



WEEK 7

9th Literature

As you come in...

- Answer the following in THREE complete sentences in your “Day 3 Do Now” box:
 1. *What makes a strong argument?*
 2. *If you could write an argument about any topic, what would you choose?*

***Sentence starter:**

- A strong argument includes...*
- I would like to write an argument about...*



Independent Reading

- 15 minutes
- DEAD QUIET...NO PHONES
- Reading Log:
 - *Date*
 - *Page #'s*
 - *1 sentence answer to choice question*



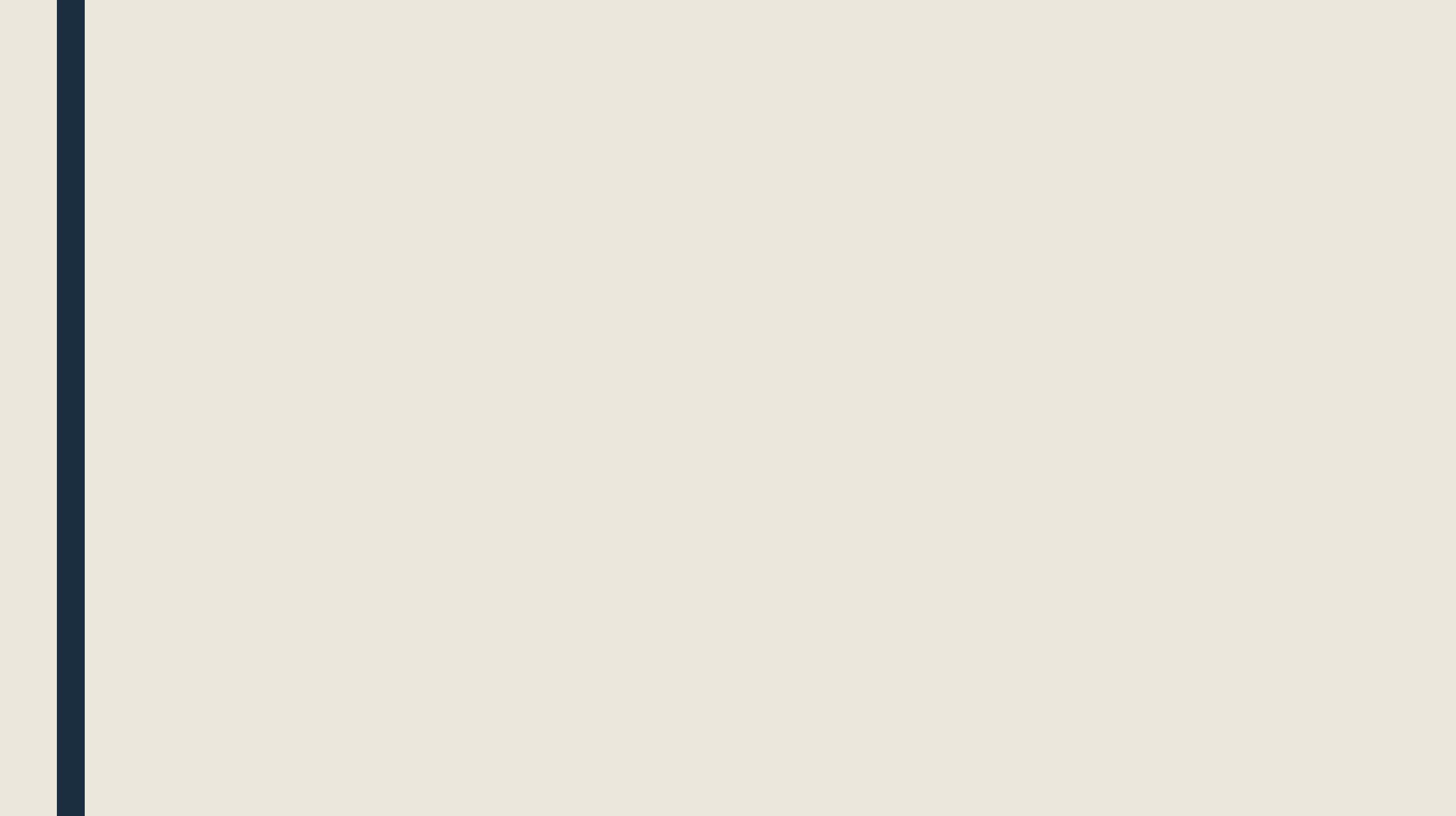
Pick an Essay Topic

- Take the tally from the choice selection.
- If there is a SCHOOL APPROPRIATE topic that you would like to choose **ASK ME FIRST FOR APPROVAL**, then write it at the bottom of your sheet.
- Turn this into the bin when you are finished. **MAKE SURE YOU CAN REMEMBER WHAT YOUR ESSAY TOPIC IS...WRITE IT DOWN!**



Independent Practice

- Continue annotating your article for the following:
 - Claim
 - Evidence
 - Counterclaim
- Answer the four multiple choice questions.
- Turn this in when you are finished.
- Transition into independent reading when you are finished



As you come in...

