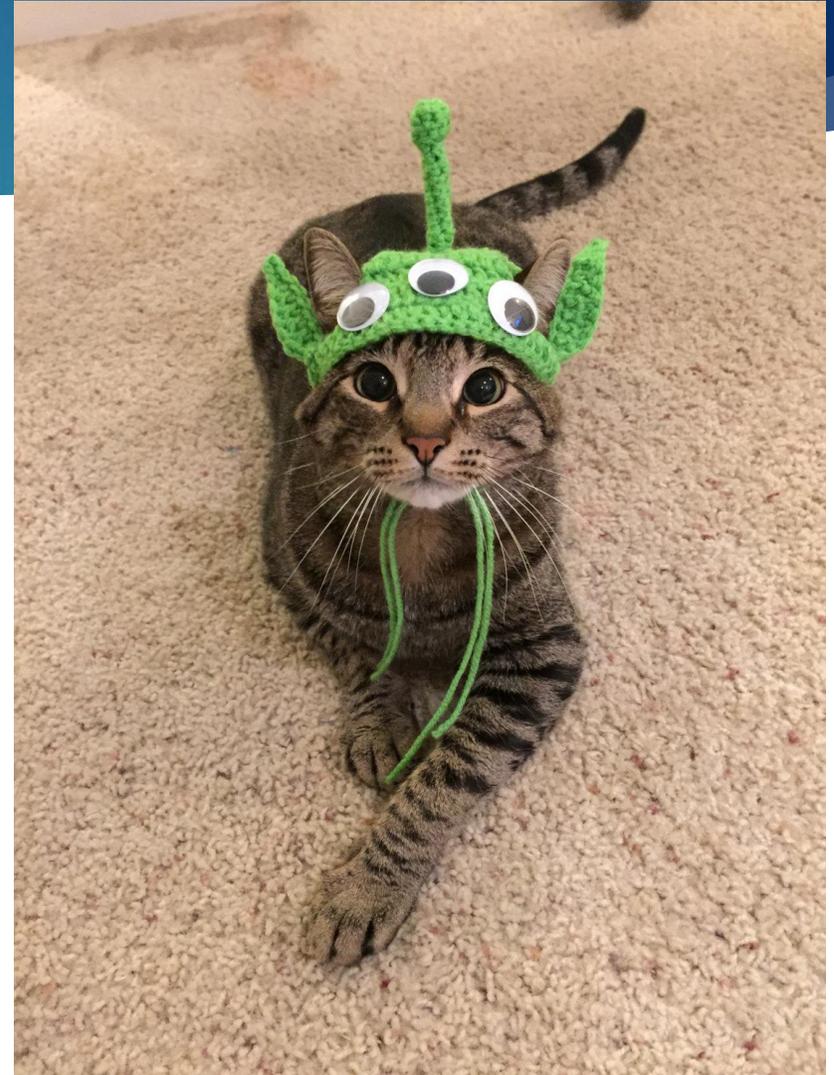


# Week 16

9<sup>TH</sup> GRADE LITERATURE

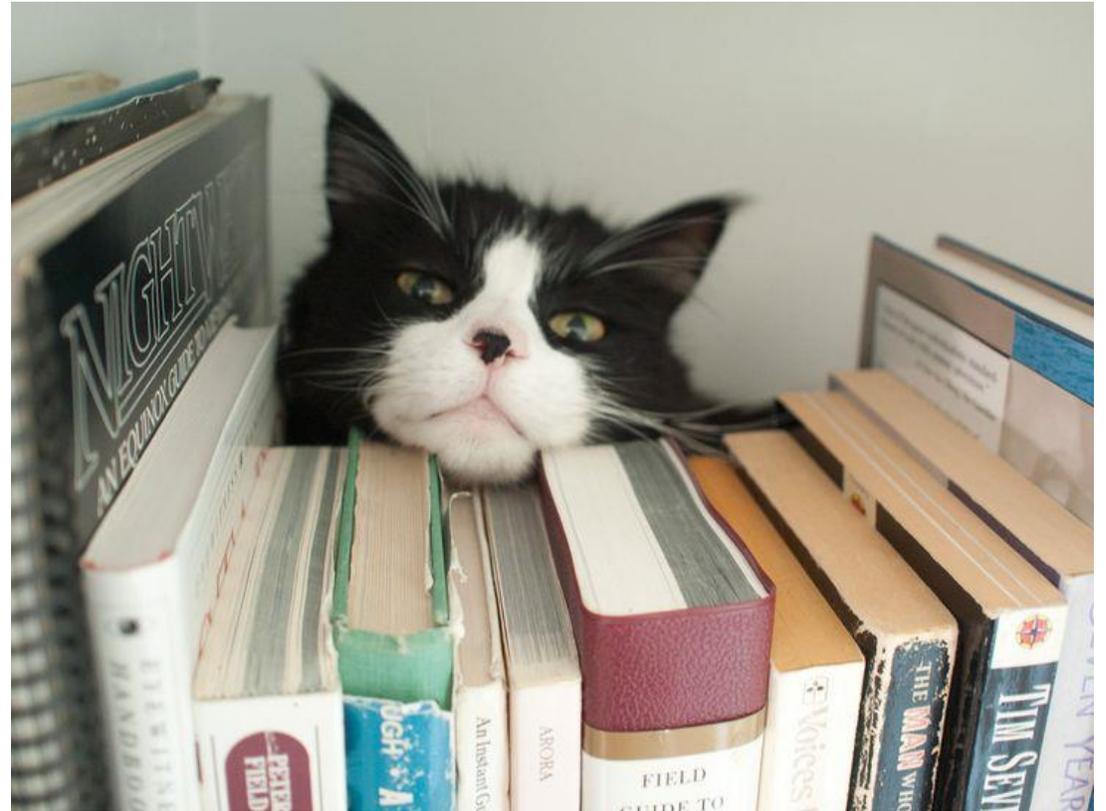
# As you come in...

- ▶ *Grab a “Do Now” sheet from the wooden stool.*
- ▶ **Answer the following in three complete sentences:**
  1. What are some good strategies for taking a standardized test (like the EOC)?



# Independent Reading

- ▶ 15 minutes
- ▶ DEAD QUIET...PHONES AWAY!
- ▶ Reading Log:
  - ▶ Date
  - ▶ Page numbers
  - ▶ 1-sentence summary



# Vocabulary Practice

▶ **Complete the following in the “Day 1 Vocabulary Practice” box:**

1. Write a sentence for each of your vocabulary terms.
2. Underline/circle/highlight each word as it is used.

# Finishing Poetry Project

1. Finish your rough draft, make sure you met all requirements.
2. Proofread your poem, or have someone else look it over.
3. Copy down your poem onto notebook paper.
4. Number each line, and cut out your poem.
5. Glue this to printer paper.
6. Draw your symbol, color, and decorate your poem.

**\*\*DUE TOMORROW AT THE BEGINNING OF CLASS!**



# As you come in...

► Complete the following in your “Day 2 Do Now” box in three complete sentences:

1. What topics do you feel like you struggled with the most this semester in 9<sup>th</sup> Lit.? Why?
2. What topics do you feel like you excelled in?

**\*\*Topic examples:** *Poetry, grammar, vocabulary, short stories, narrative writing, argument writing, persuasive literature (logos, pathos, ethos), analyzing historical documents, etc.*

# Vocabulary Practice: Kahoot

- ▶ Review for your vocabulary quiz tomorrow
- ▶ Top 3 gets candy
- ▶ #1 gets 3 points of extra credit added to quiz grade.
- ▶ No more than three people on a team

# Shakespeare Background

- ▶ You will be divided into teams for a scavenger hunt.
- ▶ During your scavenger hunt, you will go to each station to get your required information for Shakespeare background information.
- ▶ YOU DO NOT have to answer the crossed out boxes.
- ▶ You will turn in ONE packet, but you all must work TOGETHER to receive full credit.



# As you come in...

- ▶ Grab the paper off of the wooden stool.
- ▶ Read the practice EOC passage.
- ▶ Answer the three corresponding questions.
- ▶ **THIS IS YOUR DO NOW FOR TODAY.**

