



WEEK 4

9th Grade Literature

Happy Monday! 😊

- **Grab a new do now sheet from the front stool.**
- Rewrite the following sentences to make them correct:
 1. This weekend we are going hiking, on a bike ride, and we are swimming.
 2. I have some brown sugar butter eggs for the cake.



Corrections

1. This weekend we are going hiking, biking, and swimming.
2. I have some brown sugar, butter, and eggs for the cake.



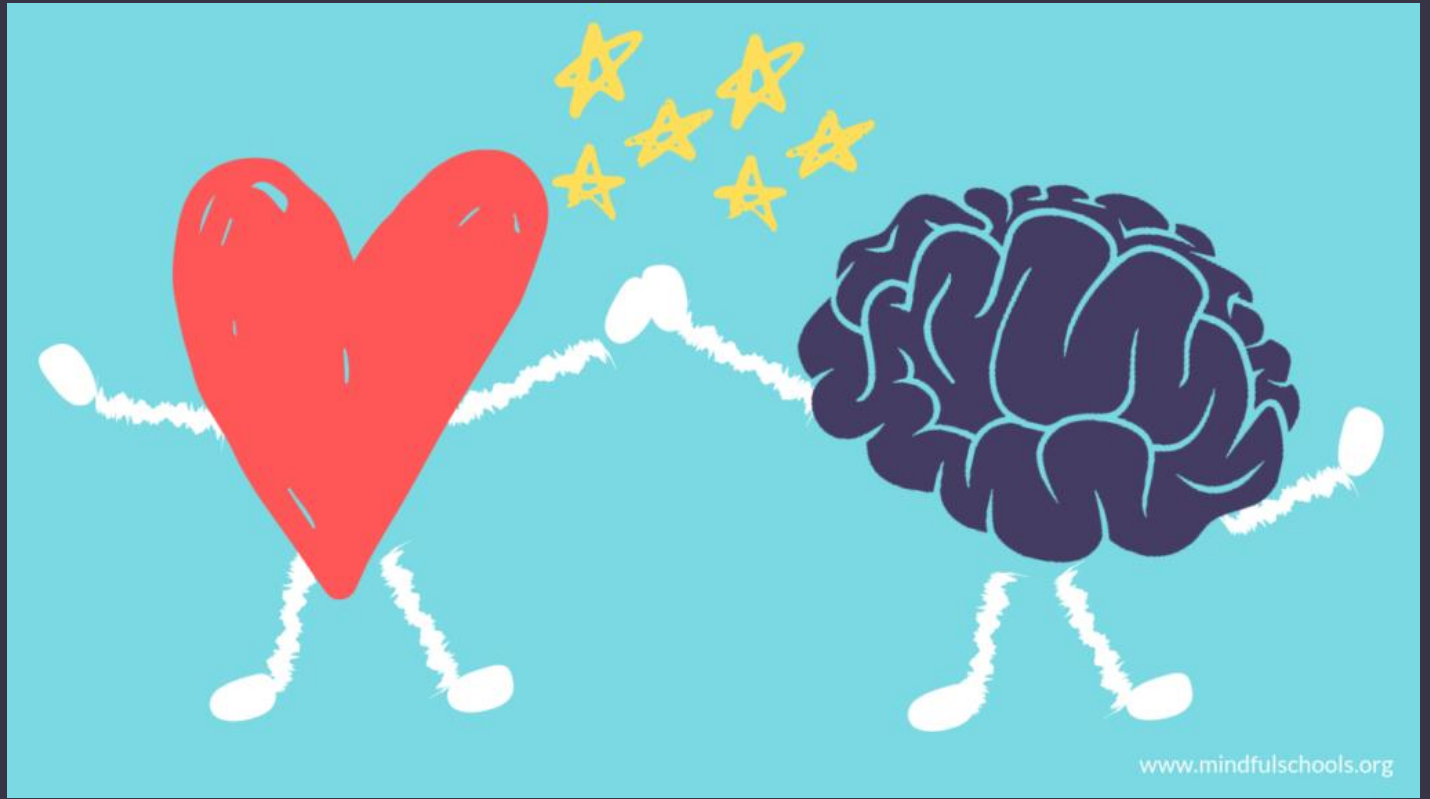
Announcements

- Make up vocabulary quiz from Friday if you were absent.
- Turn in your parts of speech packet.
- Argument essay will be due next Monday 2/3.
- No vocab this week while we write our argument essays!