■ Rewrite the following sentences to make them correct in your “Day 4 Do Now” box:

1. I seen a Turtle crawl down the hallway by miss Wiley’s classroom.
2. Im finna go to the bathroom outside since wheelers bathrooms ain’t working.



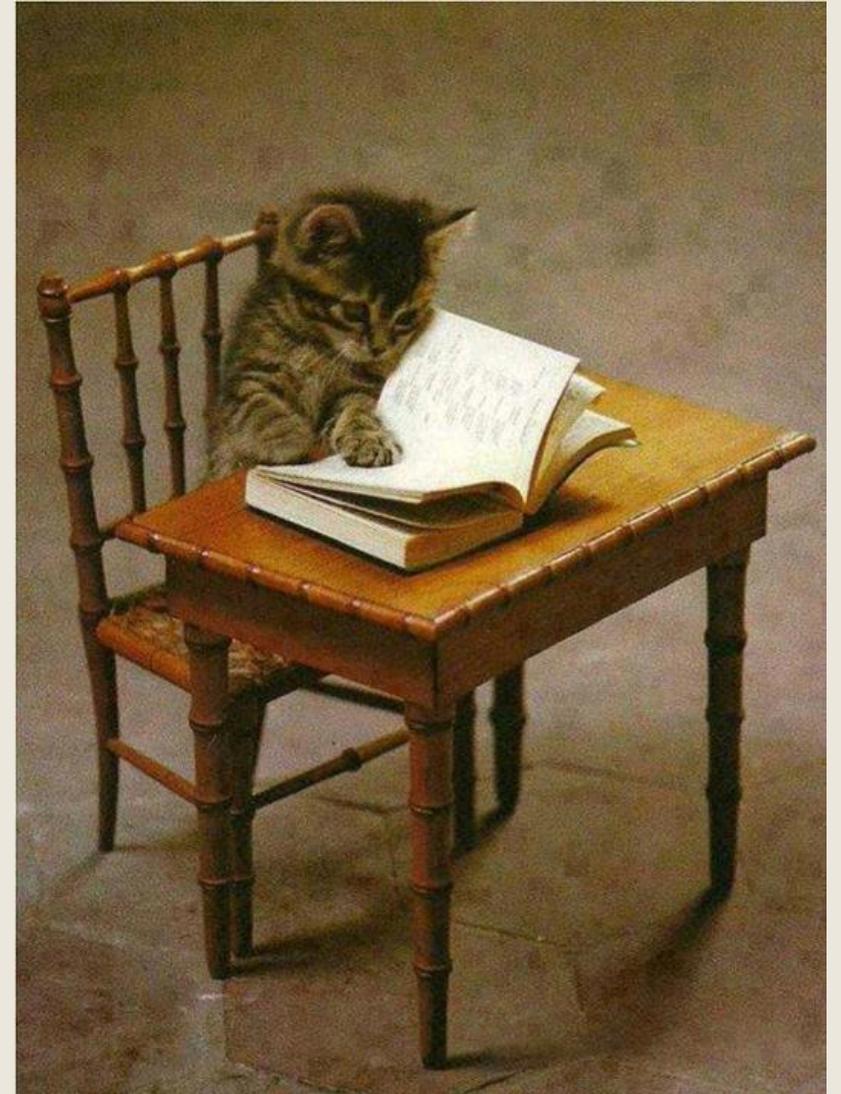
Field Trip!

- We will be going to the library to...
 - *Renew your independent reading book*
 - *Select a new book if you finished your first one*
 - *Act like adults, not babies*



Independent Reading

- 15 minutes
- DEAD QUIET...PHONES AWAY!
- Reading Log:
 - *Date*
 - *Page numbers*
 - *1-sentence summary*