**LETS**



**DO THIS**

**GAME  
FACE,  
BRO**



# Let's Review...Keep your paper

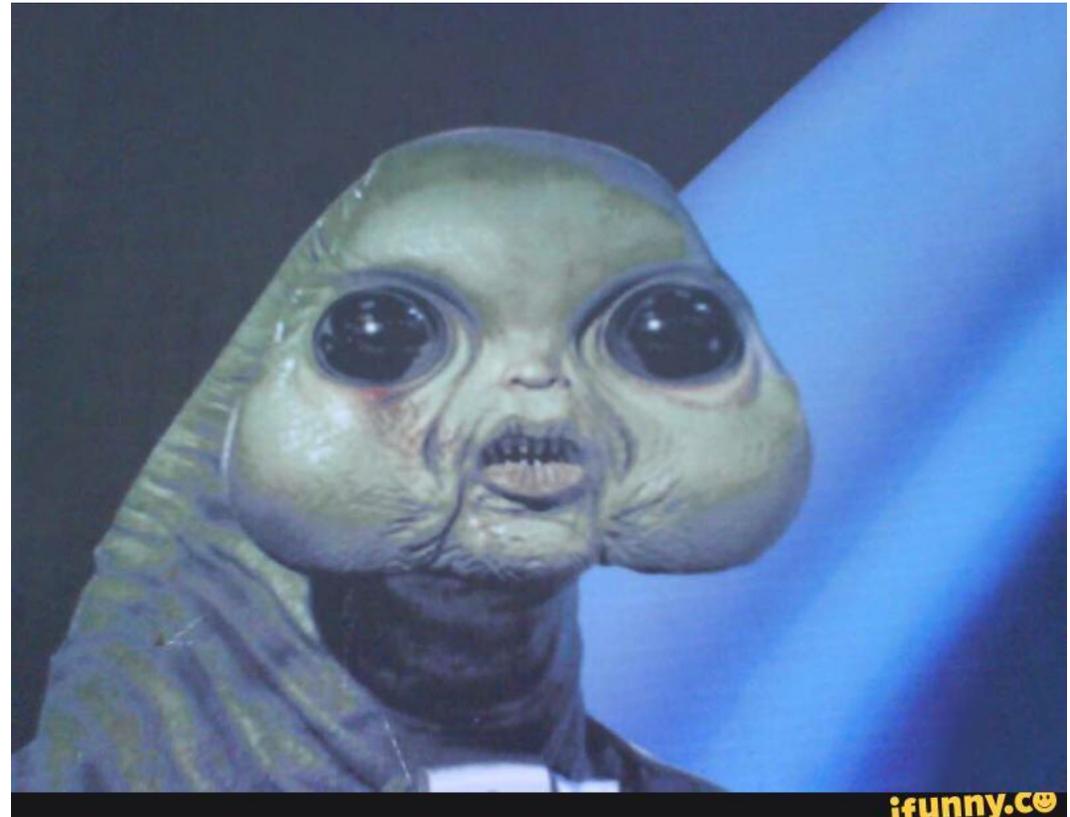
- ▶ Pay attention to WHY each answer was correct. Make the corrections necessary.

# EOC Boot Camp Tomorrow!

- ▶ You will receive a pass with your location tomorrow. **DO NOT LOSE IT...TAKE A PICTURE OF IT! WRITE IT DOWN!**
- ▶ Go to this location DURING OUR CLASS TIME.
- ▶ Some of you may have my name and room 147 on your pass, that means you just come here as always.
- ▶ Some of you might have Wernstrom or Leach on your pass...you must go there.
- ▶ **Skipping = referral**
- ▶ **Poor behavior = referral for insubordination and class disruption.**

# Vocabulary Quiz

- ▶ You have 5 minutes to study!
- ▶ **When you finish your test:**
  - ▶ Transition into independent reading



# RACE Strategy Song

- ▶ **We will memorize this song for any written response (essay) questions on the EOC!**
- ▶ R: Reword the question.
- ▶ A: Answer all parts of the question.
- ▶ C: Cite evidence to back up your answer.
- ▶ E: Explain your evidence!
- ▶ ***Follow this, and you will receive a higher score on your written responses!***



# EOC SWAP DAY

1. Look at your SWAP day ticket and make sure it says **Mueller** for your SWAP teacher, room **147**...you're in the right place 😊 ...If not, come see me!
2. ***Grab one of the papers from the wooden stool in the front of the room.***
3. Sit at any seat for now.
4. Begin answering the questions on your sheet. Make sure you put your name on it.

# Agenda

1. Do now EOC practice; review together; test taking tips
2. EOC concerns/need to know activity
3. Review of test day: what to expect
4. RACE strategy song
5. RACE strategy practice (timed)
6. USA Test Prep games/practice questions/flashcards...you choose.