Mindfulness Time

- 5 minutes
- Silence
- Phones away



Reading to MID Students

- Three students may go read to them today during independent reading.
- We will be doing this once a week.
- You need to be back in class no more than 25 minutes after the time you left.
- If you are NOT in any of the MID classrooms during this time, you will be written up for being out of area.

Independent Reading

- 15 minutes
- Silence, phones away
- Reading Log:
 - Date
 - Page numbers
 - 1-sentence summary



Finding Evidence

- Read through your assigned evidence and highlight/take notes of any information that can be used to back up your reasoning.
- You may use RELIABLE internet sources.
- Then, complete a source card for each source that you use.



Taco Tuesday 😊

- Rewrite each of the following sentences to make them correct:

1. Today we are going to the park, walmart, and we are going to the movies.
2. Alex enjoys running and to hike.



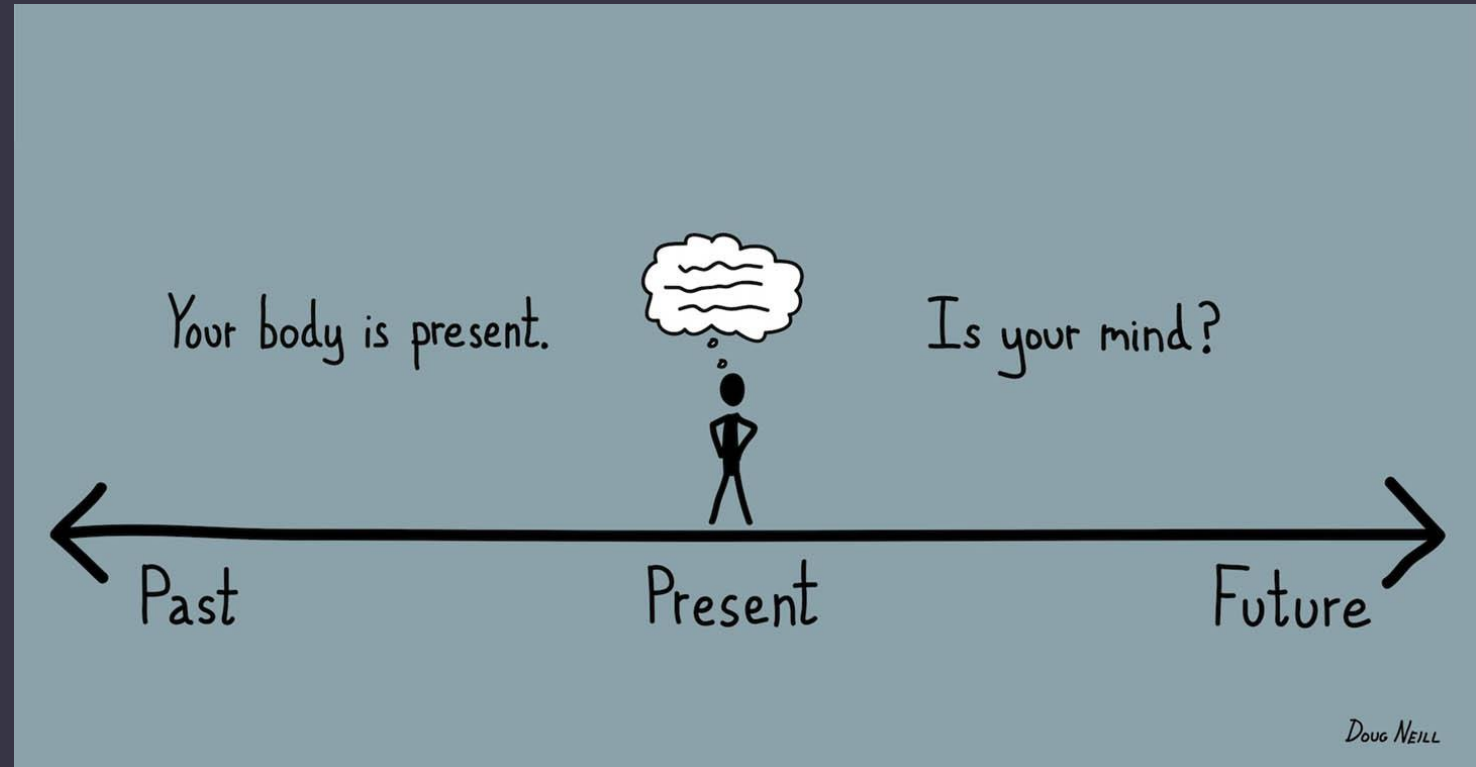
Corrections

1. Today we are going to the park, **Walmart, and the movies.**
2. Alex enjoys running and **hiking.**



Mindfulness Time

- 5 minutes
- Silence
- Phones away



Independent Reading

- 15 minutes
- Silence, phones away
- Reading Log:
 - Date
 - Page numbers
 - 1-sentence summary



Continuing Body Paragraphs

- Find evidence to back up two reasons
- Log sources on source card
- Fill out two body paragraph graphic organizers
- Start counterclaim paragraph



Argument Essay: Two Body paragraphs

- CECC Structure:
 - **Claim** (Reason – Reason 1 & Reason 2 are two separate paragraphs)