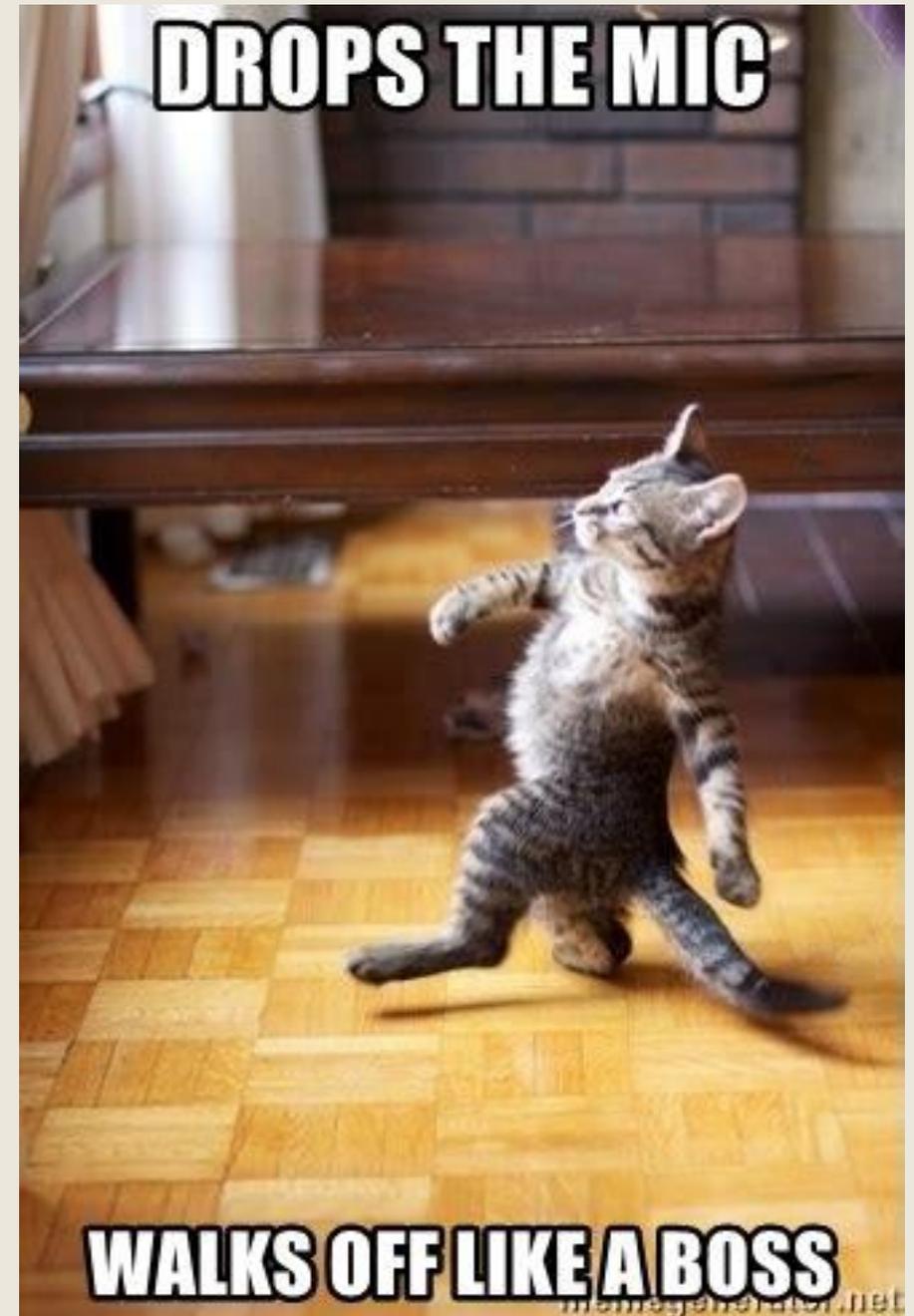


QHT: New Vocabulary

- Questioning: I have never heard this word before, and I have no idea what it means.
- Heard it: I have heard this word before, and I somewhat know what it means.
- Teach it: I know this word so well that I could teach it!

#GOALS

- Create a strong **claim**
- Back it up with **premises** and **evidence**
- Include a **counterclaim**
- Wrap it up with a “mic drop” **conclusion**
- Write an **argumentative essay** about a chosen topic



Argumentative Paper Structure

- Paragraph 1 = Introduction/thesis statement
- Paragraph 2 = Premise 1 + 2 examples of evidence
- Paragraph 3 = Premise 2 + 2 examples of evidence
- Paragraph 4 = Counterclaim + Rebuttal
- Paragraph 5 = Conclusion/Call-to-action