# Testing Day: What to expect

- ▶ **Long testing class periods.** Get a good night's sleep! Aim for 10 hours. Eat a good dinner and breakfast. Bring some hard candy/mints for during the test!
- ▶ **Long stretches of time without your phone...**bring a book, something to draw/write on...a pillow for a nap?
- ▶ **You might get a bit nervous.** Come in with a positive, ambitious mindset. RELAX!
- ▶ EOC PPT →

# RACE Strategy

- ▶ Learn song. Memorize song. Annoy others with song!!! 😊
- ▶ **Use this on ANY and ALL writing sections!**
- 1. **R:** Reword the question.
- 2. **A:** Answer ALL parts of the question.
- 3. **C:** Cite evidence to back up your answer.
- 4. **E:** Explain your evidence.

# Quick RACE Practice: 1

- ▶ Prompt: **Should we have school uniforms? Explain why or why not in the form of a persuasive essay.**
- ▶ Directions: Fill out your RACE graphic organizer.
- ▶ You have 10 minutes. GO!



# USA Test Prep

- ▶ Go to the EOC tab. Then, go to 9<sup>th</sup> Lit & Comp.
- ▶ Work through any of the activities/games of your choosing. Pick
- ▶ You are to work on this for the REMAINDER of the class period! YOUR PARTICIPATION FOR THIS IS A GRADE!
- ▶ **You may listen to music, but that is it! No phone use.**



# As you come in..

- ▶ Grab the sheet off of the stool when you come in.
- ▶ Start answering the practice EOC selected response questions.
- ▶ This is your do now grade for today!



# Announcements: EOC Mon-Wed!!!

- ▶ Unless you have been told otherwise...you will be testing in HERE Monday through Wednesday next week.
- ▶ Report to your testing location during the block that you have our class.
- ▶ You will have A lunch, unless you are told otherwise. You must get to your testing location on time!

# Monday EOC Schedule

- ▶ 1<sup>st</sup>: Testing
- ▶ 3<sup>rd</sup>: 23 minutes
- ▶ 2<sup>nd</sup>: Lunch + Testing...**A LUNCH! BE BACK ON TIME!!!**
- ▶ 4<sup>th</sup>: Testing

# Tuesday EOC Schedule

- ▶ 1<sup>st</sup>: Testing
- ▶ 3<sup>rd</sup>: 37 min
- ▶ 2<sup>nd</sup>: A Lunch + Testing BE BACK ON TIME!!!
- ▶ 4<sup>th</sup>: Testing

# Wednesday's EOC Schedule

- ▶ 1<sup>st</sup>: Testing
- ▶ 2<sup>nd</sup>: 47 minutes
- ▶ 3<sup>rd</sup>: Lunch + Testing...**Return on time!!!**
- ▶ 4<sup>th</sup>: Testing

# Independent Reading

- ▶ 15 minutes
- ▶ DEAD QUIET...PHONES AWAY!
- ▶ Reading Log:
  - ▶ Date
  - ▶ Page Numbers
  - ▶ 1-sentence summary



# Shakespeare Insults

- ▶ Pick three cards out of the jar.
- ▶ Using your cards, create an insult used to roast someone in class or Miss Beasley/Mrs. Mathyss/Miss Mueller.
- ▶ Your insult **MUST** start with the word “Thou” ...pretend you are going back in the 1600s to roast your friends!
- ▶ **OFF LIMITS: race, ethnicity, religion, disability, sexual orientation, body shape/size**



# Presenting Shakespeare Roasts

- ▶ Count off 1's and 2's.
- ▶ Line up on either side of the room.
- ▶ Pick ONE of your jokes to roast the person across from you OR Miss Mueller/Miss Beasley.
  - ▶ Explain what your Shakespeare insult means.
- ▶ Everyone MUST share to receive credit.
- ▶ Remember: This is NOT personal. 😊



# Shakespeare Scavenger Hunt

- ▶ You have the rest of the class period to finish this independently or with your group.
- ▶ **Remember, you MUST work with your group to receive credit.**
- ▶ Turn this in when you are finished!

# EOC: Things to remember

1. Know where your testing location is.
2. Remember: Go to your testing location during our usual class period.
3. Get a good night's rest. Eat a good dinner the night before and have a protein-filled breakfast each morning.
4. **Remember: A test grade does not define your intelligence or your worth as a person. Try your best!**



# Agenda

- ▶ We are going to prepare for the EOC using USA Test Prep in the computer lab.
- ▶ Bring your stuff with you.
- ▶ YES, YOUR PARTICIPATION IS A GRADE...IF YOU ARE FOUND OFF-TASK YOU WILL HAVE POINTS TAKEN OFF.

# IMPORTANT!!

- ▶ Constructed response = paragraph
- ▶ Selected response = multiple choice
- ▶ Extended writing response = multi-paragraph essay