 - **Evidence**: (2 per reason) quoted and cited from your sources)
 - **Commentary**: in your own words after each piece of quoted evidence
 - **Closing**: 1 sentence to wrap up each reasoning/evidence paragraph.

Wacky Wednesday 😊

- **Rewrite each of the following sentences to make them correct in the “Day 3 Do Now” box:**

1. Each day Brandon comes to class he grabs his binder, he sat in his seat, and starts his work.
2. Meybeline ordered balloons, was decorating the living room, and was baking a cake for her sister's baby shower.

Corrections

1. Each day Brandon comes to class he grabs his binder, **sits** in his seat, and starts his work.
2. Meybeline ordered balloons, **decorated** the living room, and **baked** a cake for her sister's baby shower.



Mindfulness Time

- 15 minutes
- Silence, phones away



Independent Reading

- 15 minutes
- Silence, phones away
- Reading Log:
 - Date
 - Page numbers
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Typing Your Essay

- You must type in Office 365
- Follow your MLA formatting guidelines (Look at the model essay in the “Resources” section of your binder).
- Indent (tab button) each paragraph
- Fill out graphic organizer for concluding paragraph and type it.



Counterclaim - Paragraph #4

- Counterclaim = an argument from the opposite side of your side of the argument
- Refutation = your reasoning that proves the counterclaim (opposite side) wrong
 - Must be backed up with one piece of evidence (and commentary in your **OWN WORDS**)

Happy Friday Eve 😊

- Rewrite each of the following sentences to make them correct:

1. I'm allergic to the dog's hair and how it smells.
2. Stoni enjoys reading more than to write.



Corrections

1. I'm allergic to the dog's hair and **smell**.
2. Stoni enjoys reading more than **writing**.



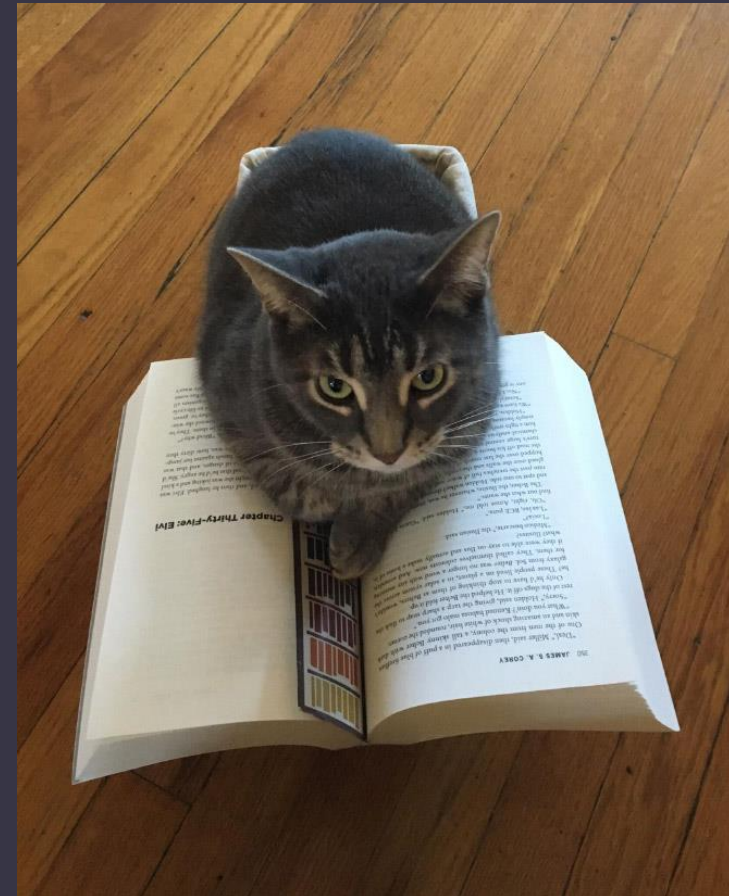
Mindfulness Time

- 5 minutes
- Silence
- Phones away



Independent Reading

- 15 minutes
- Silence, phones away
- Reading Log:
 - Date
 - Page numbers
 - 1-sentence summary



Finish Typing Essay

- Finish typing your body and counterclaim paragraphs.
- Fill out your graphic organizer for your conclusion.
- Type your conclusion.
- Type your works cited page using your source cards and **citationmachine.net**

Happy Friday 😊

- **Free Write Friday!** Write about anything you would like in at least three complete sentences. Keep it school appropriate. You must use correct grammar and formal, academic language/diction.
- ***Any discussion of self-harm or harming others will immediately be reported to the counselor.*

Announcements:

- **DUE DATE CHANGE (You're welcome 😊)**
 - Argument essay due **TUESDAY 2/4**
 - We are going to submit our essays together in class on Monday.
 - Come in before/after school/during lunch by appointment if you need to use the computers/get help
 - You can also use the media center computers
- Field Trip is MONDAY for former Read 180 folks who are going.

Mindfulness Time

- 5 minutes
- Silence
- Phones away



Unit 1 Test - Argumentation

- During the test:
 - Silent, phones away
 - Everything off your desk (no notes allowed)
 - Enter answers into iResponds when finished.
- After the test:
 - Silent, phones away
 - Transition into independent reading

Independent Reading

- 15 minutes
- Silence, phones away
- Reading Log:
 - Date
 - Page numbers
 - 1-sentence summary



QHT – New Vocabulary #3

- **Q – Questioning:** I've never heard this word before, and I don't know what it means.
- **H – Heard it:** I've heard this word before, and I somewhat know what it means.
- **T – Teach it:** I know this word so well that I could teach it.



Unit 2 - Introduction

- Learning Focus:
 - Analyzing the voice and style of literature
 - Characterization/dialogue
 - Setting/imagery
 - Narration/point of view
 - Plot elements
- Embedded Assessment: Narrative Essay (Short Story)

Pizza Speaker Activity

- P. 6-8
- **Learning Focus:**
 - Identify and analyze how a writer's use of language creates a distinct voice.
 - Cite textual evidence to support inferences about a speaker.
- *Turn in when finished.*