*****EACH PARAGRAPH MUST BE 5 SENTENCES LONG–AT LEAST!***

Thesis Statement

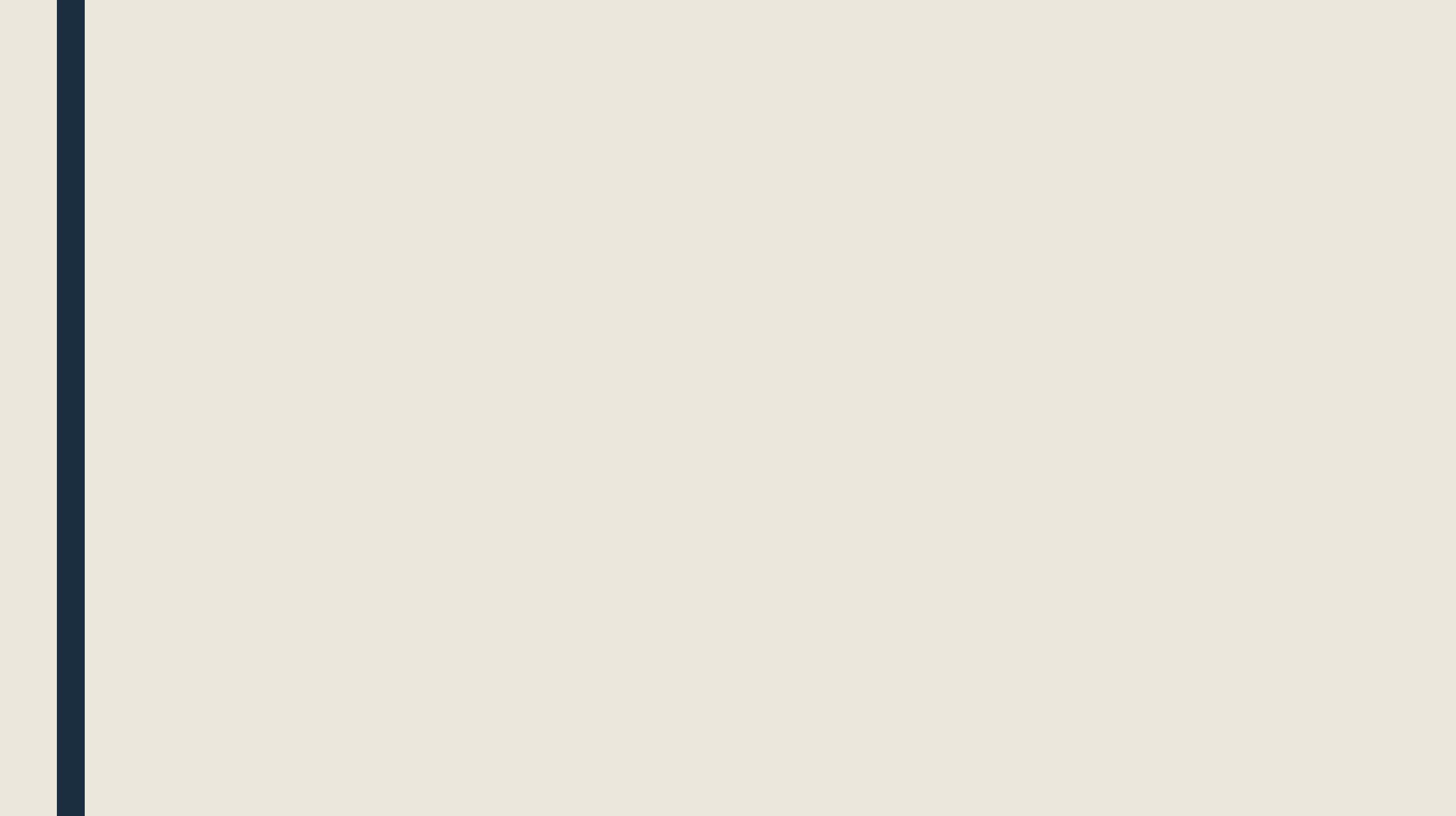
- Write your chosen topic at the top.
 - Then, write your stance/opinion of the topic. This is your **CLAIM**.
 - For letters “a” and “b”:
 - Write two **PREMISES** (reasons *WHY*) you have this opinion to back up your **CLAIM**.
 - These two reasons should be backed by factual evidence.
 - At the bottom:
 - Develop a “hook” as your first sentence
 - Combine your claim statement with premises “a” and “b”
- **RAISE YOUR HAND WHEN YOU ARE FINISHED FOR APPROVAL**

What is a “hook”?

- An introductory sentence that “hooks” your reader into your essay.
- EX) *Imagine a world in which every business was run by a cold, emotionless robot instead of a human. For this reason, we must limit artificial intelligence in the work place.*
- **NOT A HOOK...DO NOT DO THIS IT SOUNDS TERRIBLE!!!:**
 - *I am going to discuss artificial intelligence today in this essay.*
 - *“BOOM” “CRASH” “BEEP, BEEP”...the robots are coming!*
 - *The topic I chose was artificial intelligence.*

What your first paragraph should look like:

- Sentence 1 = Hook
- Sentence 2 = Your claim
- Sentence 3 = Premise A
- Sentence 4 = Premise B
- Sentence 5 = Transition into your next paragraph. (**Do not say “Next, I’m going to tell you the reasons why.”**)



As you come in...

- Rewrite the sentence to make it correct in your “Day 1 Do Now” box (HINT--your focus is quotation marks):
- A study published by cambridge university states out of the 400,000 sea turtles left in the Gulf of Mexico, 250,000 will die from consuming plastic. (Johnson 1)
- **CORRECT EXAMPLE:** Researchers from the CDC state in their most recent findings, “80% of breast cancer patients were found to have high levels of BPA in their blood” (Gregory 26).
- **HINT:** “Quote from source goes here” (AuthorLastName Page Number).

