag of popcorn and watched the two girls glare angrily at each other. He was always ready to watch some drama unfold.

Which Point of View?

► *You really need to work on your attitude. Good luck finding a job. If you keep it up, McDonald's will not even want to hire you. You should really learn to treat all people with kindness.*

Independent Practice

- ▶ Read each paragraph.
- ▶ Circle the point of view.
- ▶ Then, describe the clues from the text that helped you decide which point of view was used.
- ▶ You may listen to music.
- ▶ Turn this in when you are done.

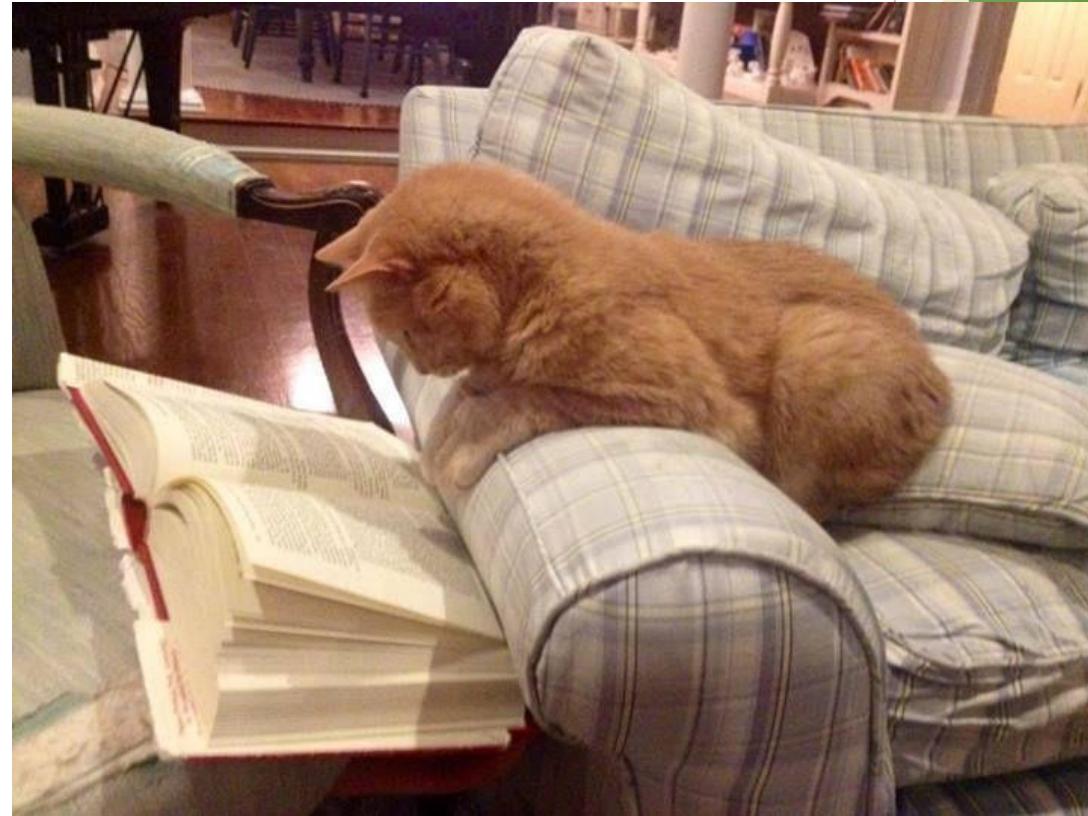


As you come in...

- ▶ Create a 5-sentence alternative ending to “The Lamb to the Slaughter” in your “Day 5 Do Now” box.
- ▶ Start your ending from the point where Mrs. Maloney bashes Patrick in the head with the leg of lamb.
- ▶ Get creative! “Don’t think about what you’re writing, write about what you’re thinking.”

Independent Reading

- ▶ 15 minutes
- ▶ DEAD QUIET...PHONES AWAY!
- ▶ Reading Log:
 - ▶ Date
 - ▶ Page numbers
 - ▶ 1-sentence summary



Vocabulary Practice

- ▶ In one of your empty vocabulary practice boxes, complete the following:
- ▶ Write down each of your new vocabulary terms.
- ▶ Then, write a SYNONYM for each term.
- ▶ **TURN IN THIS SHEET WHEN YOU ARE DONE!**

MOOD

- ▶ Evokes feelings, “vibes” in readers through words and descriptions.
- ▶ Mood is set through setting, tone, and diction,



Mood Example

https://www.youtube.com/watch?v=_3PlkV2anqk&t=2s

- ▶ What is the mood that this author created?
- ▶ What elements of this story relayed the mood?
- ▶ How did the narrator reflect the mood?

Situational Irony

- ▶ A form of irony that occurs when an event contradicts the expectations of the characters or the reader.
- ▶ Video example:
https://www.youtube.com/watch?v=tqg6R08c_w0

Allusion

- ▶ A reference made to a well-known person, event, or place from history, music, art, or another literary work.
- ▶ EX) I was surprised his nose was not growing **like Pinoccio's**.
- ▶ EX) He was a real **Romeo** with the ladies.
- ▶ EX) Jamie gave a **Barrack mic-drop** speech.
- ▶ EX) **Drake** texted **Kiki** and asked him **if she loves him**.

Most Common Form of Allusion

- ▶ Biblical allusion is the most common form of allusion (references to The Bible).
- ▶ EX) It is raining so hard, I hope it doesn't rain for **40 days and 40 nights**. (Referencing the Biblical story of Noah's Arc).

Allusion Video Example

- ▶ https://www.youtube.com/watch?v=a3LEJCXL_U28&list=PLEwt0b6Vaau0SenqqhfGizVwHVPRZqdaQ

Symbolism

- ▶ Anything (object, animal, event, person, or place) that represents itself but also stands for something else on a figurative level.
- ▶ EX) Doves represent peace. Anytime we see a dove in literature, we can assume it symbolizes peace.