Do Now Correction

- A study published by Cambridge University states, “Out of the 400,000 sea turtles left in the Gulf of Mexico, 250,000 will die from consuming plastic” (Johnson 1).



As you come in...

- Rewrite the following sentence to make it correct in your “Day 2 Do Now” box (focus on proper quotation marks and citations):

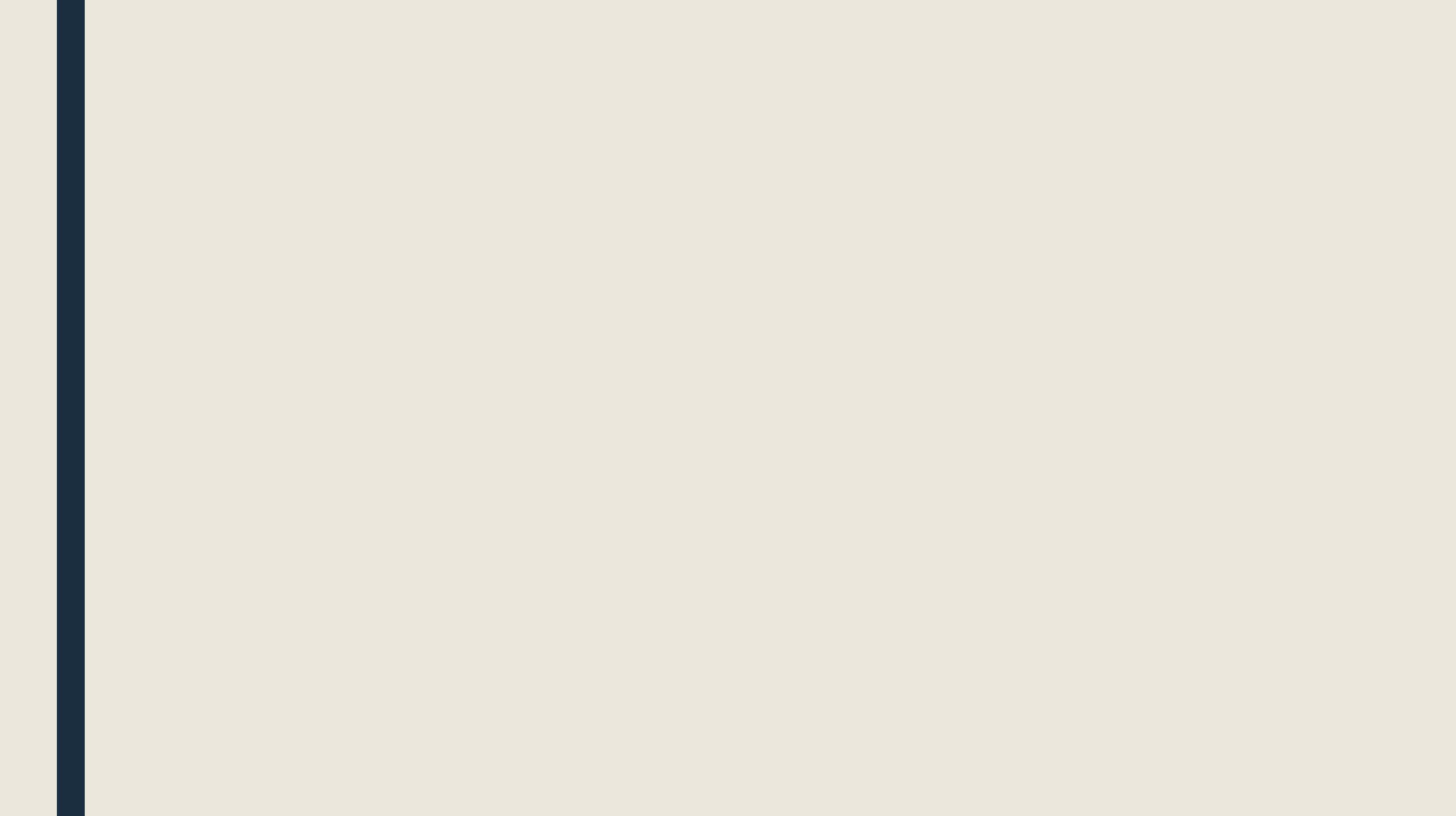
1. Video games can be a great stress reliever three out of four students surveyed stated that they felt more relaxed after playing a video game for twenty minutes. (James 14)

****CORRECT EXAMPLE:** Researchers from the CDC state in their most recent findings, “80% of breast cancer patients were found to have high levels of BPA in their blood” (Gregory 26).

****Hint:** “Quote from source goes here” (AuthorLastName Page Number).

Correction

Video games can be a great stress reliever,
“Three out of four students surveyed stated
that they felt more relaxed after playing a
video game for twenty minutes” (James 14).



As you come in...

- Answer the following in three complete sentences in your “Day 3 Do Now” box:
 1. What is the difference between how we write academically in school versus how we speak outside of school?
 2. What do you think the difference is between FORMAL language and INFORMAL language?



Unit 1 Test

- Yes, this is for a grade!
- It is only 11 questions long, all multiple choice.
- There is no way to study for this, as it assesses the skills you have learned so far this semester.
- **When you finish:**
 1. Complete your vocabulary practice in your “Day 3 Vocabulary Practice” box: sentences (2nd & 4th Blocks ONLY)
 2. Transition into independent reading.

YOU MAY NOT GO ON YOUR PHONE AT ANY POINT!

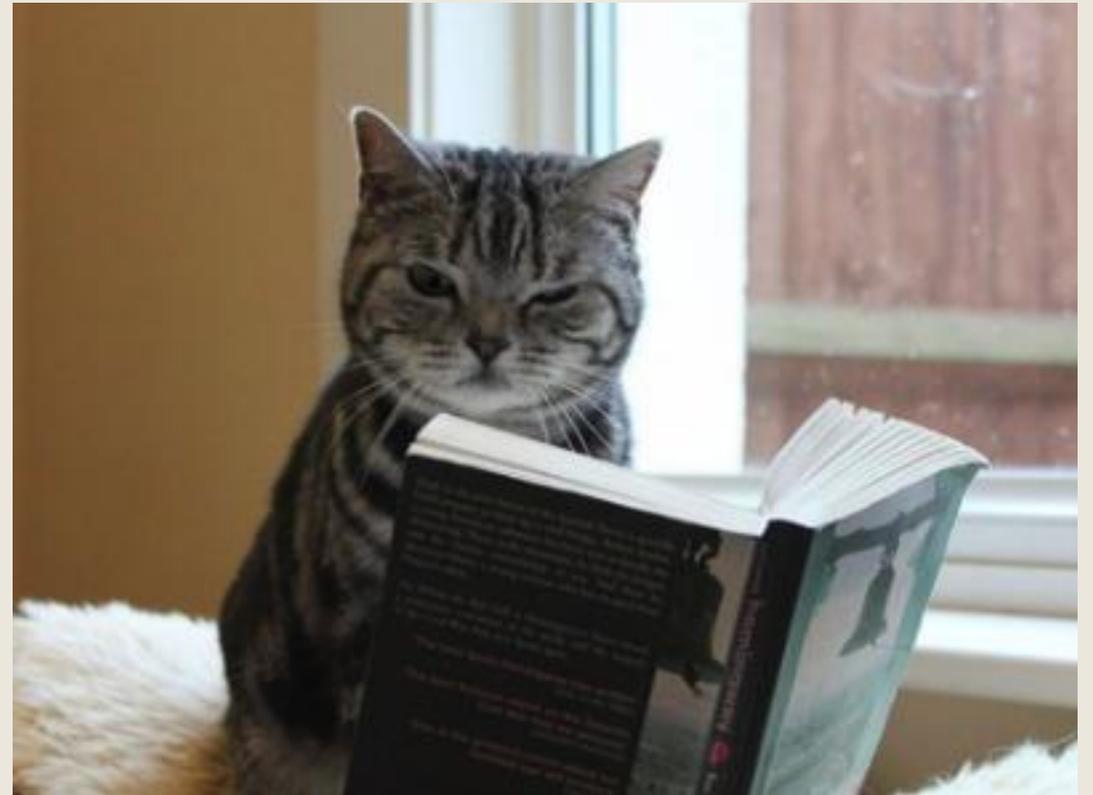
Vocabulary Practice

- In your “Day 3 Vocabulary Practice” box:
- Write each of your terms in a sentence.
- DO NOT use Google!
- DO NOT copy the sentences from your vocabulary sheet.
- Your sentences must be ORIGINAL.



Independent Reading

- 15 minutes
- DEAD QUIET...PHONES AWAY!
- Reading Log:
 - *Date*
 - *Page numbers*
 - *1-sentence summary*



Paragraphs 2 & 3: Planning

- CEC Graphic Organizer (2: 1 for each premise)
- 2 examples of evidence for each paragraph (directly quoted from your articles)
- Commentary: You **MUST** include your **OWN** commentary after each quoted piece of evidence.
- You must properly cite each quote in-text:
- EX) *A recent journal published by America's Oceanographers Association states "1/3 of turtles are dying from plastic waste consumption" (Johnson 1). **Turtles see plastic waste and confuse it for food.***

Counterargument/Counterclaim

- **Counterclaim** = an opposing argument
- State the counterargument as the first sentence
 - *“Many people argue that...”*
- Then, include your rebuttal (make a statement to prove them wrong!)
 - *“However,...”*
- Cite evidence to back up your rebuttal (make their argument look insufficient!)