Whiteboard Activity

- ▶ A symbol will be shown on the screen.
- ▶ Write on your whiteboard what this symbol typically means when we see it in literature, movies, advertisements, etc.



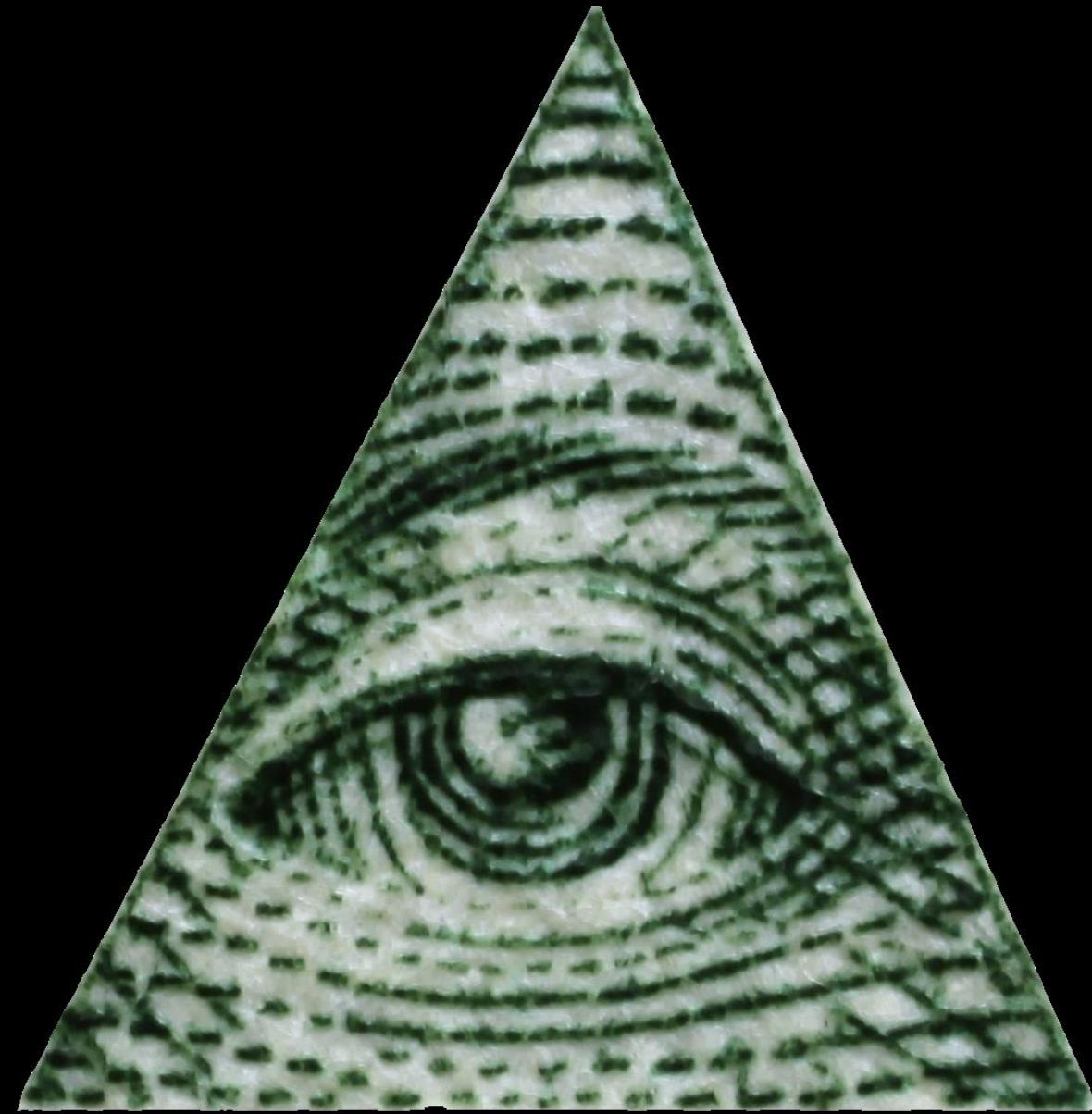


ButterflyUtopia.com









Lamb to the Slaughter

- ▶ Creepy short story
- ▶ Examples of:
 - ▶ Situational Irony
 - ▶ Allusion
 - ▶ Symbolism
 - ▶ Mood



Close-Reading Analysis

- ▶ Create the following annotation key on your story packet:
 - ▶ Allusion
 - ▶ Situational Irony
 - ▶ Symbolism
- ▶ *Re-read the story independently to find examples of each.*

Film Comparison

- ▶ How does the film differ from the story?
- ▶ Was the film more effective in getting the story across? Why or why not?
- ▶ <https://www.youtube.com/watch?v=jfHaCKNql0c&t=217s&index=5&list=PLlcS-v5MGVLDpL0RaZ0XSM3lWSXdbzUoS>

Plot Diagram

- ▶ With your partner(s), fill in the plot diagram for “Lamb to the Slaughter”.
- ▶ Be prepared to share your diagram with the class.



New Story: “The Cask of Amontillado”

- ▶ Written by Edgar Allen Poe
- ▶ Famous scary story
- ▶ Discusses the concept of “revenge”
- ▶ Takes place in underground tombs called “Catacombs” during *Carnival* in Rome:
- ▶ https://www.youtube.com/watch?v=ZsqCXXyzlUM&list=PLS3nEdkaohgoY33GsrrMteSC_8tUILWpR&index=5

Carnival Explained

- ▶ <https://www.youtube.com/watch?v=R9XM0bsjLMw>