Conclusion AKA “The Mic Drop”

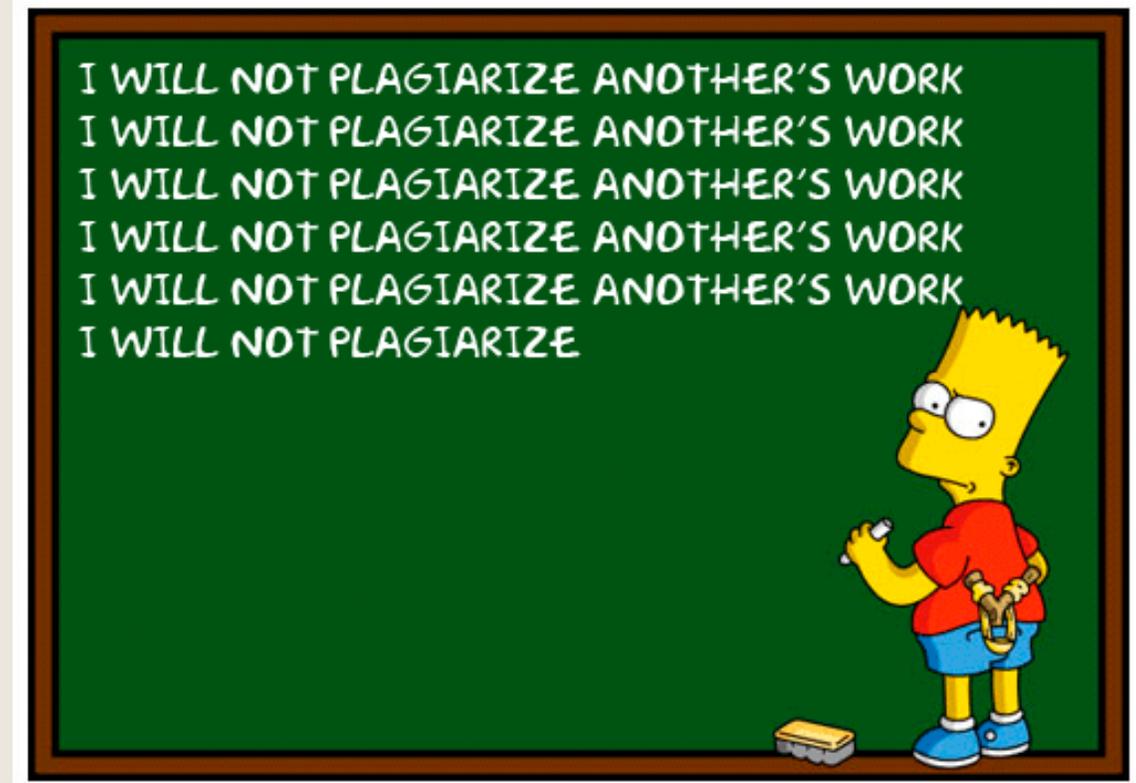
1. Wrap up your claim and two premises in one sentence.
2. Describe why this issue is important in 1-2 sentences.
3. Include a call-to-action (what is something that should be done to solve this issue?)
4. Concluding sentence (wrap it all up!)
 - *DO NOT SAY: “This is what I think about artificial intelligence.” OR “Thanks for reading my argument.”*





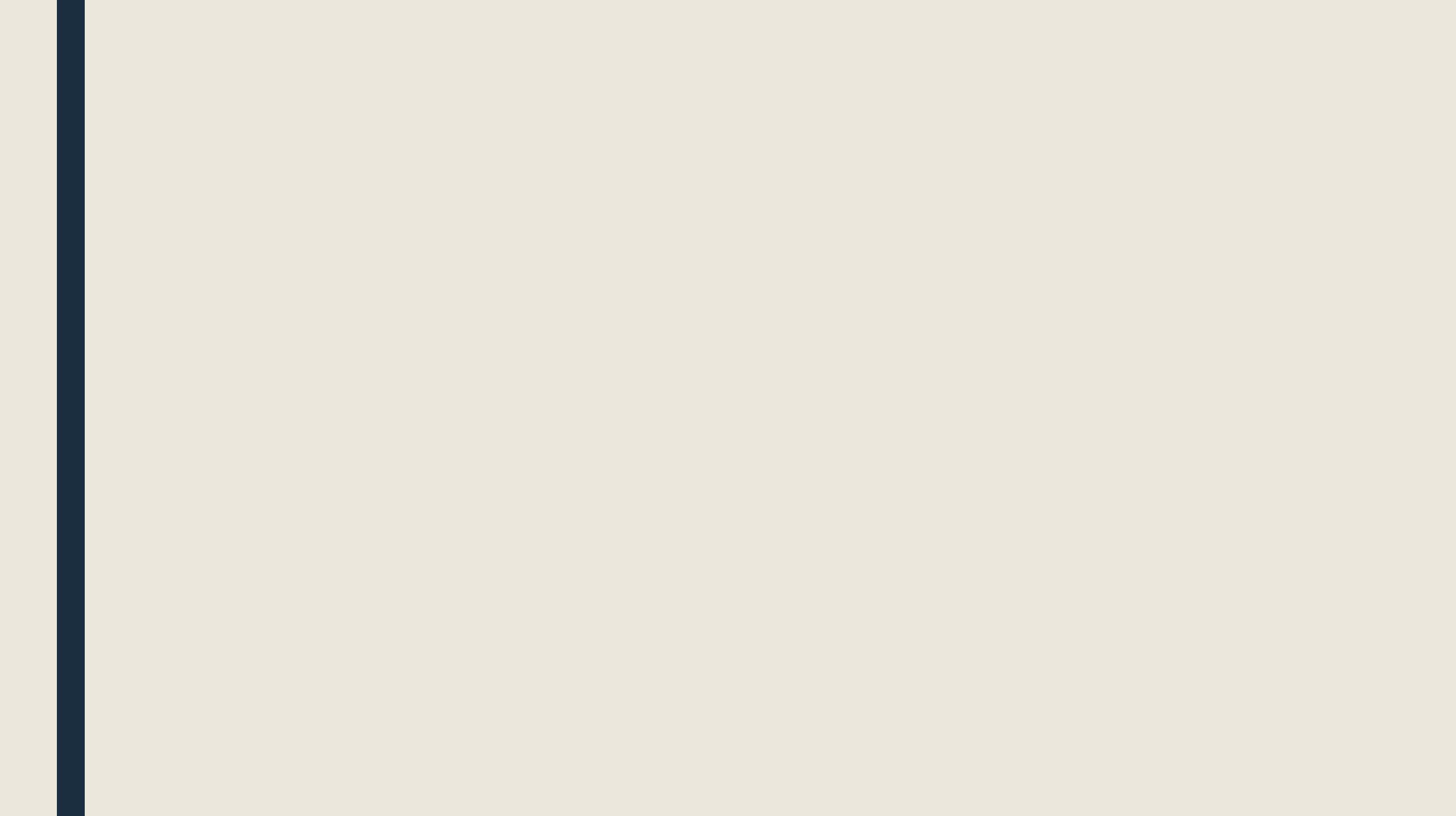
As you come in...

- Answer the following in three complete sentences in the “Day 4 Do Now” box:
 1. What is plagiarism/academic dishonesty?
 2. What are some consequences of plagiarism/academic dishonesty?



Writing Resources

- Place these papers into the “Resources” section of your binder.
- You will need these papers to properly set up your paper.
- Part of your grade on this paper is that you properly set up your paper in MLA format:
 - *Font: Times New Roman, 12-point*
 - *Double-spacing*
 - *1-inch margins (automatic)*
 - *Page numbers and last name as header on each page*
 - *Works-cited page*



As you come in...

- Use the following vocabulary terms to make a 5-sentence story in your “Day 5 Vocabulary Practice” box:
- **adversary, coerce, craven, demise, muse.**



MLA: Proper In-Text Citations

- If there is an author and page number:
 - *“1/3 of all turtles are dying from plastic waste” (Johnson 12).*
- If there is no author, use the title of the article:
 - *“1/3 of all turtles are dying from plastic waste” (“Effects of Plastics on Turtles”).*
- Indirect quote:
 - *A large percentage of turtles are dying due to humans littering plastic (Johnson 12).*

Setting Up Your Paper: MLA Format

- Double spaced, Times New Roman, 12-pt font
- Upper left corner:
 - *Name*
 - *Miss Mueller*
 - *9th Grade Literature*
 - *12 September 2018*
- Title:
 - *Topic: Description*
 - *EX) Human Cloning: Utopia or Dystopia?*

In the lab today...

- You will have assigned seats. The same rules that apply in our classroom apply in the lab.
- You need to bring your binder with all your required papers/packet!
- You will receive step-by-step instructions for logging into Office 365 and properly setting up your paper.
- You will receive instructions for setting up your paper in MLA format.
- No food or drinks in the lab!

Computers

- Log in (student ID twice)
- Go to wheeler's website
- Click Office 365 Support on the left
- “Click here to sign in to Office 365”
- Click “Word”

After you finish typing your paper...

- Read over your paper OUT LOUD to yourself.
- Have 1 other person read over your paper.
- Check for grammar/spelling errors!
- Submit!

Revision/Editing

- Re-read your ENTIRE ESSAY to yourself quietly OUT LOUD...YES YOU HAVE TO DO THIS!!!
- Read it slowly. Listen for sentences that do not make sense.
- Keep an eye out for spelling and grammar errors.
- Re-read it one more time!